MARYVILLE COLLEGE

MARYVILLE, TENNESSEE

1947 CATALOG

MARYVILLE COLLEGE

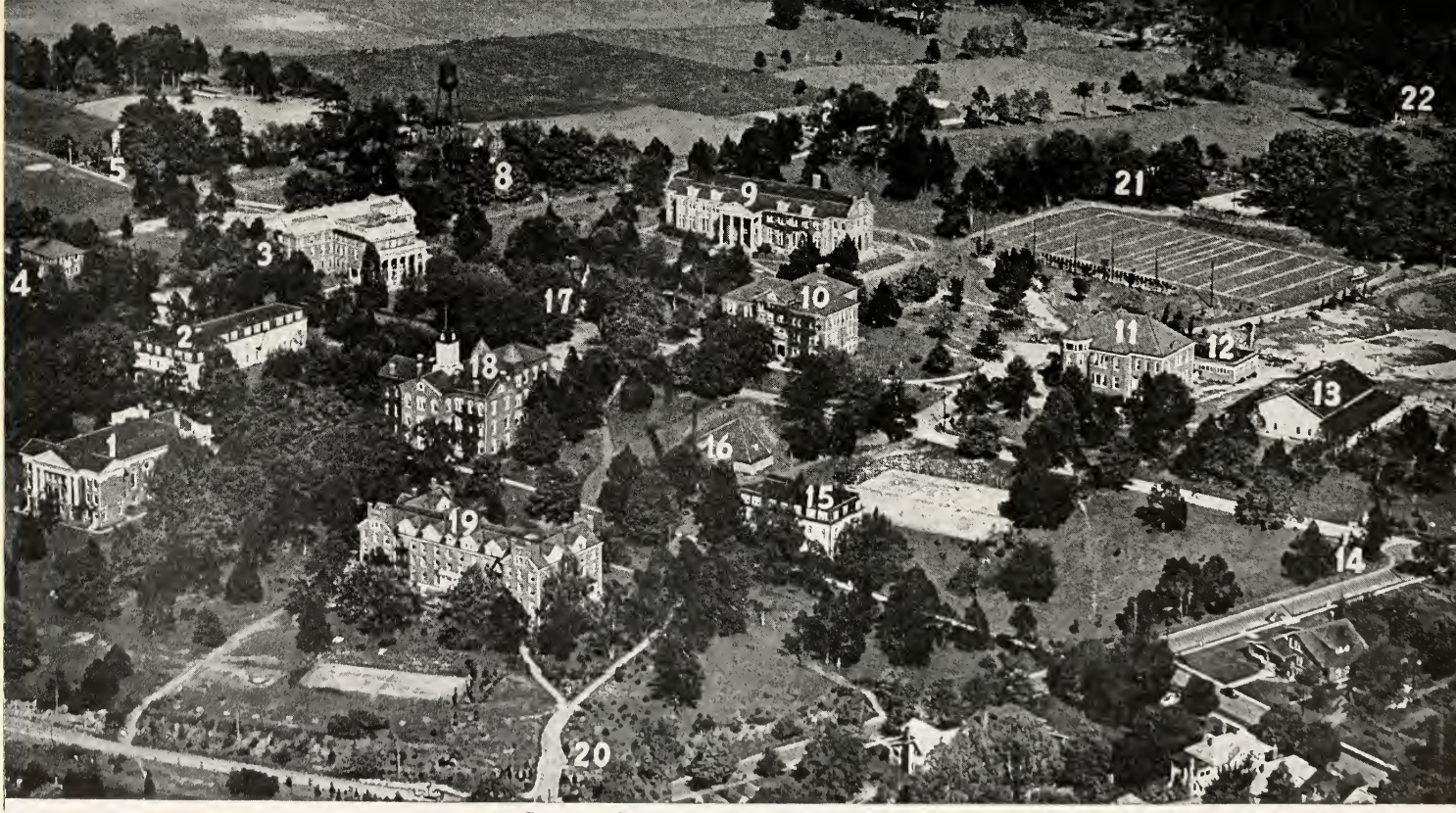
FOUNDED 1819

Maryville College is officially accredited by the national, regional, and state accrediting bodies. It is included in the approved list of the Association of American Universities; is a member of the Southern Association of Colleges and Secondary Schools, the official accrediting body for the South; is a liberal arts college member of the National Association of Schools of Music; is approved by the American Medical Association, the State of Tennessee Department of Education, and the other principal educational associations and institutions.

Maryville College is also an institutional member of the American Council on Education, the Association of American Colleges, the American Association of University Women, the Presbyterian College Union, the Tennessee College Association, and other important groups.

Maryville College is Christian, although not sectarian, in its purposes, program, and teaching. Throughout its history it has been connected organically with the Presbyterian Church in the U. S. A., and its Directors are elected by the Synod of Mid-South of that Church.

It is the purpose of this Catalog to present concisely essential information concerning the College. The pages immediately following carry pictures of the central area and a few of the buildings and scenes of the three hundred and eighty-five acre campus. This issue contains the register of the 128th year and the announcements of the 129th year.



CENTRAL CAMPUS OF MARYVILLE COLLEGE

1 Chapel. 2 Baldwin. 3 Pearsons. 4 Hospital. 5 Lamar Residence. 6 Farm House. 7 Dairy. 8 President's Residence. 9 Thaw. 10 Science. 11 Bartlett. 12 Swimming Pool. 13 Alumni Gymnasium. 14 South Gates. 15 Memorial. 16 Former Heating Plant. 17 Book Store. 18 Anderson. 19 Carnegie. 20 The Steps. 21 Residence. 22 College Cemetery. 23 College Woods (In which are the House in the Woods, Morningside, Guest House, Amphitheatre).

Carnegie Hall

In the Great Smoky Mountains National Park

Fayerweather Science Hall, with Bartlett and Alumni Gymnasium Beyond

MARYVILLE COLLEGE BULLETIN

ANNUAL CATALOG ISSUE

VOL. XLVI MAY, 1947 NO. 1

Announcements for the One Hundred and Twenty-Ninth Year 1947-1948

Register for 1946-1947

The College reserves the right to make necessary changes without further notice.

MARYVILLE COLLEGE
Maryville, Tennessee

Published quarterly by Maryville College. Entered May 24, 1904, at Maryville, Tennessee, as second-class mail matter. Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917, authorized February 10, 1919.

THE COLLEGE CALENDAR FOR 1947-1948

FIRST SEMESTER

Aug. 26-30, Opening program:

Aug. 26, Tuesday, 4:00 p.m.—New students report.

Aug. 27, Wednesday, 8:00 a.m.—Semester opens; registration of new students; payment of bills by old or new students who have registered.

Aug. 28, Thursday, 8:00 a.m.—Opening chapel service; registration.

Aug. 29, Friday, 8:00 a.m.—Annual Convocation; first meeting of classes.

Aug. 29, Friday, 8:00 p.m.—Y. W. C. A. and Y. M. C. A. receptions.

Aug. 30, Saturday, 8:00 p.m.—Faculty reception.

Nov. 1, Saturday—Founders' and Homecoming Day.

Nov. 18, Tuesday, 9:00 a.m.—Fall Meeting of the Directors.

Nov. 27, Thursday—Thanksgiving Day.

Dec. 14, Sunday, 3:00 p.m.—"The Messiah."

Dec. 15-18, First semester final examinations.

Dec. 18, Thursday, noon—First semester ends; Christmas holidays begin.

SECOND SEMESTER

1948

Jan. 14, Wednesday, 8:00 a.m.—Chapel; Christmas holidays end; second semester begins.

Feb. 4-12, February Meetings.

March 28, Sunday—Easter.

Apr. 14-15, Comprehensive Examinations for Seniors, and National Co-operative Tests for Sophomores.

May 1, Saturday—May Day Festival.

May 16-19, Commencement program:

May 16, Sunday, Baccalaureate Day:
10:30 a.m.—Baccalaureate service.
4:00 p.m.—Music hour.
7:00 p.m.—Vespers.

May 18, Tuesday, Alumni Day:
3:00-5:00 p.m.—Reception at President's House.
Alumni class meetings as announced.
7:00 p.m.—Annual Alumni Association dinner.

May 19, Wednesday, Commencement Day:
8:30 a.m.—Spring Meeting of the Directors.
10:30 a.m.—Graduation exercises, 128th year.

THE DIRECTORS

CLASS OF 1947

Clifford Edward Barbour, Ph.D., D.D. — Knoxville
Joseph McClellan Broady, D.D., *Vice-chairman* — Birmingham, Ala.
Charles Edgar Cathey, B.A., B.D. — Fort Smith, Ark.
Elmer Everett Gabbard, D.D. — Buckhorn, Ky.
Roscoe Dale LeCount, D.D. — Birmingham, Ala.
Chester Fred Leonard, B.A., B.D. — Sneedville
Robert J. Maclellan, Esq. — Chattanooga
Thomas McCroskey, Esq. — Knoxville
William Edwin Minnis, B.A. — New Market
Judge Arthur Evan Mitchell, J.D., LL.D. — Knoxville
Clyde Terelius Murray, Esq. — Maryville
John Grant Newman, D.D., LL.D., Litt.D. — Philadelphia, Pa.

CLASS OF 1948

F. Edward Barkley, Esq. — Knoxville
Milton Wilbert Brown, M.A., M.S., D.D. — Cincinnati, Ohio
Hugh Rankin Crawford, B.A. — Maryville
Rev. John Baxter Creswell, B.A. — Bearden
Frank Moore Cross, D.D. — Birmingham, Ala.
Clemmie Jane Henry — Maryville
Judge Samuel O'Grady Houston, LL.D., *Chairman* — Knoxville
Rev. James Lewers Hyde, M.A. — Walnut, N. C.
Nellie Pearl McCampbell, B.A. — Knoxville
William Barrow Pugh, D.D., LL.D., Litt.D. — Philadelphia, Pa.
Herman Lee Turner, D.D., LL.D. — Atlanta, Ga.

CLASS OF 1949

Theron Alexander, D.D. — Humboldt
Harrison Ray Anderson, D.D., LL.D. — Chicago, Ill.
John Calvin Crawford, LL.D., *Rec. and Acting Treas.* — Maryville
Charles R. Erdman, D.D., LL.D. — Princeton, N. J.
Joe Caldwell Gamble, B.A., LL.B. — Maryville
John Hamish Gardner, Jr., D.D. — Baltimore, Md.
James L. Getaz, B.S. — New York, N. Y.
Stuart Nye Hutchison, D.D., LL.D. — Pittsburgh, Pa.
Ralph Waldo Lloyd, D.D., LL.D. — Maryville
Thomas Judson Miles, D.D. — Maryville
John Vant Stephens, Jr., D.D. — Alliance, Ohio
Roy Ewing Vale, D.D., LL.D. — Indianapolis, Ind.

COMMITTEES, 1946-1947

Committees of the Directors:

Administration: RALPH WALDO LLOYD, *Chairman;* CLEMMIE J. HENRY, *Secretary;* AND CLIFFORD EDWARD BARBOUR, HUGH R. CRAWFORD, SAMUEL O'GRADY HOUSTON, THOMAS MCCROSKEY, AND ARTHUR EVAN MITCHELL.

Finance: ARTHUR EVAN MITCHELL, *Chairman;* JOHN CALVIN CRAWFORD, *Secretary;* F. EDWARD BARKLEY, JOE CALDWELL GAMBLE, CLYDE TERELIUS MURRAY, AND RALPH WALDO LLOYD, *ex-officio.*

Committee on Christian Education, Synod of Mid-South:

FRANK MOORE CROSS, D.D., *Chairman.*

Committees of the Faculty:

Artists' Series: HOWELL, DAVIES, HORNE, MEISELWITZ.

Athletics: MCCLELLAND, BLACK, HONAKER, HOWELL, MINEAR.

Curriculum and Catalog: PRESIDENT, DEANS OF CURRICULUM AND STUDENTS, ASSISTANT TO DEAN OF STUDENTS.

Discipline: E. W. DAVIS, BRIGGS, HOWELL, E. R. HUNTER.

Entrance and Standing: DEAN OF STUDENTS, PRESIDENT, SECRETARY OF THE FACULTY, DEAN OF CURRICULUM.

Faculty Club: ORR, BARKER, COWDRICK, MEISELWITZ, WILLIAMS.

Forensics: QUEENER, BRIGGS, JOHNSON, PIEPER.

General: PRESIDENT, DEANS OF CURRICULUM AND STUDENTS, DIRECTORS OF MAINTENANCE AND STUDENT-HELP, SECRETARY OF THE FACULTY, SUPERVISOR OF MEN'S RESIDENCE, DEAN OF WOMEN, TREASURER.

Honors Work: E. R. HUNTER, CASE, E. W. DAVIS, HOWELL, MCCLELLAND, ORR.

Library: GRIERSON, BARKER, S. G. BLACK, DAVIES, E. R. HUNTER, N. B. HUNTER, V. M. QUEENER, SISK.

Recommendations and Placement: SMITH, GRIFFITTS, HENRY.

Scheduling of Activities: DEAN OF CURRICULUM, SUPERVISOR OF MEN'S RESIDENCE, DEAN OF WOMEN, CHAIRMAN OF DIVISION OF FINE ARTS, DIRECTOR OF ATHLETICS.

Student Business Management: HENRY, BLACK, CASE, GRIFFITTS, WALKER, WILKINSON, WILLIAMS.

Student-Help: DIRECTOR OF STUDENT-HELP, DEAN OF STUDENTS, TREASURER, BARKER, ORR.

Student Programs: CASE, MASSEY, WEST, WILLIAMS.

Student Publications: GRIFFITTS, BASSETT, CASE, JACKSON.

Special and Joint Committees—As appointed: such as the Social Committee and the Committee on Permissions as to Room and Board.

The By-Laws make the President ex-officio a member of all faculty committees.

OFFICERS AND FACULTY, 1946-1947

(Arranged by Groups in Alphabetical Order)

OFFICERS OF ADMINISTRATION

RALPH WALDO LLOYD, B.A., B.D., D.D., LL.D.,
President.
On the Mr. and Mrs. Charles Oscar Miller Memorial Foundation.
(At Maryville College since 1930.)

LOUIS ALEXANDER BLACK,
Director of Maintenance.
(At Maryville College since 1931.)

CLEMMIE JANE HENRY,
Director of Student-Help and Administrative Secretary.
(At Maryville College since 1918.)

EDWIN RAY HUNTER, B.A., M.A., PH.D., LITT.D.,
Dean of Curriculum.
(At Maryville College since 1918.)

FRANK DELOSS MCCLELLAND, B.A., M.S., LL.D.,
Dean of Students.
(At Maryville College since 1937.)

Treasurer.

FACULTY OF INSTRUCTION

RALPH WALDO LLOYD, B.A., B.D., D.D., LL.D.,
President.
On the Mr. and Mrs. Charles Oscar Miller Memorial Foundation.
(B.A., Maryville College; B.D., McCormick Theological Seminary, Chicago, 1924; Honorary D.D., Maryville College, 1929; Honorary LL.D., Centre College, 1940. At Maryville College since 1930.)

SUSAN GREEN BLACK, B.A., M.A., L.H.D.,
Professor of Biology and Chairman of the Division of Science.
(B.A., Smith College; M.A., University of Chicago, 1906; Honorary L.H.D., Maryville College, 1930. At Maryville College since 1906.)

DAVID H. BRIGGS, B.A., M.A., PH.D.,
Professor of Psychology and Education.
(B.A., Maryville College; M.A., 1924, and Ph.D., 1930, University of North Carolina; University of Chicago, 1926-1927. At Maryville College since 1936.)

RALPH THOMAS CASE, B.A., B.D., PH.D.,
Professor of Bible and Religious Education.
(B.A., Parsons College; B.D., McCormick Theological Seminary, Chicago, 1919; Ph.D., University of Iowa, 1929. At Maryville College since 1939.)

*KATHARINE CURRIE DAVIES, B.A., B.Mus., Mus.M.,
Professor of Music and Chairman of the Division of Fine Arts.

(B.A., College of Wooster; The Biblical Seminary in New York; Graduate of the American Conservatory of Music, 1924; B.Mus., Oberlin Conservatory of Music, 1928; Student of Isidor Philipp, Paris, 1928-1929; Presser Foundation Scholarship, Fontainebleau, 1929; Mus.M., Eastman School of Music, 1938. At Maryville College since 1936.)

EDMUND WAYNE DAVIS, B.A., M.A., Litt.D.,
Professor of Greek and Latin, and Secretary of the Faculty.

(B.A., Missouri Valley College; M.A., Harvard University, 1907; Honorary Litt.D., Maryville College, 1937. At Maryville College 1915-1919, and since 1920.)

FRED ALBERT GRIFFITTS, B.A., M.S., Ph.D.,
Professor of Chemistry.

(B.A., Maryville College; M.S., Iowa State College, 1930; Ph.D., Indiana University, 1936. At Maryville College since 1925.)

LOMBE SCOTT HONAKER, B.A.,
Professor of Physical Education, Chairman of the Division of Physical Education, Hygiene, and Athletics, and Director of Athletics.

(B.A., Roanoke College. At Maryville College since 1921.)

GEORGE DEWEY HOWELL, B.A., M.S.,
Professor of Chemistry.

(B.A., Maryville College; M.S., Vanderbilt University, 1925. At Maryville College since 1922.)

EDWIN RAY HUNTER, B.A., M.A., Ph.D., Litt.D.,
Professor of English, Chairman of the Division of Languages and Literature, and Dean of Curriculum.

(B.A., Maryville College; M.A., 1917, and Ph.D., 1925, University of Chicago; Honorary Litt.D., Maryville College, 1944. At Maryville College since 1918.)

FRANK DeLOSS McCLELLAND, B.A., M.S., LL.D.,
Dean of Students.

(B.A., Grove City College; Pennsylvania State College, 1922, 1923; M.S., 1929, and Honorary LL.D., 1936, Grove City College. At Maryville College since 1937.)

GERTRUDE ELIZABETH MEISELWITZ, B.S., M.S.,
Professor of Home Economics.

(B.S., University of Wisconsin; M.S., *ibid.*, 1935. At Maryville College since 1928.)

HORACE EUGENE ORR, B.A., M.A., D.D.,
Professor of Religion and Philosophy, and Chairman of the Division of Bible, Philosophy, and Education.

(B.A., Maryville College; Graduate of Lane Theological Seminary, 1915; M.A., University of Tennessee, 1924; Northwestern University, 1927, 1928; Honorary D.D., Maryville College, 1926. At Maryville College since 1920.)

*On leave of absence, for advanced study, Second Semester.

VERTON MADISON QUEENER, B.A., M.A., PH.D.,
Professor of History and Chairman of the Division of Social Sciences.

(B.A., Maryville College; M.A., University of Tennessee, 1930; Ph.D., Indiana University, 1940. At Maryville College since 1927.)

AUGUSTUS SISK, B.A., M.A., PH.D.,
Professor of Mathematics and Physics.

(B.A., Maryville College; M.A., University of Kentucky, 1923; Ph.D., Cornell University, 1932. At Maryville College since 1938.)

LINCOLN BARKER, B.A., M.A., PH.D.,
Associate Professor of Psychology and Education.

(B.A., Westminster College [Missouri]; M.A., *ibid.*, 1922; Ph.D., New York University, 1945. At Maryville College since 1941.)

JOHN DALES BUCHANAN, B.A., M.A., TH.B., D.D.,
Associate Professor of Bible and Religious Education.

(B.A., Monmouth College; M.A., Princeton University, 1921; Th.B., Princeton Theological Seminary, 1921; Graduate School of Theology, Edinburgh, 1921-1923; Honorary D.D., Tarkio College, 1931. At Maryville College since 1946.)

RUTH ELIZABETH COWDRICK, B.A., M.A., PH.D.,
Associate Professor of French.

(B.A., Barnard College; M.A., University of Pennsylvania, 1930; University of Paris, Institute of International Education Fellowship, 1932-1933, Graduate Diploma, 1933; Graduate study in Europe, 1937-1938; Ph.D., Columbia University, 1939. At Maryville College since 1939.)

JOHN ARTHUR DAVIS, B.A., M.A.,
Associate Professor of Physical Education.

(B.A., Maryville College; M.A., Columbia University, 1939. At Maryville College since 1940.)

JESSIE SLOANE HERON, PH.B., M.A.,
Associate Professor of English.

(Ph.B., College of Wooster; M.A., Columbia University, 1924. At Maryville College since 1919.)

DOROTHY DUERSON HORNE, B.MUS., MUS.M.,
Associate Professor of Music.

B.Mus. [Violin], Bethany College, Kansas; B.Mus. [Piano], Mississippi Woman's College, 1936; Mus.M. [Violin], American Conservatory of Music, 1936; Mus.M. [Theory], Eastman School of Music, 1942. At Maryville College since 1936.)

EDGAR ROY WALKER, B.A., M.A.,
Associate Professor of Mathematics and Physics.
(B.A., Maryville College; M.A., University of Tennessee, 1930. At Maryville College since 1909.)

NITA ECKLES WEST, B.A., B.O.,
Associate Professor of Dramatic Art.
(B.A., Murphy College; B.O., Grant University. At Maryville College, with exception of five years, 1899-1946; part-time service 1946-1947.)

MARGARET CATHARINE WILKINSON, B.A., M.A.,
Associate Professor of French.
(B.A., Maryville College; M.A., Columbia University, 1925; La Sorbonne, Paris, 1930. At Maryville College since 1919.)

LYLE LYNDON WILLIAMS, B.S., M.A., PH.D.,
Associate Professor of Biology.
(B.S., Guilford College; M.A. [Education], 1927, M.A. [Zoology], 1931, and Ph.D., 1939, University of North Carolina. At Maryville College since 1936.)

ALMIRA CAROLINE BASSETT, B.A., M.A.,
Assistant Professor of Latin.
(B.A., Maryville College; M.A., University of Michigan, 1921. At Maryville College since 1926.)

BONNIE HUDSON BROWN, B.A., M.A.,
Assistant Professor of Biology.
(B.A., Maryville College; M.A., University of Tennessee, 1930. At Maryville College since 1929.)

MARGARET McCLURE CUMMINGS, B.A., M.R.E.,
Assistant Professor of Bible and Religious Education.
(B.A., Westminster College [Pennsylvania]; M.R.E., Biblical Seminary in New York, 1938. At Maryville College since 1940.)

RUBY LANE DELOZIER, B.S., M.S.,
Assistant Professor of Home Economics.
(B.S., Maryville College; M.S., University of Tennessee, 1941. At Maryville College since 1941.)

ELIZABETH HOPE JACKSON, B.A., M.A.,
Assistant Professor of English.
(B.A., Smith College. Editorial Staff, Webster's New International Dictionary, 1930-1935; M.A., University of Michigan, 1940. At Maryville College since 1935.)

JESSIE KATHERINE JOHNSON, B.A., M.A.,
Assistant Professor of English.
(B.A., Maryville College; M.A., Columbia University, 1930. At Maryville College since 1932.)

JOHN HERBERT KIGER, B.A., M.A.,
Assistant Professor of History.
(B.A., Maryville College; Lane Theological Seminary, 1919-1921; M.A., University of Cincinnati, 1920; M.A., Ohio State University, 1924. At Maryville College since 1924.)

WALTER JOHN MEHL, B.S., PH.M.,
Assistant Professor of Physical Education.
(B.S., University of Wisconsin; Ph.M., *ibid.*, 1946. At Maryville College since 1946.)

STANLEY WARREN PHILLIPS, B.A., M.A.,
Assistant Professor of Economics.
(B.A., Maryville College; M.A., Louisiana State University, 1940. At Maryville College since 1946.)

ARCHIBALD FRANKLIN PIEPER, B.A., LL.B.,
Assistant Professor of Political Science.
(B.A., Maryville College; LL.B., University of Texas, 1939. At Maryville College 1939-1943 and since 1946.)

EVELYN NORTON QUEENER,
Assistant Professor of Physical Education for Women.
(Graduate of Savage School of Physical Education [New York]. At Maryville College since 1925.)

HARVEY SAMUEL REBER, B.A.,
Assistant Professor of German.
(B.A., Lafayette College; Graduate study at University of Pennsylvania and Yale University. At Maryville College since 1946.)

RICHARD WHITNEY VINE, B.MUS., MUS.M.,
Assistant Professor of Music.
(B.Mus., St. Olaf College; Mus.M., MacPhail School of Music, 1938. At Maryville College 1942-1943 and since 1944.)

DAVID EDWIN BERNARD, B.F.A.,
Instructor in Art.
(B.F.A., University of Illinois. At Maryville College since 1946.)

NELLIE BRUNILDA CUELLAS, B.A.,
Instructor in Spanish.
(B.A., Maryville College. At Maryville College since 1946.)

ETHEL DAVIS, MUS.B., A.A.G.O.,
Instructor in Music.
(Mus.B., Missouri Valley College; Kroeger School of Music, St. Louis; New England Conservatory of Music; Associate of the American Guild of Organists, 1916; Cincinnati Conservatory of Music, 1922; Student of Sue Goff Bush, Kansas City, 1928.)

RUTH ELIZABETH DUGGAN, B.A.,
Instructor in Music.
(B.A., Maryville College. At Maryville College since 1946.)

MARTHA JANE HAYS, B.S.,
Instructor in Home Economics.
(B.S. Maryville College; Dietetics internship, Allegheny General Hospital, Pittsburgh, Pennsylvania, 1945-1946. At Maryville College since 1946.)

MILDRED WHITLOW HUGHES, B.A.,
Instructor in Dramatic Art.
(B.A., Murray State Teachers College. At Maryville College since 1946.)

WILLIAM CURTIS HUGHES, B.M.Ed.,
Instructor in Music.
(B.M.Ed., Murray State Teachers College. At Maryville College since 1945.)

THELMA HALL KRAMER, B.S.,
Instructor in Education.
(B.S., University of Tennessee. At Maryville College since 1946.)

MARY VIVIAN LANFEAR, B.M.Ed., Mus.M.,
Instructor in Music.
(B.M.Ed., Oberlin College; Mus.M., University of Michigan, 1946. At Maryville College since 1946.)

WILLIAM SENTELLE LEA, B.S., B.D.,
Instructor in Sociology.
(B.S., Davidson College; B.D., University of the South, 1935.)

MINNIE ELDRIDGE McTEER, B.S.,
Instructor in Home Economics.
(B.S., Maryville College.)

MARVIN DOWNER MINEAR, B.A.,
Instructor in Economics.
(B.A., Maryville College.)

ELIZABETH GRIFFES NEWBERRY, B.A., M.A.,
Instructor in French.
(B.A., Maryville College; M.A., University of Tennessee, 1934.)

MAURICE DOUGLAS PEDERSEN,
Instructor in Music.

MARY GLADYS PIEPER, B.A.,
Instructor in Sociology.
(B.A., Maryville College; Member of the Tennessee Bar. At Maryville College since 1946.)

KATHRYN WOODWARD TIPTON, B.A.,
Instructor in English.
(B.A., Maryville College.)

GRACE WELLER, B.A., Mus.M.,
Instructor in Music.
(B.A., Georgetown College [Kentucky]; Mus.M., Cincinnati Conservatory of Music, 1945. At Maryville College since 1945.)

NATHALIA WRIGHT, B.A., M.A.,
Instructor in English.
(B.A., Maryville College; M.A., Yale University, 1938.)

OTHER OFFICERS

ERNEST CHALMERS BROWN,
Engineer.
(At Maryville College since 1910.)

EDNA HUDGINS BROYLES,
Assistant in the Student-Help Office.

ESTHER L. BRUNSON,
Head of McLain Memorial Hall.
(At Maryville College since 1946.)

PEARL WELLS BUTCHER,
Assistant to the Head of Pearsons Hall and Assistant in the Maintenance Department.
(At Maryville College since 1926.)

V. VIRGINIA CATES,
Supervisor of the Printing Department.
(At Maryville College since 1946.)

HELEN AUGUSTA DISBROW,
Assistant in the Personnel Office.

PEARL McCLURE EDMONDSON,
Assistant to the Head of McLain Memorial Hall.
(At Maryville College since 1946.)

HORACE LEE ELLIS, B.A., M.A.,
Librarian Emeritus.
(B.A., Maryville College; M.A., *ibid,* 1910; Columbia University, 1927. At Maryville College: Preparatory Department, Teacher 1898-1900, Principal 1914-1924; College Librarian 1924-1943, Emeritus since 1943.)

JESSIE H. FRANKLIN,
Assistant to the Head of Baldwin Hall.
(At Maryville College since 1941.)

MARTHA RUTH GRIERSON, B.A., B.A.L.S., M.S.,
Librarian.
(B.A., Alma College; B.A.L.S., University of Michigan, 1934; M.S., Columbia University, 1946. At Maryville College since 1940.)

FRED ALBERT GRIFFITTS, B.A., M.S., PH.D.,
Manager of the Book Store.

ELIZABETH BENEDICT HALL,
Matron of Ralph Max Lamar Memorial Hospital.
(At Maryville College since 1926.)

THELMA HALL, R.N.,
Nurse, Ralph Max Lamar Memorial Hospital.

MARY MATTHEWS HALLOCK, B.A., M.A.,
Head of Baldwin Hall.
(B.A., University of Kansas; M.A., Columbia University, 1927. At Maryville College since 1936.)

IOLA GAUSS HARWOOD, B.A., M.A.,
Assistant to the Head of Baldwin Hall.
(B.A., University of Kansas; M.A., Columbia University, 1928. At Maryville College since 1937.)

NANCY BOULDEN HUNTER, B.A.,
Secretary to the President.
(B.A., Cornell University. At Maryville College since 1936.)

ROBERT THOMAS HUTSELL,
Assistant in the Maintenance Department.
(At Maryville College since 1934.)

RALPH WALLACE IRWIN,
Night Watchman.
(At Maryville College since 1917.)

GENEVIEVE KEHL,
Assistant in the Personnel Office.
(At Maryville College since 1946.)

VIOLA MAE LIGHTFOOT, B.A.,
Assistant to the Dean of Students.
(B.A., Maryville College. At Maryville College since 1934.)

EDITH FRANCES MASSEY, B.A.,
Dean of Women.
(B.A., Maryville College. At Maryville College since 1947.)

JESSIE ELEANOR McCORKLE,
Assistant in the Treasurer's Office.
(At Maryville College since 1929.)

CALLIE COX McCURRY,
Assistant in the Treasurer's Office.
(At Maryville College since 1929.)

EULIE ERSKINE McCURRY, B.A., M.S.,
Supervisor of Men's Residence and Proctor of Carnegie Hall.
(B.A., Maryville College; M.S., University of Tennessee, 1937. At Maryville College since 1920.)

KATHRYN ROMIG McMURRAY, B.S.,
Manager of the College Maid Shop.
(B.S., Lincoln College. At Maryville College since 1920.)

MARVIN DOWNER MINEAR, B.A.,
Assistant in the Treasurer's Office.
(B.A., Maryville College. At Maryville College since 1942.)

JOHN WALTER MORTON,
Assistant in the Maintenance Department.
(At Maryville College since 1932.)

GERALDINE HOGAN PEPPER, B.A.,
Assistant in the Alumni Office.
(B.A., Maryville College.)

JAMES RHODES SMITH, B.A., B.D.,
Executive Secretary of the Alumni Association.
(B.A., Maryville College; B.D., Columbia Theological Seminary, 1938.)

MARGARET SUZANNA WARE,
Dietitian and Manager of the Dining Hall.
(Graduate of Asheville Normal School; New York University, 1930. At Maryville College since 1934.)

EMMA LEE WORLEY,
Head of Pearsons Hall.
(At Maryville College 1921-1938; since 1945.)

NATHALIA WRIGHT, B.A., M.A.,
Assistant Librarian.
(B.A., Maryville College; M.A., Yale University, 1938. At Maryville College since 1940.)

CELIA ROUGH WRINKLE,
Assistant to the Treasurer.
(At Maryville College since 1915.)

VISITING SPEAKERS

At Services in the Chapel and at the Faculty Club

April 1, 1946 to May 1, 1947

REV. DR. PAUL E. DAVIES,
McCormick Theological Seminary, Chicago, Illinois.

BISHOP PAUL B. KERN,
Nashville; Resident Bishop, The Methodist Church.

REV. PHILIP O. EVAUL,
Maryville.

DR. ARCHIBALD HENDERSON,
University of North Carolina, Chapel Hill, North Carolina.

REV. DR. WILLIAM H. CROTHERS,
Maryville.

REV. DR. HERMAN L. TURNER,
Pastor of the Covenant Presbyterian Church, Atlanta, Georgia.

REV. DR. HERBERT WARE REHERD,
President Emeritus, Westminster College, Salt Lake City, Utah.

REV. C. P. HARDIN,
Pastor of the Broadway Methodist Church, Maryville.

MISS HSIANG FOH-MEI, China,
DR. JOSEFA ILANO, The Philippines,
REV. MRS. TAMAKI UEMURA, Japan,
East Asia Christian Fellowship Mission, Presbyterian Church in the U. S. A.

REV. DR. COLVIN L. HAMMOCK,
Pastor of the First Baptist Church, Maryville.

REV. W. DON McCLURE,
United Presbyterian Missionary, Anglo-Egyptian Sudan.

REV. HAL B. LLOYD,
Maryville.

REV. THOMAS A. GRAHAM,
Pastor of the New Providence Presbyterian Church, Maryville.

REV. WILLIAM S. LEA,
Rector of the St. Andrew's Episcopal Church, Maryville.

REV. DR. ASA J. FERRY,
Arden, North Carolina.

REV. ROBERT R. CROTHERS,
Pastor of the Westminster Presbyterian Church, Decatur, Illinois.

REV. A. L. ROBERTS,
New York; Secretary, Presbyterian Board of National Missions.

REV. DR. J. W. F. DAVIES,
Walland.

REV. DR. JOSEPH A. VANCE,
Pastor Emeritus of the First Presbyterian Church, Detroit, Michigan.

REV. DR. CLIFFORD E. BARBOUR,
Pastor of the Second Presbyterian Church, Knoxville.

REV. DR. CHARLES T. LEBER,
New York; Secretary, Presbyterian Board of Foreign Missions.

DR. J. WESLEY HOFFMANN,
DR. WILLIAM G. POLLARD,
University of Tennessee, Knoxville.

REV. EARLE W. CRAWFORD,
Associate Pastor of the Second Presbyterian Church, Knoxville.

REV. PAUL P. MARTIN,
Pastor of the Broadway Methodist Church, Maryville.

REV. DR. JARVIS M. COTTON,
Western Theological Seminary, Pittsburgh, Pennsylvania.

REV. DR. GEORGE E. DAVIES,
Maryville.

REV. DR. CLINTON H. GILLINGHAM,
Maryville.

REV. DR. JOHN H. GARDNER, JR. (Leader of the February Meetings),
Pastor of the First Presbyterian Church, Baltimore, Maryland.

REV. DR. SIDNEY E. STRINGHAM (Song Leader of the February Meetings),
Pastor of the New McKendree Methodist Church, Jackson, Missouri.

REV. DR. HAROLD R. MARTIN,
Pastor of the Second Presbyterian Church, Bloomington, Illinois.

PRESIDENT JESSE H. BAIRD,
San Francisco Theological Seminary, San Anselmo, California.

DR. HERRICK B. YOUNG,
New York; Secretary, Presbyterian Board of Foreign Missions.

REV. ROBERT D. SWANSON,
McCormick Theological Seminary, Chicago, Illinois.

REV. JAMES R. BEARD,
Pastor of the Erin Presbyterian Church, Knoxville.

REV. DR. J. RUPERT McGREGOR,
Mountain Retreat Association, Montreat, North Carolina

PRESIDENT GEORGE K. DAVIES,
Tusculum College, Greeneville.

PRESIDENT FRANK H. CALDWELL,
Louisville Presbyterian Seminary, Louisville, Kentucky.

DR. ALWIN THALER,
University of Tennessee, Knoxville.

REV. DR. J. B. BERNARDIN,
Rector of the St. Andrew's Episcopal Church, Maryville.

REV. ERNEST J. FREI,
Presbyterian Missionary, The Philippines.

GUEST ARTISTS

GUY MAIER, Pianist
LEONARD PENNARIO, Pianist
LAURA CASTELLANO, Soprano
JOHN GURNEY, Basso
EDWARDO RAEL, Baritone
EDDIE KATZ, Violinist
CHARLOTTE DURKEE, Cellist
RICHARD GORDON, Tenor
MONA BRADFORD, Contralto

INTRODUCTORY FACTS

GENERAL

Maryville College, which was established in 1819 by the Synod of Tennessee of the Presbyterian Church in the U.S.A. to which it is still related, is a four-year liberal arts, coeducational institution of higher learning, offering in course the degrees of Bachelor of Arts and Bachelor of Science. The college staff includes approximately 80 faculty and officers. The 1946-1947 enrolment of 886 students included 474 men and 412 women, who came from 37 states and 5 foreign countries. The number of veterans was 277. In religious affiliation approximately 99% of the students were Protestants and 55% Presbyterians.

ACADEMIC STANDING

Maryville College is on the official lists of institutions accredited and approved by the principal national, regional, and state educational bodies, as reported on the inside of the front cover of this Catalog, thus having a rating of the highest available to liberal arts colleges.

LOCATION AND PLANT

The College is at Maryville, Tennessee, sixteen miles from Knoxville, near one of the two main Tennessee entrances to the Great Smoky Mountains National Park. Maryville, its twin city of Alcoa which is the site of large aluminum plants, and their environs have a population of about twenty-five thousand.

The Maryville College campus of 385 acres, at an elevation of one thousand feet, is one of unusual natural beauty. Approximately one third of this area constitutes the central campus on which are twenty buildings, the athletic fields, tennis courts, and a golf course; one third the College Woods; and one third the college dairy farm.

Buses run between Knoxville and Maryville every half hour until eleven-thirty o'clock at night and from Chattanooga and Atlanta through Maryville at scheduled times. Baggage and freight reach Maryville over the Southern and L & N Railroads but there is no passenger train service beyond Knoxville. The American, Delta, and Pennsylvania Central Airlines have daily planes to the Knoxville municipal airport four miles from the Maryville campus.

CURRICULUM

Maryville College offers majors in the following fields: Art, Bible and Religious Education, Biology, Chemistry, Drama and Speech, Economics and Business Administration, Education, English, French, German, Greek, History, Home Economics, Latin, Mathematics, Music, Philosophy, Physical Education and Health, Physics, Political Science, Psychology, Sociology, and Spanish. Foundation courses are offered for those planning to prepare for the professions of Medicine, Engineering, Law, the Ministry, and the like.

FOR RETURNING VETERANS

Returning veterans are enrolling in increasing numbers under the various training programs supervised by the Veterans Administration. Maryville College is approved by the Government for these programs and invites correspondence as to details. (See pages 50 to 52.)

EXPENSES

The expenses to the student, in accordance with the established policy of the institution, are very low. Students rooming in the dormitories pay to the College approximately $480 a year and those living in their own homes in the community pay approximately $190, exclusive of books. Maryville's special student-help program, in which many students participate, includes remunerative employment, loans, and a few designated scholarship grants. Many students earn part of the money necessary for their expenses although it is seldom possible for one to "earn all of his way"; the College does not offer general scholarship grants to prospective students. (See page 25.)

ROOMS AND BOARD

All students not residing at home while attending the College are required to room in the dormitories and board in the college dining hall, except by special permission granted only in unusual circumstances. The present unusual demand for enrolment has made it necessary to allow a considerable number of men to room off the campus. As a rule, these are required to board at the college dining hall. Although the College assumes no direct responsibility for off-campus rooms, it nevertheless lends all possible assistance to students in making satisfactory rooming arrangements.

CHAPEL AND CHURCH SERVICES

A Vesper Service is conducted each Sunday evening during the college year. Students and faculty attend Sunday School and Sunday morning worship services in the various churches of the town. Chapel services are held each week-day morning except Monday, conducted by members of the faculty in turn, except that on each Wednesday there is a sermon by some minister. Attendance both on Sundays and on week-days is required.

EXTRA-CURRICULAR ACTIVITIES

These include a wide variety of opportunities for participation in athletics, musical organizations, forensics, dramatics, religious groups, student publications, literary and social societies, and the other activities

found at a long established college of Maryville's size and type. There is an intra-mural sports program in which all students are required to participate. An extensive program of intercollegiate athletics is conducted.

THE LIBRARY

The Maryville College Library, known as the Lamar Memorial Library, is one of the largest college libraries in Tennessee. The library is housed in attractive and commodious quarters in Thaw Hall, and is open for twelve hours every day from Monday to Saturday. About four thousand dollars is expended annually for books and periodicals. The number of books now on the shelves is approximately fifty-two thousand.

THE ART GALLERY

"The Elizabeth Gowdy Baker Memorial Art Gallery" was opened with dedication services on January 27, 1937. It contains over twenty valuable portraits, another twenty portrait studies, and over one hundred and fifty landscapes and marines, all the work of Mrs. Elizabeth Gowdy Baker, the eminent painter of life-size portraits in pure water color, who died in New York in 1927. The paintings were the gift of her husband, Mr. Daniel B. Baker, who died in 1937. The Gallery is at present housed on the second floor of Anderson Hall.

THE MUSEUM

Through the generosity of Mrs. Mary Copley Thaw and many donors of various articles, the College has an interesting museum located in one section of the library quarters.

COLLEGE STATION POST OFFICE

A branch of the United States post office at Maryville is located on the campus. All the usual post-office conveniences are furnished. Mail is delivered to the dormitories and offices. Students should have their mail addressed, College Station, Maryville, Tennessee, adding the name of the dormitory in which they room, and their room number.

TEXT-BOOK RENTAL

James R. Hills Library.—In 1888, Miss Sarah B. Hills, of New York, contributed a fund for the establishment of a loan library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate of about one fifth of the retail price. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased. This rental library is administered through the college book store.

HISTORY AND PURPOSE

HISTORY

Maryville College, like most of the older colleges, grew out of the zeal that the pioneers of the American church had for the education of the people and their leaders. It was founded in 1819, when Rev. Isaac Anderson, D. D., gathered a class of young men who were candidates for the ministry. Thus, Maryville is one of the fifty oldest among the seventeen hundred institutions of higher education now in operation in the United States, and is one of the fifteen oldest in the South.

Seventeen years before, in 1802, Isaac Anderson had established, within the bounds of his Grassy Valley congregation, near Knoxville, Tennessee, Union Academy, popularly known as "The Log College." In 1812, he removed to Maryville and took charge of the New Providence Presbyterian Church, of which institution he remained pastor until his death forty-five years later. Here he continued also his educational work, serving local academies as teacher and director. However, he came to feel that more should be done toward providing an educated ministry for the Southwest, and encouraged by others like-minded with himself and under authority of the Presbyterian Synod of Tennessee, in 1819, he established the Southern and Western Theological Seminary, whose charter in 1842 changed the name to Maryville College; Dr. Anderson served as president and professor for thirty-eight years. The founder's noble motive may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." The sacrificial labors of Dr. Anderson and those who became his associates were fruitful and the institution made substantial progress. Although during the ensuing forty-two years the enrolment only once exceeded one hundred, and the endowment, gathered by littles through all these years, was but sixteen thousand dollars, yet one hundred and fifty-nine men were put into the ministry, and the founder's oft-repeated desire "to do good on the largest possible scale" was increasingly realized. Rev. John J. Robinson, D. D., served as president for four years from the death of Dr. Anderson until 1861.

Then came the Civil War, which closed the institution for five years and left it little except its good name and history.

But in 1866, Maryville College was reopened by the efforts of Professor Thomas Jefferson Lamar, of the pre-War faculty, and by action of the Synod of Tennessee. Rev. P. Mason Bartlett, D. D., was called to be the third president. Friends were found in the North, a sum of sixty-five thousand dollars was secured, the institution was saved from extinction, a new campus site was purchased, the first of the present buildings was erected, and a new era began.

When the doors were reopened in 1866, there were thirteen students; in ten years the number was one hundred and fifty; and in twenty years almost three hundred. This growth made the securing of an endowment imperative, and earnest efforts toward this end were rewarded in 1883 when a few friends, among whom were William Thaw, William E. Dodge, Preserved Smith, and Dr. Sylvester Willard, contributed one hundred thousand dollars. The next substantial advance came through a magnificent gift by Daniel Fayerweather, who in 1891 placed the College in his will for an amount which ultimately totaled two hundred and twenty-four thousand dollars. Rev. Samuel Ward Boardman, D. D., served as president from 1889 until 1901; in the latter year Rev. Samuel Tyndale Wilson, D. D., became the fifth president. Dr. Wilson had graduated from Maryville College in 1878, had become a professor in 1884, and also the dean and registrar in 1891.

During the twenty-nine years of Dr. Wilson's presidency came the greatest progress yet achieved by the College. The enrolment grew from 389 students, 83 of college grade and 306 of preparatory grade, in 1901, to 760 students, all of college grade, in 1930; the number of buildings was doubled from ten to twenty; the financial assets were increased from a quarter of a million dollars to two and a half million dollars (two thirds invested in endowment and one third in buildings, grounds, and equipment); a strong Home Economics Department was established by an anonymous friend; a special endowment of one hundred and fifty thousand dollars made it possible to enlarge the Bible Training Department into the Department of Bible and Religious Education; the Student-Help Department was organized and developed into one of the institution's most distinctive instruments. The raising and stabilizing of scholastic standards went steadily forward. To meet the needs of the times and territory, Maryville for one hundred and five years conducted both college and preparatory departments; but the latter was finally made unnecessary by development of the public high-school system, and it was closed in 1925 to make room for the rapidly expanding college. In 1922, Maryville became a member of the Southern Association of Colleges and Secondary Schools, the regional accrediting agency. In 1932, it made application for the first time for formal recognition by the Association of American Universities, and in that year was placed upon the approved list of that body. Maryville was one of the first colleges in the South to admit women students. Before the Civil War women students were not regularly enrolled, although a few were in attendance and pursued the courses; but by 1867, women were enrolled, and in 1875, Maryville conferred what was probably the first B. A. degree received by a woman in Tennessee; today the student body of approximately eight hundred is about evenly divided between men and women.

In 1930, Dr. Wilson became President Emeritus and Rev. Ralph Waldo Lloyd, D.D., of the Class of 1915, was called to be his successor.

Among the larger gifts which made possible this expanding service during the years of President Wilson's administration were those from Ralph and Elizabeth R. Voorhees, Dr. Daniel K. Pearsons, Louis H. Severance, John H. Converse, Andrew Carnegie, The Carnegie Corporation, Mrs. Mary Copley Thaw, Thomas W. Synnott, and Mrs. Charles Oscar Miller, and several times the General Education Board showed its confidence in Maryville's service and future by contributing large amounts.

During the life of the College, five hundred and forty-seven of the graduates, including those of the Class of 1946, and many other former students have entered the Christian ministry. Since the Civil War, one hundred and fifty-seven alumni and undergraduates have gone as missionaries to Japan, Korea, China, the Philippines, Siam, Malaysia, India, Iran, Syria, Africa, Egypt, Colombia, Venezuela, Brazil, Bolivia, Chile, Mexico, Guatemala, Costa Rica, Cuba, and Puerto Rico.

Many others are serving in home missions and in education. Those who have gone from Maryville to the theological, medical, legal, and other professional schools have usually attained to high rank in their classes.

At the request of the Directors of Maryville College, President Wilson in 1916 gathered into a volume entitled *A Century of Maryville College—A Story of Altruism*, the romantic story of the institution from its inception to its centennial, and in 1935 republished this volume with an addition of six new chapters under the title, *A Century of Maryville College and Second Century Beginnings—A Story of Altruism*. "It was the writer's good fortune to be at first a student, and then a colleague of Professor Lamar, who in turn was a student and then a colleague of Dr. Anderson; and so the writer received almost at first hand the story of Maryville, extending from the beginning down to the time when he himself entered the faculty of the College." The College will mail the book, postpaid, upon receipt of one dollar the copy.

PURPOSE

Maryville is a coeducational, liberal arts college, not a university or professional school. Its primary purpose is to provide a broad education under conditions which develop Christian character and belief, and at rates which make it possible for young people of limited means as well as those of abundant means to secure a college education. Three historic and distinctive major policies of Maryville College are: (1) high scholarship standards; (2) low expense rates to students; (3) positive Christian emphasis and program. The only teachers and officers appointed are those who give clear evidence that they possess a genuine Christian faith and life program and are actively related to an evangelical church. The management of Maryville College realizes that the degree to which an institution is in fact scholarly or Christian is determined by the purposes, ability, belief, character, and activity of its faculty and other staff, rather than by its announcements or its church relationship.

EXPENSES TO THE STUDENT

ITEMIZED EXPENSES FOR EACH SEMESTER

ALL STUDENTS PAY:

Tuition (This sum includes library and basic laboratory fees—see below for further information about laboratory fees.)	$90.00
Student Activities*	5.00
Advance deposit (refundable at close of the Second Semester—see explanation on next page under "Advance Deposit Required") made once only each year	10.00
Text-books (most books are rented), average about	8.00

DORMITORY STUDENTS PAY IN ADDITION TO ABOVE:

Room and Board (Depending on room occupied)	$135.00 to $145.00

OTHER EXPENSES, PAID WHEN APPLICABLE:

Practice teaching	10.00
Laboratory (for each science course above one, taken in any semester by juniors and seniors)	6.00
Gymnasium uniforms for women	4.00
Gymnasium uniforms for men	1.00
Graduation (payable at beginning of last semester before graduation)	6.00
Late registration (payable by those who do not complete registration in accordance with the regularly announced registration schedule)	2.50
Late payment (payable by those paying semester bills later than the first Friday of the semester)	5.00

APPROXIMATE TOTAL OF COLLEGE BILLS FOR EACH SEMESTER:

For the student living on the campus	$240.00
For the student not rooming or boarding on the campus	95.00

* The student activities fee entitles students to the use of the athletic equipment, admission to all regular athletic and forensic contests in Maryville, admission to the Artists' Series, one subscription to the Highland Echo, and the use of the Y. M. C. A. or Y. W. C. A. rooms and equipment; payment of this fee does not constitute active membership in the Y. M. C. A. or Y. W. C. A.

INDIVIDUAL LESSONS IN FINE ARTS

Music (instrumental or vocal), one half-hour individual lesson a week	$25.00
Two half-hour lessons a week in same field	40.00
Music—for children under college age	15.00
Harmony, one class a week	5.00
Classes for pre-school children	5.00
Drama and Speech, one hour lesson, once a week	25.00
Piano and Practice Room Rentals	
For piano students: one hour a day	5.00
two hours a day	7.50
For voice students: one hour a day	4.00
two hours a day	6.00
For violin students: one hour a day	3.00
two hours a day	4.50
Organ Rental (one hour a day)	10.00

ADVANCE DEPOSIT REQUIRED

OF NEW STUDENTS: $10. An applicant is not assured of admission until (1) all of his credentials are received and approved; and (2) this $10 deposit is received and accepted; provided, (3) both credentials and deposit are accepted before enrolment is full.

OF OLD STUDENTS: $10. Unless this deposit is sent to the College at least 15 days before the opening of the semester, a student is not assured of a place in the classes for which he may have registered at the time of the advance registration.

In the case of both old and new students, the required advance deposit of $10.00 reserves a place in classes and a room in a dormitory as long as rooms are available. Rooms cannot be reserved until this deposit is received and will not be held beyond twelve o'clock noon of the first day of classes in the semester unless the full room rent has been paid. The $10 deposit is held by the College until the close of the Second Semester, when it is refundable with such deductions as are necessary. This deposit covers laboratory breakage, key deposit, and any other miscellaneous items for which special payment may be due from the individual student. If an accepted applicant withdraws his application for admission or readmission no refund of this deposit will be made.

TERMS OF PAYMENT

Maryville College's unique combination of highly accredited academic work and low expenses to students, supplemented by an extensive

self-help program, is maintained on a plan of maximum advantage to the student and systematic business practice.

The expenses itemized or referred to on the preceding pages are payable at the College Treasurer's office at the beginning of each semester or term. *All bills must be paid in advance, or in instalment payments in the form of loans arranged for in advance. Application blanks for loans will be provided upon request to both old and new students.* Arrangements for such loans are made through the office of the Director of Student-Help. (See "Self-Help," page 25.) Until the required advance payments or arrangements have been made, no one can become a member of any class. Credits will not be given or diplomas of graduation issued until all due accounts with the College have been settled satisfactorily. In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any semester or term; refunds on room and board are made under specified conditions, but no other refunds are made except in very special cases.

The preceding itemized schedules give the rates for each semester. The rates in the itemized schedules do not include room rent or board for the Christmas or other vacation periods, and no accommodations are provided and no responsibility for students is assumed during those periods.

Allowance must be made, also, for one's personal expenses, in addition to the bills payable to the College. This allowance will vary, but with careful management should be less than one hundred dollars for the year.

THE DINING HALL

No other agency has been of greater service in enabling the College to keep the expense to its students at a minimum than has the dining hall. The price of board is based upon the cost of food and service, plus the cost to the College for the maintenance of the dining hall's quarters. All students not residing at home are required to room and board on the campus, except by special permission granted only in unusual circumstances; all students rooming on the campus are required to board on the campus.

ROOMS IN THE DORMITORIES

All dormitory rooms contain wardrobes, single beds and mattresses, tables with built-in bookcases, chairs, and dressers or chiffoniers. The student will provide bedding, including pillows, and any other necessity not here specified. Two students occupy one room. When rooms are available, a student may room alone by paying one and one-half times the usual rental.

No separate room-deposit fee is required. The advance payment of $10, required of both old and new students, includes a room-reservation fee under the conditions named in "Advance Deposit Required."

Rooms are reserved for accepted students in the order of payment of the advance deposits; however, the Head of the dormitory may make reassignments of particular rooms at any time it seems advisable.

PART-TIME STUDENTS

Students in the College usually take four subjects totaling sixteen credit hours a week (see page 35). There are occasional students who for various reasons carry a smaller number of courses. In such cases the tuition charge is $25 a course per semester for a student taking fewer than three courses. These charges do not pertain in any way to private lessons in the Fine Arts. Students living in the dormitories and eating in the dining hall must meet the requirements outlined elsewhere concerning the number of courses taken, and pay the full charges for room rent and board regardless of the number of courses taken. Persons who are not enrolled as students in the College may attend classes as auditors by paying a nominal fee of $7 per course per semester.

SELF-HELP

Maryville College maintains a special student-help program as a practical part of the institution's historic policies, because there are many young men and young women who possess the qualifications (capacity, ambition, preparation, character) for a successful college career but lack adequate financial resources. This assistance is of two types: (1) short-term loans, usually repaid in monthly payments, for which application blanks may be obtained on request; (2) an opportunity for employment in the dining hall, on the grounds, in janitor positions, in the College Maid Shop, and as typists and other assistants in offices, laboratories, and libraries. Rates of pay for such work are determined in part by the low rates which the College asks students to pay for College bills, and vary according to experience, skill, and responsibility involved. Acceptance from the College of any form of financial assistance (work, loans or instalment payments, scholarship grants) involves special obligation for diligence, loyalty, and faithful discharge of duty. The opportunity to earn at the College, at the place and time of the student's needs, and at the convenience of his college schedule, is in fact a favor granted to the student by the College, even though the student employed renders satisfactory and valuable service. To continue to receive assistance requires satisfactory grades, attitude, and performance.

All applications must be made to Director of Student-Help, Maryville College, Maryville, Tennessee. A bulletin entitled "The Student-Help Program of Maryville College" will be sent on request.

REQUIREMENTS FOR ADMISSION

ADMISSION TO THE FRESHMAN CLASS

Application for Admission.—Formal application must be made on the blank provided by the College for that purpose, a copy of which will be found inside the back cover of this Catalog. Freshmen may be admitted at the beginning of either semester, but application should be made well in advance, to allow sufficient time for the receipt and approval of the required credentials, and to permit acceptance before the quota for the semester has been filled. Upon receiving the application the College will send full instructions for the further steps necessary before acceptance.

Required Credentials.—In acknowledging each application the College sends certain information forms which the applicant must have returned to the College before final consideration of the application. These are "Information from Parent or Guardian," "Information from Applicant," and two copies of "Information from Reference." The College also requests from the high school principal a certificate of the applicant's high school record. No applicant is accepted until all of these credentials have been received and approved by the faculty Committee on Entrance.

Methods of Admission.—The normal method of admission is upon certificate from the high school last attended. Graduates of accredited, four-year high schools, whose credentials are satisfactory and who rank in the upper two thirds of their respective graduating classes, may be admitted without examination, upon certificate from the high school principal showing fifteen or more units distributed as shown in the following paragraph. In unusual cases, applicants whose credentials are otherwise satisfactory, but whose academic records show certain scholastic deficiencies, may be admitted upon satisfactory performance in written entrance examinations. A fee of five dollars is charged for such examinations.

Distribution of Entrance Units.—The fifteen units of high school work required for admission must conform to the distribution shown below. Lists of Electives A and B indicate the maximum number of units that may be presented in each subject. A unit is the equivalent of five forty-five-minute periods a week for thirty-six weeks in subjects above the elementary school level.

Required

English	3 units
Mathematics	2 units
Electives A	6 units
Electives A or B	4 units
Total required	15 units

Electives A

	Maximum Units
Additional English	1
Additional Mathematics	2
Foreign Language	6
History and Social Science	4
Science	4
Bible	1
Theory of Music	1

Electives B

	Maximum Units
Agriculture	2
Commercial Subjects (Stenography, Typing, Business Arithmetic, etc.)	3
Home Economics	3
Manual Training	2
Mechanical Drawing	1
Applied Arts	2

It is desirable that at least two units of some foreign language be presented. No credit will be allowed for less than two units of any one foreign language.

An applicant who presents fifteen acceptable units, but who lacks not more than one prescribed unit, may under certain circumstances be granted conditional admission, with the provision that the deficient unit be completed before the beginning of the sophomore year. If the condition is not removed within the specified time, re-enrolment is denied.

ADMISSION FROM OTHER COLLEGES

Basis of Admission.—Students whose credentials are satisfactory are admitted by transfer from other colleges, on the basis of entrance credits meeting the requirements of this College for admission to the freshman class, and a scholarship record averaging C or better over all college work previously undertaken. Advanced standing is granted on a tentative basis, subject to an acceptable scholarship record at this College. Credit is allowed only for recognized liberal arts subjects. Students transferring from non-accredited institutions may be accepted under probationary conditions.

Required Credentials.—Those who desire admission by transfer must make formal application and submit the credentials described in previous paragraphs for admission to the freshman class. In addition, each applicant must have sent to this College by the registrar of the

college previously attended a transcript of credits, including entrance units, and a statement of honorable dismissal.

Other Requirements.—Transfer students are required to complete at least two semesters of residence work and twelve semester hours of their major courses at Maryville College to be eligible for graduation. Graduates of accredited junior colleges are normally admitted to the junior class, but must complete at least sixty semester hours at this College before graduation. In computing scholarship averages for graduation, grade points on transferred work are assigned on a basis not higher than the average grade at Maryville College.

ADMISSION AS SPECIAL STUDENT

When justified by unusual circumstances, an applicant over twenty-one years of age, who has not completed fifteen acceptable units of high school work, but who is able to demonstrate his fitness to do college work, may be admitted to college classes as a special student, not a candidate for the degree, for work for which he is qualified. In case a special student decides to become a candidate for the degree, he must satisfy the entrance requirements in full within two years from the time of his admission. No person is admitted as a special student who can meet the requirements for admission as a regular student.

ADMISSION TO SPECIAL WORK IN THE DIVISION OF FINE ARTS

Students in any of the regular classes may take applied work in Music, Dramatic Art, or Art, in connection with their regular curriculum subjects, within the limits of the regulation governing required and permitted hours. Out-of-town students are required to pursue courses of study leading to the bachelor's degree. If, therefore, they are taking non-credit work in Music, Dramatic Art, or Art, they are required to take also a sufficient number of credit courses to provide a normal schedule. One private lesson a week in Music, Dramatic Art, or Art, together with required practice and necessary supplementary work in the subject privately taken, may be counted as the equivalent of one course.

REGULATIONS

Applicants are responsible for securing information about Maryville College regulations. A booklet entitled "Standards and Requirements" is sent when acknowledging each application, or otherwise when requested. Among the general regulations are the following which may not be found at all colleges: Students are required to take courses in Bible and to attend daily chapel and Sunday services in some church of one of the Christian denominations; students not re-

siding at home while attending the College are required to room and board on the campus, except by special permission granted only in unusual circumstances; use of tobacco on the campus is forbidden; out-of-town students are not permitted to have automobiles while at the College, except by special permission.

Application for admission to Maryville College includes the pledging of loyalty to the College and its standards; those who are out of sympathy with the institution's ideals, methods, or rules, or who for any reason do not expect to abide by and support them, are requested not to enroll.

REQUIREMENTS FOR GRADUATION

The College confers the degree of Bachelor of Arts and the degree of Bachelor of Science. The general cultural requirements for the two degrees are the same. For some of the sequences the designation of a Science degree seems more significant and accordingly the Bachelor of Science degree is given for majors in Home Economics, Elementary Education, Physical Education, and Business Administration. Students majoring in Biology, Chemistry, Mathematics, Physics, and Psychology, or those taking the Pre-medical major may choose which degree they will take. All other sequences will take the Bachelor of Arts degree.

The requirements for each degree are: (1) the completion of at least 126 semester hours of academic work with a general grade average of C or above for all hours completed; (2) eight semester hours of credit in Physical Education; (3) satisfactory performance in a comprehensive examination in the senior year. Since a grade of C earns three grade points for each semester hour, the minimum in this graduation requirement is 126 semester hours and 378 grade points in academic subjects and eight semester hours in Physical Education. If more than 126 semester hours in academic subjects are completed, the total number of grade points to be earned is the equivalent of a C average for all hours of academic work completed.

A semester hour is one hour of class work a week during one semester, two hours of laboratory practice being the equivalent of one credit hour. The distribution of the 134 hours, by years and by subjects, is shown in the following tables.

GENERAL REQUIREMENTS FOR THE DEGREES

English, 16 hours, Courses 101-102 or 103-104 and 205, 206.

Foreign Language, 8 or 12 hours. A student who begins a foreign language in college will continue it for 12 semester hours. No credit is given for an amount less than that except that students majoring in Latin may have credit for eight semester hours of Greek.

A student who continues in college a language begun in high school does so on this basis: two successful high-school units will admit him to the second semester of that language and his requirement will be eight semester hours. Three or four successful high-school units in one language will admit him to the third semester of that language in college but his requirement will be eight semester hours.

The student is advised to observe carefully the stipulations regarding foreign-language parallels laid down in the statement of the various subject-matter sequences.

Subject-matter fields which do not stipulate foreign language as accompanying their major sequences do specify an alternative requirement of a year of laboratory science or mathematics in addition to the general requirement and to the related courses in the science-mathematics field.

Science-Mathematics, 8 hours. If the student is definitely planning a science-centered course he will choose his college science with that purpose in mind. If not, then he will be guided by this principle: if his high-school course included physical science and no biological science then he will take Biology in college; if the reverse is true, he will take his choice of a physical science or Mathematics. If his high-school course contained both or neither then he may have free choice.

Bible, 8 hours. Course 101 and four additional hours.

History, 4 hours. The student is to be guided in his choice of a history course by his high-school experience with history. If he had both American and European history, then he is free to choose. If he had only one of these then he is to take a course in the other in college. This option will not apply always to students planning to a major in a social science, in which fields more direct specifications as to parallel work in history are set up.

Philosophy, 4 hours. Course 311.

Philosophy-Religious Education-Religion, 4 hours. Choice of one course from this group.

Social Science Survey, 8 hours. Courses 207, 208.

Physical Education, one credit each semester, total, 8 credits.

Major, 24 hours of course work above courses in the "100" group. In addition, the student is to do 6 semester hours of Special Studies in his major field.

Related Courses as specified in connection with the major subject-field.

REQUIREMENTS BY YEARS FOR THE DEGREES

Freshman Year

First Semester	*Hours*	Second Semester	*Hours*
English 101 or 103	4	English 102 or 104	4
Science (Biology, Chemistry, Mathematics or Physics)	4	Science	4
Bible 101 or elective	4	Elective or Bible or History	4
Language	4	Language	4
Physical Education	1	Physical Education	1

Sophomore Year

First Semester	Hours	Second Semester	Hours
English 205	4	English 206	4
Language	4	Bible or elective	4
Social Science Survey	4	Social Science Survey	4
Elective or Bible	4	Elective	4
Physical Education	1	Physical Education	1

Junior and Senior Years

Philosophy-Religious Education-Religion	4
Philosophy 311	4
Special Studies	6

Independent Study in second junior and first senior semester

Major and Related Courses

Physical Education (each semester)	4

The above tables show that approximately one half of the minimum of 134 hours required for graduation is in courses required of all students. The other half is used for electives and to fulfill the requirements for a major. Students may and frequently do accumulate more than 134 hours of credit, thus increasing the number of elective courses.

The minimum graduation requirements are 126 hours, 378 grade points in academic subjects (which is the equivalent of a C grade average), plus eight semester hours in physical education, and satisfactory performance in a comprehensive examination in the senior year.

ORGANIZATION OF THE CURRICULUM

The organization of the curriculum for purposes of administration is on the divisional plan; there are six divisions with the various fields of instruction appropriately grouped as follows: (1) Division of Languages and Literature: English, Greek, Latin, French, German, Spanish; (2) Division of Bible, Philosophy, and Education: Bible, Education, Philosophy, Psychology, Religious Education; (3) Division of Science: Biology, Chemistry, Home Economics, Mathematics, Physics; (4) Division of Social Sciences: Economics and Business Administration, History, Political Science, Sociology; (5) Division of Fine Arts: Art, Drama and Speech, Music; (6) Division of Physical Education and Health and Athletics.

Major sequences are offered in twenty-five different subject-matter fields and for pre-medical students an inter-departmental major is provided. The specified requirements in each major field are set forth in the section of this Catalog in which the courses of instruction are listed and described.

Minor sequences, as such, are not recognized but each major sequence is accompanied by a group of prescribed related courses designed to broaden the student's preparation in subjects allied to this special interest.

The general graduation requirements are intended to secure a representative view of the principal fields of interest and to balance the specialized emphasis of the major field.

MAJOR SUBJECTS

Near the close of the freshman year, the student registers his choice of a major subject. In making this selection he should feel free to consult anyone qualified to give him counsel. He must consult the designated adviser in the field in which he decides to concentrate.

In general a major is twenty-four semester hours in the subject selected plus six hours of Special Studies in that field, with the addition of such related courses as may be prescribed. Exceptions to this are in Home Economics, School Music, Pre-medical, and Elementary Education where the pre-professional requirements make necessary somewhat more extensive programs.

No course with a grade of D is to be credited as part of the major sequence.

Students transferring from other colleges are required to complete at least twelve hours of their major subject at Maryville College and to carry through the program of Special Studies.

Students coming to college with fairly clearly notions of what they may choose as major subjects may with advantage plan their work to that end from the very beginning. This is particularly true of students looking toward major work in Home Economics and Music. Prospective majors in Home Economics should begin their work with the freshman year. Prospective majors in Music should qualify, if possible, during the freshman year for credit courses in applied Music, and should take Music 101-102 during their freshman year.

Details as to major requirements in the various fields are given on pages 53-107, with special statements appearing at the head of the list of course offerings in each field of instruction in which a major is offered.

COMPREHENSIVE EXAMINATIONS

Comprehensive examinations are given each senior as a part of his required procedure in qualifying for the degree. These examinations deal with subject matter of the student's major field and the prescribed related subjects. The design of these examinations is (1) to encourage and develop retentiveness throughout the student's entire college course, and (2) to test the student's ability to integrate the subject matter of his field of major interest.

A grade-point equivalent is established for each grade level on these examinations, and the student's performance on them is counted as a fixed proportion of his total record. A grade of C carries no

grade points; C+ carries 20; B—, 40; B, 60; B+, 80; A—, 100; A, 120. On the other hand, C— deducts 20 grade points; D deducts 40. A grade of F calls for a re-examination at one of the regular times for comprehensive examination. Not more than two re-examinations will be given any student and a passing grade must be attained within two years of the first failure to entitle the student to graduation. The quality average of his course grades and of his comprehensive examination must aggregate a standing of C or above on all hours completed. This total is arrived at by taking the total of grade points on all of his courses together with the grade-point valuation assigned to the grade he made on his comprehensive examinations.

These examinations are held usually in April. Under the accelerated program these examinations have been given also in November.

SPECIAL STUDIES

In the second semester of the junior year and the first semester of the senior year each student is to carry through, under the supervision of a faculty member in the major field, a program of independent study which will take the place of one full subject in his program of work and will be given a credit value of three semester hours each semester.

The work may take the form of a coordinated program of reading, or the project may represent investigation or experimentation. It is not the primary aim that the work represent an original contribution to knowledge, but rather that the student be given the threefold values of (1) the freedom for individual study, (2) the direct benefit of personal faculty guidance, and (3) the practical discipline of the processes and usages of scholarly method, and a more intimate and extensive acquaintance with books.

The visible product of this work will be a written paper or thesis in which the project is reported and in which the method and form of the formal paper are observed. This report will conform to certain specifications as to format and style which will be set down from time to time.

This program is an extension to all students of the Honors Work program which has been in operation at Maryville for fifteen years. The experience of the College with Honors Work has led to the conviction that its values are too great to be confined to a few students, and that in a large degree they can be realized by all or most of the students. This program of Special Studies will begin in January, 1948 for those who will then be entering the second semester of their junior year.

REQUIRED AND PERMITTED HOURS

The normal schedule of studies for all students is four subjects or sixteen credit hours a week, and the required work in Physical Education. More than this amount is not permitted so long as the student is in the freshman class. The Committee on Entrance and Standing may restrict any student to a smaller number of hours, if his grades indicate that such restriction is advisable; however, no course may be dropped without the permission of the Dean of Students and the consent of the instructor concerned.

The minimum schedule of studies is three subjects except by special permission of the Committee on Entrance and Standing.

The number of hours that may be carried during any semester subsequent to the freshman year will depend upon the student's grades earned during the preceding semester.

If the grade average falls below D, not more than three subjects may be carried; with average ranging between D and B, not more than four subjects may be carried; with average of B and above, five subjects may be carried. No student may carry more than five subjects.

In computing permitted hours, in the case of students carrying four regular subjects, work in Debate, studio work in Art, individual instruction in Music and in Drama and Speech, is not taken as a part of the total, but the student is limited to two such extra activities. A student permitted under the above scale to carry five regular subjects may in addition carry work in Debate or applied work in Fine Arts, but only in one of these in any one semester. However, students taking double work in applied music will count it as a full course and not as an extra.

GRADES AND GRADE POINTS

Grades and grade points are recorded as follows: A, A—, excellent, nine and eight grade points respectively, for each semester hour of the course; B+, B, B—, good, seven, six, and five grade points; C+, and C, satisfactory, four and three grade points; C— and D, passing, two and one grade points; F indicates failure, requiring that the course be taken again before credit can be allowed, and for each hour of work with a grade of F there is a deduction of one grade point; WF indicates the student was allowed to withdraw with failing grade, and for each hour of work with grade of WF there is a deduction of one grade point; WP indicates the student was allowed to withdraw from the course with passing grade, and for grade of WP no grade points are given; I indicates that the course is incomplete, and becomes F if the work is not completed within one semester.

A general average of C or above for the total number of semester

hours completed, exclusive of the eight hours of Physical Education, is required for graduation.

Students who at the end of the first semester of their freshman year have not passed two regular courses will be asked to consider seriously the advisability of continuing longer in college. If such students decide to continue in college, they must accept such reduction in schedule and such probationary status as are prescribed by the Committee on Entrance and Standing. During their second semester, freshmen must pass two regular courses to remain in college, and after two semesters of college work, students must pass three regular courses. Failure to pass the amount of work here specified leads to the student's forfeiture of his connection with the College, unless for satisfactory reasons he is reinstated by vote of the Executive Council of the Faculty.

Absences for any cause, totaling 25 per cent. of the time of the course in which the absences are incurred, debar the student from receiving any grade higher than D; or totaling 50 per cent. debar from credit in that course.

The record of the grades of each freshman for the first semester of college work is sent by the College to the principal of the school in which the preparatory work was taken. A record of grades is sent to parents or guardians each semester throughout a student's course at Maryville.

PROMOTION SCALE

The expectation in the case of an average student is that he will complete at least sixteen semester hours, together with three times that number of grade points and one hour of Physical Education, during each semester. To allow for reasonable variations, however, promotion from one classification to the next higher classification is permitted upon the following minimum basis:

Freshman to sophomore: the student shall have twenty-six hours, plus forty-eight grade points.

Sophomore to junior: the student shall have sixty hours, plus one hundred and fifty grade points.

Junior to senior: the student shall be within thirty-three hours of completing his graduation requirements, and have two hundred and eighty grade points; except that, if he has four hundred and fifty grade points, he may be admitted with thirty-seven hours to complete; or, if he has five hundred and sixteen grade points, he may be admitted with forty semester hours to complete.

A student not eligible for promotion after two years in any class will not be readmitted to college.

FRESHMAN GUIDANCE PROGRAM

In the early weeks of the college year special guidance sessions are held for freshmen, under the leadership of members of the faculty. The class is divided into groups, each numbering about thirty. These groups meet once a week for eight weeks and the discussion method is employed for the treatment of such subjects as How to Study, the Management of Time, Extra-Curricular Activities, Social Relationships on the Campus, Use of the Library, the Place of Religion in College Life, the Choice of a Vocation, and the Choice of a Major Subject.

The Office of the Dean of Students is provided with many helpful discussions of vocations and vocational possibilities, and is prepared to administer some of the better of the vocational interest tests.

The entire faculty will be found very willing and helpful in matters of individual discussion and counsel.

REMEDIAL INSTRUCTION IN READING

The College feels that in certain fundamental lines its students should be given special help and guidance outside of the ordinary avenues of the classroom.

Satisfactory college work demands efficient reading ability. At the beginning of the freshman year tests are given to determine the reading rate and comprehension of all freshmen. Those found deficient are given remedial instruction designed to bring them up to the level of ability necessary for college work. In this instruction use is made of the most up-to-date instruments designed for this purpose, the ophthalmograph, and the metronoscope, and the telebinocular.

END OF SECOND YEAR

An effort is made at the end of the second year and at other times to estimate the student's promise of a successful carrying through of his college course. This estimate will be made by a consideration of the factors of character, personality, use of college opportunities, and cooperativeness, as well as of scholarship achievement. "Second year" means the termination of a period of four semesters or terms of residence here or here and elsewhere.

Students, who, because of deficiency or decline in quality in one or more of these matters such as to indicate little hope of a successful completion of the college course, will, in clear cases, be denied readmission, and will, in all cases, be called upon to consider the advisability of further continuance in college.

The College takes part each year in the cooperative testing program for sophomores sponsored by the American Council on Education among the colleges of the entire country, the results of which serve as useful indexes of the student's development and of his prospects throughout the remainder of his college course.

GRADUATION HONORS

The distinction of *Magna Cum Laude* is conferred upon such members of the graduating class as shall have done sixty or more semester hours of work at Maryville College and shall have attained for the full college course a total of grade points equivalent to or above the number which would result from an average of A— on all hours taken and a grade of A— on the comprehensive examination and fifty additional grade points.

The distinction of *Cum Laude* is conferred upon such members of the graduating class as shall have done sixty or more semester hours of work at Maryville College and shall have attained for the full college course a total of grade points equivalent to or above the number which would result from an average of B on all hours taken and a grade of B on the comprehensive examination.

CERTIFICATES OF CREDIT

Graduates and undergraduates who have left college in good standing may, if they so desire, receive an official statement of their credits, upon application. No charge is made for the first certificate when issued in the form adopted by the College. For duplicates and for the filling out of special blanks, prepayment of one dollar is required for each blank.

RECOMMENDATIONS

The College endeavors to help its graduates to secure positions, and seeks to assist those who are now employed. All seniors must register with the Committee on Recommendations, to whom all correspondence on this subject should be addressed. The Committee's recommendations are confidential and under no circumstances are they shown to the candidates. General letters of recommendation are not ordinarily given. Superintendents, principals, school officials, and others in need of the services of college graduates are invited to report vacancies, stating salary, character of work, and the like, and records will be forwarded for inspection. No charges are made to either party for these services of the Committee.

VOCATIONAL PREPARATION

The curriculum of Maryville College is based on the assumption that a broad general foundation of cultural subjects is fundamental preparation for a useful life. This is provided in the core of general education which occupies approximately one half of each student's course for the four years.

But the College is also alert to the desirability of a fully practical side of higher education and in the following pages seeks to point out the special types of course which lead to a number of vocations presenting useful and inviting career possibilities.

One-semester courses are indicated in these programs by an asterisk.

ART

The study of Art is primarily a cultural activity and that it may claim as its chief value, but it also leads to many attractive vocational possibilities in the fields of advertising, merchandising, interior decoration, illustrating, and costume design.

The applied work which accompanies the courses in Art may be varied to suit individual needs and aptitudes and offers a wide choice of practical work.

Freshman Year

English 101-102 or 103-104
Science
Language*
Bible 101*
Art 101, 102

Junior Year

Bible*
Art*
History*
Special Study*
Electives

Sophomore Year

English 205, 206
Language
Social Science Survey
Art 207, 208

Senior Year

Philosophy 311*
Art*
Philosophy-Religious Education-Religion*
Special Study*
Electives

BUSINESS AND ADVANCED BUSINESS TRAINING

The two majors, one in Business Administration and one in Economics, lead in somewhat different directions. The former is perhaps more immediately useful, but the major in Economics offers especially strong foundation for advanced work in theoretical economics. The sequence printed here is for the Business Administration major but the adjustments to the Economics major are simple. It is planned within a year or two when equipment is available, to provide (probably without credit) training in the secretarial skills: typing, stenography, and the use of computing machines.

Freshman Year	Sophomore Year
English 101-102 or 103-104	English 205, 206
Science	Economics 201, 202
Language or Science	Political Science 201, 202
Bible 101*	Bible*
History or Elective*	Language or Elective*
Junior Year	**Senior Year**
Business Administration	Philosophy 311*
History	Philosophy-Religious Education-Religion*
Special Study*	Business Administration
Electives	Special Study*
	Electives

CHEMISTRY

Maryville College is offering a program of training in Chemistry in line with the requirements of the Committee of The American Chemical Society for the Professional Training of Chemists and it is hoped soon to secure the official approval of that Committee. This course meets the requirements for the various vocational openings in the large and growing field of Chemistry.

Freshman Year	Sophomore Year
English 101-102 or 103-104	English 205, 206
Language	Chemistry
Chemistry 101-102	Physics 201, 202
History*	Language or Mathematics*
Bible 101*	Mathematics*
Junior Year	**Senior Year**
Mathematics	Philosophy 311*
Chemistry	Philosophy-Religious Education-Religion*
Social Science Survey	Chemistry
Bible*	Special Study*
Special Study*	Elective

DENTISTRY

While it is possible to enter standard dental schools with a minimum of two full years of college work, it is the growing practice in this, as in all professions, to emphasize the value of an accompanying cultural training to the extent of a four-year liberal college course. That is the type of course outlined also for pre-medical training.

Freshman Year	Sophomore Year
English 101-102 or 103-104	English 205, 206
Chemistry 101-102	Chemistry 201, 202
Language	Biology 205, 206
Bible 101*	Language*
History*	Elective*

Junior Year
Chemistry 303-304
Biology 311, 312
Social Science Survey
Bible*
Special Study*

Senior Year
Philosophy 311*
Philosophy-Religious Education-Religion*
Physics 201, 202
Special Study*
Electives

DRAMATICS OR SPEECH

The two sequences, one in Drama and one in Speech, are designed to meet the twofold ends of culture and utility. Students who plan to teach in these fields must prepare also to qualify for teaching certificates. Whatever elective privilege is left should be directed to the other fields of art.

The sequence given here is in Drama; the substitutions necessary to make a sequence in Speech are simple.

Freshman Year
English 101-102 or 103-104
Science
Language*
Drama 101, 102
Bible 101*

Sophomore Year
English 205, 206
Language
Psychology 201*
Drama 204, 205
Social Science Survey

Junior Year
Drama*
Bible*
Philosophy 314*
Special Study*
History*
Electives

Senior Year
Philosophy 311*
Philosophy-Religious Education-Religion*
English 333*
Drama*
Special Study*
Electives

ENGINEERING

Technical courses in Engineering are so designed as to permit little, if any, leeway for cultural subjects. Thus the combination in a liberal arts college course of the cultural subjects with the fundamental elements of an engineering course, while taking a year or so longer in the total training of the engineer, provides a fuller preparation for life.

This is fundamentally a Physics-major sequence. Its items can be adjusted to meet special types of engineering needs.

Freshman Year
English 101-102 or 103-104
Mathematics 101, 102
Chemistry 101-102
Bible 101*
Language*

Sophomore Year
English 205, 206
Mathematics 205-206
Physics 201, 202
Language

Junior Year

Physics
Social Science Survey
Bible*
History*
Special Study*
Elective

Senior Year

Philosophy 311*
Philosophy-Religious Education-Religion*
Physics
Special Study*
Electives

PRACTICAL USES OF FOREIGN LANGUAGES

The post-war world is closer knit than ever. Travel, international trade, missionary enterprise, industrial developments, diplomatic exchange are all open fields in which a knowledge of languages is not only a convenience, but also may be turned to vocational use in many ways.

The sequence given here is designed for any one of the three modern languages or for the classics.

Freshman Year

English 101-102 or 103-104
Science
Language
Bible 101*
History*

Sophomore Year

English 205, 206
Social Science Survey
Language
Second Language

Junior Year

Language
Second Language*
Bible*
Special Study*
Electives

Senior Year

Philosophy 311*
Philosophy-Religious Education-Religion*
Language
Special Study*
Electives

HOME MAKING

This sequence in Home Economics is adjustable to meet the needs of several fields, such as teaching, Vocational Home Economics, Home Demonstration work, or Home Making.

The one printed below is the simple Home-Making sequence.

Freshman Year

English 101-102 or 103-104
Bible 101*
Language*
Chemistry 101-102
Home Economics 101, 102

Sophomore Year

Home Economics 201, 202
Bible*
Biology
Language
Social Science Survey

Junior Year

Home Economics
Home Economics*
English 205, 206
Biology*
History*
Special Study*
Psychology*

Senior Year

Home Economics
Home Economics
Philosophy 311*
Philosophy-Religious Education-Religion*
Special Study*
Elective*

INSTITUTIONAL FOODS AND DIETETICS

A special course leads to the meeting of the requirements of the American Dietetics Association, which prepares for the important field of hospital and institutional dietetics. It is a very exacting course and calls for the careful planning of every step.

Freshman Year

English 101-102 or 103-104
Bible 101*
Language*
Chemistry 101-102
Home Economics 101, 102

Sophomore Year

Home Economics
Biology*
Language
Chemistry
Sociology 201*
Psychology 201*

Junior Year

Home Economics
Home Economics*
English 205, 206
Bible*
Biology*
Economics 201*
History*
Special Study*

Senior Year

Home Economics
Home Economics
Philosophy*
Philosophy-Religious Education-Religion*
Biology
Economics 315*
Special Study*

LABORATORY TECHNIQUE AND BACTERIOLOGY

The fields of hospital or public-health technician, bacteriologist, clinical pathologist, or medical technologist are attractive and useful outlets for students with interest and aptitude in biological science.

The sequence outlined here leads to the point where one year more of special training will bring the rank of certified technician and at the same time provides the broad cultural base of a liberal arts education.

Freshman Year

English 101-102 or 103-104
Language
Bible 101*
History*
Biology 205, 206

Sophomore Year

English 205, 206
Language*
Bible*
Chemistry
Biology 207, 211

Junior Year

Biology 311-312
Social Science Survey
Psychology*
Special Study*
Electives

Senior Year

Philosophy 311*
Biology 310, 314
Philosophy-Religious Education-Religion*
Special Study*
Electives

LAW AND PUBLIC SERVICE

The law schools of the United States are emphasizing the value of a broad cultural base as the best preparation for legal training.

Perhaps the Social Science fields offer the best preparation. As an illustration, more than as a model, the sequence here is built on the pattern of a Political Science major, but it might as properly be built on History, Economics, Sociology, or even English. In addition to law, there are many attractive fields of government service for which such a program as this offers the proper preparation.

Freshman Year
English 101-102 or 103-104
Science
Language
Bible 101*
Elective*

Sophomore Year
English 205, 206
Language*
Bible*
Political Science 201, 202
History 215, 216

Junior Year
Political Science
Economics 201*
Philosophy-Religious Education-Religion*
Sociology 201*
Special Study*
Electives

Senior Year
Political Science
Philosophy 311*
Special Studies*
Electives

LIBRARY SCIENCE

The requirement for admission to schools of library science is a bachelor's degree from an approved college or university. The emphasis is upon strong general preparation with the focus of attention in such subjects as English literature and modern foreign languages. But for work in technical and scientific libraries concentration in a science field would be proper preparation.

The sequence given here is built around a major in English with work in two modern languages.

Freshman Year
English 101-102 or 103-104
Science
Language
Bible 101*
History*

Sophomore Year
English 205, 206
Language
Social Science Survey
Philosophy 217 or 218*
Bible*

Junior Year
English
Second Language
Philosophy 314*
Special Study*
Electives

Senior Year
Philosophy 311*
English
Special Study*
Electives

MEDICINE

Perhaps the most highly specialized technical training in modern life is that required in the field of medicine. This makes it all the more imperative that the doctor be a broadly educated man, for his

contacts are enhanced in proportion, not only as he is skilled, but as he possesses also high qualities of personality and of a cultivated mind.

For this reason the medical schools of America are emphasizing, as before the war, the full four-year pre-medical course as preparation for medical school. This is an inter-departmental program containing large elements of both Biology and Chemistry.

The stipulation of Physical Chemistry in the senior year is in keeping with the highest requirements of some of the more exacting medical schools. If it is met, the student must have done Mathematics through Calculus. It is, therefore, to be understood that this is not an absolute requirement of this major, but is desirable.

Freshman Year
English 101-102 or 103-104
Chemistry 101-102
Language
Bible 101*
History*

Sophomore Year
English 205, 206
Chemistry 201-202
Biology 205, 206
Language*
Bible*

Junior Year
Chemistry 303-304
Biology 311-312
Social Science Survey
Special Study*
Elective*

Senior Year
(Chemistry 305-306)
Philosophy 311*
Philosophy-Religious Education-Religion*
Physics 101, 102
Special Study*
Elective*

THE MINISTRY

A bachelor's degree is required, as a rule, for admission to theological training. The seminaries are deeply concerned that their incoming students have a broad cultural base of preparation with a focus of attention on some one or two fields of humanistic study. Favored fields of concentration are Bible, English, History, Philosophy, and Sociology. The pre-ministerial student is well advised to take Greek as his foreign language.

Freshman Year
English 101-102 or 103-104
Science
Language
Bible 101*
History*

Sophomore Year
English 205, 206
Bible*
Social Science Survey
Major Subject
Language*

Junior Year
Major Subject
Philosophy-Religious Education-Religion*
Related Courses
Special Study*
Electives

Senior Year
Major Subject
Philosophy 311*
Special Study*
Electives

MUSIC

The current high tide of musical interest in this country has expanded greatly the possibilities of music as a vocation. Direction of music in schools, church music, radio work, and other fields offer inviting opportunities. The major in Music affords the proper core for this preparation, accompanied as it is by the well-distributed program of courses in other fields. The choirs, orchestra, band, and other musical organizations afford invaluable practical training in this field. The program outlined here is the straight music-major program. The adjustment to a School Music or Applied Music major involves only slight changes.

Freshman Year

English 101-102 or 103-104
Science
Bible 101*
Language*
Music 101-102

Sophomore Year

English 205, 206
Language
Music 201-202
Music 105, 106

Junior Year

Music 325, 326
Social Science Survey
Bible*
History*
Philosophy 314*
Special Study*

Senior Year

Philosophy 311*
Philosophy-Religious Education-Religion*
Music 301, 302
Special Study*
Electives

NURSING

The field of nursing is still far from having a full personnel. Its usefulness needs no argument. In addition to a normal major in Biology the prospective nurse should take Organic Chemistry and Nutrition. The program given here is the regular Biology major with these suggested additions.

Freshman Year

English 101-102 or 103-104
Language
Bible 101*
History*
Biology 205, 206

Sophomore Year

English 205, 206
Language*
Bible*
Chemistry 101-102
Biology 207, 211

Junior Year

Biology
Social Science Survey
Chemistry 303-304
Psychology 201*
Special Study*

Senior Year

Philosophy 311*
Philosophy-Religious Education-Religion*
Biology
Home Economics 306, 324
Special Study*
Elective*

OCCUPATIONAL THERAPY AND PERSONNEL WORK

These are relatively new fields and the opportunities in them are abundant. They call for an interest in people and for fine qualities of patience and balance. Industry, education, business, and church work are the chief activities to which this interest and training lead. The core of this program is a major in Psychology, but the student will do well to get experience as he can in a variety of leadership activities such as dramatics, music, and physical education.

Freshman Year
English 101-102 or 103-104
Biology 101, 102
Language
History*
Bible 101*

Sophomore Year
English 205, 206
Psychology 201, 204
Social Science Survey
Language*
Bible*

Junior Year
Psychology
Philosophy-Religious Education-Religion*
Biology 310*
Home Economics 207*
Special Study*
Electives

Senior Year
Philosophy 311*
Psychology
Special Study*
Electives

PHYSICAL EDUCATION AND HEALTH AND RECREATIONAL LEADERSHIP

Increasing attention is being given to the rounded training of school athletic coaches and directors of physical education and health programs. More and more persons are being called for in this field who have a well balanced training and interest and a command of the principles of health and hygiene as well as a knowledge of the technical aspects of sport. To qualify for high-school teaching in this field, the student must meet, also, the necessary professional requirements in Education.

In like manner, there is a growing field, especially in cities, of year-round attention to organized recreational and community welfare programs. The course given here is built around the newest of our major sequences, that of Physical Education and Health.

Freshman Year
English 101-102 or 103-104
Science (Physics 111, Biol. 102)
Bible 101*
History*
Language or Science or Mathematics

Sophomore Year
English 205, 206
Physical Education 201, 202
Psychology 201*
Language* or Bible*
Social Science Survey

Junior Year
Physical Education
Philosophy-Religious Education-Religion*
Biology 207, 206
Special Study*
Bible*
Elective*

Senior Year
Philosophy 311*
Physical Education
Special Study*
Electives

RELIGIOUS EDUCATION

There is a growing demand for trained leaders in the field of Religious Education and Young Peoples' Work in the churches. The preparation is rapidly being brought to a high level, paralleling the training required for the ministry in many particulars. A college degree is becoming the basic requirement for admission to the training schools.

Until the demand is more nearly met, many young women are going directly from college into positions in this field. For them, even more than for those who go to a training school, it is important that the college training have been well planned. Majors in such fields as Bible, English, Sociology, and Religious Education are all wise considerations. The program given here is built around a Bible-Religious Education major.

Freshman Year
English 101-102 or 103-104
Science
Language
Bible 101*
History*

Sophomore Year
English 205, 206
Social Science Survey
Language*
Religious Education
Psychology 201*

Junior Year
Bible
Special Study*
Electives

Senior Year
Philosophy 311*
Bible
Special Study*
Electives

SOCIAL WORK

Schools of social work, like all other groups of professional schools, recommend above all else a broad cultural base for the training of those who are to enter their field. Naturally the Social Science fields offer the most favorable choice for concentration. One, perhaps Sociology, will be the major, but there should be wise exploration of the related fields of History, Political Science, Economics, Psychology, Religion, and the biological sciences.

The program given here is built around a Sociology major but

care should be given to a wise choice of electives in the junior and senior years further to broaden the cultural attainments of the prospective social worker.

Freshman Year

English 101-102 or 103-104
Science
History*
Bible 101*
Language

Sophomore Year

English 205, 206
Sociology 201, 202
Economics 201*
Psychology 201*
Language*
Bible*

Junior Year

Sociology
Political Science 101*
Philosophy-Religious Education-Religion*
Special Study*
Electives

Senior Year

Sociology
Psychology 305, 317
Philosophy 311*
Special Study*
Electives

TEACHING IN THE SECONDARY SCHOOL

Teaching still offers to the educated person one of the most socially valuable of all careers. The student who plans to teach in high school or college will determine his special subject interest and will build his college course around a major in that field. If he looks to high-school teaching, he will have to complete not only this major but, also, he will have to meet the requirements for certification in the state in which he wishes to teach in terms of professional education courses. In most states this requirement is not less than eighteen semester hours.

Such students should familiarize themselves early with the certification requirements of the state or states they have in mind and keep in touch with the Education staff and the Deans for counsel in planning their programs. If one can, it is advantageous to take these Education courses in summer sessions or after graduation in order to give full time for the non-professional courses.

TEACHING IN THE ELEMENTARY SCHOOL

The preparation of Elementary School teachers is a different matter. It is of transcendent importance, for a high level of teaching in the early years is the best assurance of an improved citizenry. The student gifted with a "way" with children, with imagination, and a faculty for making situations solve themselves, will do well to consider Elementary School teaching as a vocation. The program given here follows the specifications of the Tennessee State Board of Education. The specifications for the other states are similar but the student with another state than Tennessee in mind will need

to be on the alert to provide the proper adjustments. For some states, it will probably be necessary to spend a brief summer session getting some of the special local requirements fitted in.

In Tennessee a student who completes the professional part of this program in three years may be certified to teach. The College, however, while willing to cooperate with such a program, feels keenly the advantage to the student of the full four-year course and the degree.

Freshman Year	Sophomore Year
English 101-102 or 103-104	English 205, 206
Science	Social Science Survey
Language	Language*
Bible 101*	Bible*
History*	Psychology 201*
	Education 217*

Junior Year	Senior Year
Education 221-222	Philosophy 311*
Education 331-332	Philosophy-Religious Education-Religion*
Special Study*	Education 224, 341
Electives	Education 353, 355
	Special Study*
	Electives

GRADUATE STUDY

Many graduates each year go to the graduate schools of the universities for further training in courses leading to the master's and doctor's degrees. Students who have such courses in view should bear in mind that in practically all universities a reading knowledge of either French or German is required for the master's degree and of both French and German for the doctor's degree.

At least by the end of his junior year a student having in mind graduate study should have selected the university, or at least the type of university, in which he purposes to work, so as to be able to do his senior year's work along lines which will best prepare him for fulfilling the requirements of his chosen university.

TRAINING FOR VETERANS

Legal Provisions.—Maryville College is approved by and holds contracts with the Veterans Administration for the training of veterans under Public Law 346, Servicemen's Readjustment Act of 1944 (G. I. Bill of Rights), and Public Law 16, Vocational Rehabilitation Act, which provides for the training of those who were permanently disabled in military service. Each of these laws provides

liberal financial assistance for veterans, which amply covers all expenses at Maryville College, including room and board.

Veterans who received a discharge other than dishonorable and who served in the armed forces more than ninety days, exclusive of time spent in Army Specialized Training Program, the Navy College Training Program, or a Service Academy, are eligible for training under Public Law 346. The length of the training period allowed is equal to twelve months plus the number of months spent on active duty, up to a maximum of forty-eight months of training. During this period the Veterans Administration will pay college tuition and fees, and furnish school supplies, up to $500 for a nine-months term, and will pay the veteran $65 a month if single, or $90 a month if married, for subsistence.

Training under Public Law 346 need not be taken continuously, but must be begun within four years, and completed within nine years, after the close of the war. The veteran is free to choose the type of training and the college in which it is to be taken, provided the college is on the approved list of the Veterans Administration. Forms on which to apply for training under Public Law 346 may be obtained from the Dean of Students, Maryville College, or from any Veterans Administration office.

Veterans who were awarded a disability rating when discharged may be eligible for training under Public Law 16. Instructions should be obtained from the nearest Veterans Administration office, since training under this law must be approved in advance and closely supervised by the Veterans Administration. Subsistence payments under Public Law 16 are more liberal than under Public Law 346.

Admission.—The first step toward admission to Maryville College is to fill out and return the application blank which will be found in the back of this Catalog. The application should be addressed to the Dean of Students, Maryville College, who will furnish complete information about procedure for admission and arrangements with the Veterans Administration.

Veterans who are high school graduates are admitted by certificate, as described on pages 26 and 27 of this Catalog. Those who have had college work are admitted by transfer of credits from the colleges previously attended.

Veterans who have not completed high school may be admitted upon passing certain educational tests which measure preparation for college. Such tests may be administered by authorized persons in the armed forces, or by the College.

College credit is allowed for basic military training and for certain other military courses, following the recommendations of the

American Council on Education in each case. In cases not otherwise covered, special examinations may be given to determine credit allowances.

Courses of Study Available.—The regular courses described in this Catalog will meet the needs of most veterans. A list of the fields in which majors are offered leading to the baccalaureate degree will be found on page 16. Standard pre-professional courses are offered leading to the study of Dentistry, Law, Medical Technology, Medicine, the Ministry, Nursing, and others. Preparatory courses stressing foundation subjects are available for those planning to enter schools of Architecture, Engineering, Forestry, Optometry, and Pharmacy.

By selecting the major field of study closely related to the vocation in which he is interested, the veteran may prepare himself to enter, upon graduation from Maryville College, any one of a considerable number of vocations. Some of these are: Athletic Coaching, Biological Work, Business (Advertising, Banking, Credit Management, Insurance, Office Management, Retailing, etc.), Chemistry, Editorial Work, Government Service, Recreational Directing, Personnel Work, School Music, and Teaching in the various subject fields. The College through its vocational guidance service is prepared to assist the veteran in selecting the course of study best suited to his vocational need.

Information.—For further information write the Dean of Students, Maryville College, who will be glad to answer all inquiries.

COURSES OF INSTRUCTION

The courses in each field are numbered to indicate their level of advancement; "100" courses are of freshman rank; "200" courses are of sophomore rank; "300" courses are of junior-senior rank.

Course numbers written together joined by a hyphen (101-102) are continuous year-courses, not to be taken in reverse order or one without the other. Course numbers separated by a comma (201, 202) are year-courses with some continuity, but may be taken one without the other or in reverse order.

ART

MR. BERNARD

Major in Art: Twenty-four hours plus the six hours of Special Studies. The courses are all on the combined lecture-studio plan, i.e., two hours of each course are lecture periods and two double periods (four clock hours) are studio work. Thus of the twenty-four hours, twelve are history and theory, and twelve are applied or studio work.

Related courses for students majoring in Art: History 308, 315, and Philosophy 314. The student will also complete the equivalent of twelve hours of college work in a modern foreign language.

Credit for studio work may be earned at the rate of one hour of credit for two hours of studio to a total of no more than four hours in any one student's record. Otherwise, credit for applied work is earned only when the work is accompanied by an equal amount of theory after the plan of the courses outlined below.

101. INTRODUCTION TO ART HISTORY

A survey of architecture, sculpture, and the minor arts, ancient to modern. Two lectures a week, accompanied by four hours a week of studio work in Art Form: sketch and figure drawing, pencil, charcoal, and varied media.

Four hours, first semester

102. INTRODUCTION TO ART HISTORY

A survey of painting and graphic arts, ancient to modern. Two lectures a week, accompanied by four hours a week of studio work in Art Form: basic principles of color and design. Experimental uses of media and materials.

Four hours, second semester

207. ITALIAN RENAISSANCE ART

A history of Italian Renaissance art: painting and sculpture (1400-1700). Two lectures a week accompanied by four hours a week of studio work in Art Form: advanced figure drawing, use of varied media.

Four hours, first semester

208. Northern Renaissance Art

A history of painting in Northern Europe (1400-1700). Two lectures a week accompanied by four hours a week of studio work in Art Form: applied design or sculpture, commercial design or industrial design. Sculpture in various media.

Four hours, second semester

307. Art in the Nineteenth Century

A history of sculpture and painting in the nineteenth century. Two lectures a week accompanied by four hours a week of studio work in Art Form: painting in oil or water color.

Four hours, first semester

308. Contemporary Art

Twentieth Century painting and sculpture; its relationship to the spirit of the age. Two lectures a week accompanied by four hours a week of studio work on a selected project in painting, design, or sculpture.

Four hours, second semester

313. Art History and Appreciation

A general history of Art and a key to the understanding of the arts. Elective for juniors and seniors not majoring in Art.

Four hours, first or second semester

351, 352. Special Studies in Art

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of all majors in Art.

Three hours each in the second junior and the first senior semester

BIBLE, RELIGIOUS EDUCATION, AND RELIGION

Professors Orr and Case, Associate Professor Buchanan, and Assistant Professor Cummings

Major in Bible and Religion: Twenty-four hours above course 101, plus the six hours of Special Studies.

Related Courses required of students majoring in Bible and Religion: Psychology 201. The student will also complete the equivalent of twelve hours of college work in a foreign language: Greek, Latin, French, or German.

BIBLE

101. Freshman Bible

A study of the Pentateuch and of the synoptic gospels.

Four hours, first or second semester

222. Old Testament Book Studies

A study of the content of the Old Testament books from *Joshua* through *Esther* and of *Jeremiah*, with special emphasis on the religious interpretation of the history of the Hebrews.

Four hours, first or second semester

303. Old Testament Poetry and Prophecy

A study of the form and message of the poetical passages of the Hebrew scriptures; and a study of the nature, history, and teaching of Hebrew prophecy. The Old Testament books *Job* through *Malachi*.

Four hours, first or second semester

314. The Pauline Epistles and *The Epistle to the Hebrews*

A study of the occasion of the writing and of the content of these epistles, with emphasis on their basic Christian teachings.

Four hours, second semester

RELIGIOUS EDUCATION

In addition to the courses in Religious Education and Religion, Philosophy courses 204, 217, 218, 308, 322, 324, and 325 are in the group from which the student may choose the course to satisfy the general graduation requirement of four hours in Philosophy-Religious Education-Religion.

203. Principles of Religious Education

A general survey of the field of Religious Education, its development, philosophy, aims, methods, and agencies.

Three hours of classroom work; one hour of practice in the field.

Four hours, first semester

214. Religious Education of Children and Adolescents

A study of the characteristics, needs, and development of the individual through childhood and adolescence, and of the program of Christian education for the age groups involved.

Three hours of classroom work; one hour of practice in the field.

Four hours, second semester

251, 252. Practicum in Religious Education

The problems and practice of leadership in church and church school. The field for this work is the Maryville College Parish Project. This unit is provided for those who cannot or do not choose to take courses 203 and 214.

One class hour and one hour of practice in the field each week.

One and one-half hours, each semester

341, 342. ADVANCED PRACTICE IN RELIGIOUS LEADERSHIP

A continuation of the practice begun in courses 251, 252. One hour a week of practice in the field.

One-half hour, each semester

RELIGION

307. WORLD RELIGIONS AND THE WORLD MISSION OF CHRISTIANITY

An introduction to the history of religion, with emphasis upon the life and character of the founders, the philosophic development, the numerical and territorial expansion, and the present faith and practice of the living religions of mankind. Special attention to the world mission of Christianity.

Four hours, first semester

316. CHURCH HISTORY

A study of what the Christian Church has done in and for the world. Special attention to the men who have been responsible for initiating and maintaining great movements of thought and action within the Church.

Four hours, second semester

351, 352. SPECIAL STUDIES IN BIBLE, RELIGIOUS EDUCATION, AND RELIGION

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of all majors in Bible and Religion.

Three hours each the second junior and the first senior semester

BIOLOGY

PROFESSOR BLACK AND ASSOCIATE PROFESSORS WILLIAMS AND BROWN

Major in Biology: Twenty-four hours above courses 101, 102, plus the six hours of Special Studies. Students majoring in Biology are not required to take courses 101, 102, but may begin their college work in Biology by taking course 203, 204, 205, and 207. Students majoring in Biology should choose courses in line with requirements of such vocational interests as they may have in mind in electing to major in Biology. With this in view major sequences are suggested on pages 39-52 which afford preparation for such vocational uses as dentistry, laboratory technician, bacteriology, medicine, nursing, physical education and health, and teaching.

Related courses prescribed for students majoring in Biology: Chemistry 101-102 or Physics 201, 202 and Psychology 201. The student will also complete the equivalent of twelve hours of college work in French or German. Students planning to take an advanced degree in Biology will be expected to have a reading knowledge of both languages.

GENERAL

101, 102. General Biology

A study of plants and animals as living things. Attention to their structure, development, life activities, and their relationship to each other, to their environment, and to man. A resumé of general biological laws and principles is included.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, each semester

BOTANY

203. Botany

A study of the structure and physiology of seed-bearing plants.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, first semester

204. Botany

A survey of the plant kingdom. Attention to reproduction, development, and interrelationships. Occasional field trips and the preparation of a herbarium give opportunity to become familiar with the local flora and with methods of preserving plants.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, second semester

211. General Bacteriology

A study of micro-organisms as living things. Consideration of their structure and development, their analysis and synthetic powers, and their relation to fermentation, decay, and disease.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, first semester

302. Systematic Botany and Plant Ecology

A study in analysis, identification, and recognition of native wild flowers, trees, and shrubs, and of the principles of classification. Field trips and preparation of a herbarium. The relation of plants to their environment.

Prerequisite, Biology 204.

Laboratory practice and field work, four hours a week; lecture, two hours.

Four hours, second semester

ZOOLOGY

205. Invertebrate Zoology

A survey of the principal phyla of the invertebrates, emphasizing their increasing complexity of structure, their adaptation to various habitats, and their relations.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, first semester

206. Comparative Anatomy of Vertebrates

A study of the comparative anatomy of fishes, amphibians, birds, and mammals.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, second semester

207. Physiology

A survey of the physiology of the human body. Especially designed for students planning to enter medical or nurses' training.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, first semester

310. Neurology

A study of the brain and the nervous system. Attention to the structure of the mammalian brain by means of a dissection of sheep's brain, and to the nerve-muscle relationship and the organs of the special senses.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, second semester

311-312. Vertebrate Embryology and Genetics

A study of the general principles of the embryology of vertebrates from the fertilized egg to the formation of tissues and organs. The embryos of the chick and the pig are used as materials for study.

Prerequisite, Biology, 206.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, each semester

314. Histology

A study of the cellular structure of the tissues of the vertebrate body, with some practice in microtechnique.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, second semester

351, 352. Special Studies in Biology

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of all majors in Biology.

Three hours each in the second junior and the first senior semester

CHEMISTRY

Professors Howell and Griffitts

Major in Chemistry: Twenty-four hours above courses 101-102, plus the eight hours of Special Studies.

Related courses required of students majoring in Chemistry: Physics 201, 202. The student will also complete the equivalent of twelve hours of college work in French or German. A knowledge of mathematics through Calculus is strongly urged for Chemistry majors.

Chemistry 101-102 are prerequisite to all other courses in Chemistry.

112. General Physical Science: Chemistry

A non-technical course. Designed for students who are interested in a knowledge of Chemistry as a part of a general culture. Its emphasis is largely descriptive; minimum attention to equations and problems. Normally follows Physics 111, which is a similar treatment of Physics.

Laboratory practice and demonstration, two hours a week; lecture, two hours; quiz, one hour.

Four hours, second semester

101-102. General Chemistry

A technical course. A study of the principles of theoretical chemistry and a descriptive study of the more important metallic and non-metallic elements. Attention by means of laboratory work to methods of preparation, physical and chemical properties of common elements and compounds, with a view to giving a scientific approach to methods of investigation.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, each semester

201. Qualitative Analysis

Lecture work consisting of a study of the fundamental theories underlying the principles of separation and identification of the common basic elements. Laboratory work consisting of the systematic separation and identification of the common elements in unknown combinations by the semi-micro procedures.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, first semester

202. Quantitative Analysis

Lecture work devoted to analytical principles and stoichiometry. Laboratory drill in the standard methods of volumetric, gravimetric, and electrolytic analysis.

Prerequisite, Chemistry 201.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, second semester

207. Elementary Organic Chemistry

A general survey of organic compounds necessary in interpreting the chemistry of foods and their digestion, and the chemistry of textiles. (For Home Economics students only.)

Laboratory practice, four hours a week; lecture, two hours.

Four hours, first semester

208. Elementary Biochemistry

The chemistry of lipins, carbohydrates, and proteins. The chemistry of digestion and the chemistry of textiles. (For Home Economics students only.)

Prerequisite, Chemistry 207.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, second semester

303-304. Organic Chemistry

A general survey of the organic compounds with special attention to their reactions, methods of preparation, and uses. Laboratory work consisting of preparations and of study of both physical and chemical properties of the substances prepared.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, each semester

305-306. Physical Chemistry

A study of the physical and mathematical foundations of many chemical principles. Attention to such topics as states of aggregation, thermodynamics, solutions, equilibrium, chemical kinetics, electrochemistry, atomic structure.

Prerequisites, Chemistry 201, 202, 303-304 and advanced Mathematics and Physics.

Laboratory practice, four hours a week; lecture, one hour.

Four hours, each semester

351. Special Studies in Chemistry: Qualitative Organic Analysis

Laboratory work involving a study of the techniques of both macro- and micro-analysis of organic compounds.

352. Special Studies in Chemistry: Advanced Quantitative Analysis

Laboratory work involving special equipment and techniques, such as difficult volumetric titrations, gas, electro, colorimetric, and potentiometric methods. Class, lecture, and library work treats of the theory and stoichiometry of these subjects.

This Special Study program in Chemistry is different from that in any other subject-matter field in that it is eight hours instead of six in scope and in that it carries the same specific assignment for all students. These differences are made in order to bring the Chemistry-major program into line with the requirements of the Committee of the American Chemical Society on the Professional Training of Chemists.

The student doing Special Studies in Chemistry will be held to the same requirements as all other students in the matters of the form and usages of the formal paper.

Four hours each in the second junior and first senior semester

DRAMA AND SPEECH

Professor Queener, Associate Professor West, Assistant Professor Pieper, and Mrs. Hughes

Majors in Drama and Speech: Two sequences, one in Drama and one in Speech, are provided, and, upon advice, a combined major may be worked out in individual cases. The separate sequences are twenty-four hours each above courses in the "100" group, plus the six hours of Special Studies in Drama or Speech.

Drama: Courses 101, 102, 203, 204, 205, 308 and eight hours in addition.

Speech: Courses 101, 102, 201, 305, and sixteen additional hours.

Related courses required of students majoring in Drama or Speech: English 334, Psychology 201, Philosophy 314. The student will also complete the equivalent of twelve hours of college work in a modern foreign language.

Students majoring in this field will take two semesters of individual instruction with emphasis on voice and diction. This instruction is available, also, for students not majoring in this field. For them and for the majors, also, there is a charge of twenty-five dollars a semester for this individual instruction. Students not majoring in Drama or Speech may have credit for individual instruction when such instruction is accompanied by course work in the field, credit to be allowed in the ratio of one semester hour of individual instruction to two hours of course work.

101. Fundamentals of Speech

Attention to the technique of proper voice production; pronunciation and articulation; coordination of body to mind through posture, movement, and gesture; application of thinking to speaking.

Four hours, first semester

102. Interpretive Reading

Practice in reading orally various types of literature.

Four hours, second semester

201. Elementary Speech Activities

Advanced study in the delivery and preparation of speeches. Practice in special types of public speech.

Four hours, first semester

203. Play Production

Introduction to the theater and problems of play production. Stage movement, stage business, control of attention, artistic detachment in the theater. Also practical instruction in stage make-up.

Four hours, first semester

204. Stagecraft

Technical aspects of theatrical production including planning and construction of scenery, special scenic effects, and principles of stage lighting. Also study in the making of practical homemade lighting equipment.

Four hours, second semester

207. Argumentation and Debate: Beginning

The ground work of preparation and practice in debate for freshmen and sophomores.

One hour, first or second semester

303. Argumentation and Debate

Practice and exercise in argumentation and debating. Maximum credit allowed for this activity (courses 207 and 303), five hours.

One hour, first or second semester

305. Advanced Speech Activities

Continuation of 201. Special attention to radio speech and public discussion.

Four hours, first semester

306. Advanced Interpretive Reading

Continuation of 102. Experience in cutting and arranging material and building programs.

Four hours, second semester

307. Play Directing and Acting

Directing problems covering the mechanics of grouping, tempo, climax, atmosphere, rhythm, and actual work in directing. Theories of acting and experience.

Four hours, first semester

308. History of the Theater

Survey of the growth and development of the theater from its origin to the present day.

Four hours, second semester

310. Religious Drama and Pageantry

A study of the adaptation of Biblical stories and other religious materials for dramatic presentation. The preparation and presentation of pageants.

Four hours, second semester

00. Analysis and Correction of Speech

This is designed for those who seek it or are directed to take it. Observation and supervised participation required of speech majors.

No credit

351, 352. Special Studies in Drama and Speech

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of all majors in Drama or Speech or in the combined major.

Three hours each the second junior and the first senior semester

ECONOMICS AND BUSINESS ADMINISTRATION

Assistant Professors Pieper and Phillips, and Mr. Minear

Major in Economics: Courses 201, 202, 306, 313, and eight additional hours from the field, plus the six hours of Special Studies, with the limitation that only four hours of Accounting may apply on this major.

Major in Business Administration: Courses 201, 202, 303, four hours of Accounting and eight additional hours from the field, plus the six hours of Special Studies, except that courses 312 and 329 do not apply on the major in Business Administration.

Related courses required of students majoring in Economics or Business Administration: History 215, 216, and Political Science 201, 202. Students majoring in Economics will complete the equivalent of twelve hours in a modern foreign language. Students majoring in Business Administration will choose between this foreign language requirement and a year of laboratory science or mathematics beyond the general graduation requirement in Science-Mathematics.

Course 201 is prerequisite and 202 is to be taken as prerequisite or parallel with other courses in Economics and Business Administration.

Students majoring in this field are not held for the Social Science Survey course.

201, 202. Economic Principles

The fundamental principles of production, distribution, exchange, and consumption. The organization, functions, and problems of economic institutions.

Four hours, each semester

207, 208. Social Science Survey

A study of the general principles of Economics, Political Science, and Sociology.

Required of all students except majors in Business Administration, Economics, History, Political Science, and Sociology.

Four hours, each semester

303. Introduction to Business and Business Organization

Principles, procedures, and terminology of modern business: organization, structural forms, financing, records, personnel, manufacturing, and marketing.

Four hours, first semester

306. Money, Credit, and Banking

A study of the principles of money and banking. Consideration of the origin, nature, and function of money; monetary history of the United States; money and price; credit-supplying institutions; commercial banking and its developments; the Federal Reserve System; and non-commercial banking systems.

Four hours, second semester

312. Public Finance and Taxation

Theories and data of public expenditures, revenues, and credit. The economic, social, and political effects of different tax systems and of public debts.

Identical with Political Science 312.

Four hours, second semester

313. Labor Problems

A study of labor with attention to the causes of industrial unrest and to preventive measures; the structure and functions of labor organizations.

Identical with Sociology 313.

Four hours, first semester

315. Elementary Principles of Accounting

A study of methods used in keeping records of a business concern: balance sheet, profit and loss statement, journal, and ledger; posting, closing, and adjusting entries.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, first semester

316. Intermediate Accounting

Application of elementary principles of accounting to specific cases; the retail merchant, manufacturing corporation, and governmental agency. Special attention to partnership and corporate proprietary accounts; the voucher system; depreciation and valuation policies. Examination of accounting systems in operation.

Four hours, second semester

322. Business Law

Legal problems which most frequently arise in industry, commerce, and the home. Problems of property, contracts, agency, sales, and negotiable paper.

Four hours, second semester

323. Government and Business

A study of the economic and legal relations between business and government.

Identical with Political Science 323.

Four hours, first semester

326. Marketing

A study of the problems of marketing: buying, assembling, transporting, storing, financing, and selling of goods. Attention to the function of producer, wholesaler, retailer, and other middlemen in the marketing processes.

Four hours, second semester

329. Transportation

A study of the development of the inland transportation system of the United States with special attention to rate making and to government regulations.

Four hours, first semester

351, 352. Special Studies in Economics and Business Administration

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of all majors in Economics and Business Administration.

Three hours each in the second junior and the first senior semester

EDUCATION

Professor Briggs, Associate Professor Barker, Assistant Professor E. M. Queener, Mrs. Kramer, Mr. Bernard, and Mr. Hughes

Major in Education: The student who is looking to high-school teaching is advised not to major in Education. His proper course is to major in the subject-matter field in which he wishes to teach and to take professional Education courses in addition as prescribed by the State Board of Education in the state in which he plans to teach.

Major in Elementary Education: Students preparing for elementary-school teaching should elect this major. The program set up here follows the requirements of the Tennessee State Board of Education. Each state has minor special requirements of its own and these may be met by approved substitution or by summer attendance at a teachers' college in the state of one's choice. The

major sequence is: Courses 217, 219, 221, 222, 224a, 224b, 331, 332, 342, 345, 346, 356. Psychology 201 is prerequisite to all professional courses in this sequence; *i.e.*, 219, 345, 346, and 356.

Related courses required of students majoring in Elementary Education: Psychology 201, and Education 308. The student will also complete the equivalent of twelve hours of college work in a foreign language.

ELEMENTARY EDUCATION

217. Public School Art Instruction

Emphasis upon essential art principles, materials, and methods in the elementary schools.

Four hours, first semester

219. The Psychology of Childhood and Adolescence

A study of the psychological principles involved in the growth of the individual from infancy to maturity with particular emphasis on the school ages.

Identical with Psychology 219.

Three hours, first semester

221, 222. Health

A course designed to develop an understanding of the health problems and needs of the elementary-school child and the community in which he lives; to discover ways of helping to meet these needs in the classroom and through cooperation with the health agencies in the community.

Three hours, each semester

224. a. Children's Literature

A study of children's literature; its creators; its purposes and values in the elementary-school program; and theory and practice in methods of presentation.

First half of the semester

b. Arithmetic for Teachers

A content course in arithmetic to acquaint the prospective teacher with arithmetic processes required of elementary-school children, social uses of arithmetic, and learning processes by which children master computational skills.

Second half of the semester
Four hours, second semester

331, 332. Geography

A general survey of the materials of geography stressing the effect of geography upon the life of man with special attention to the geography of Tennessee.

Three hours, each semester

342. School Music: Materials and Methods

A survey of the materials and techniques of music instruction for the elementary grades.

Four hours, second semester

345, 346. The Elementary School Curriculum

General teaching procedures based upon the knowledge of child nature and growth with specific instruction in the materials and methods of reading, the language arts, and social studies in the elementary schools.

Three hours, each semester

351, 352. Special Studies in Elementary Education

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of all majors in Elementary Education.

Three hours each in the second junior and the first senior semester

Practice Teaching in the Elementary School

Mrs. Kramer

For seniors who have successfully completed Education 219 and 345, 346, and who have the approval of the supervisor of practice teaching. This is contingent upon ratings by the teachers under whom the student has done the major portion of his work. Juniors who have shown superior ability may be admitted to this work upon special permission.

356. Observation and Practice Teaching in the Elementary School

The application of general and special methods to practical teaching situations in the elementary school. Frequent conferences with the supervisor of student teaching. Approximately 100 hours a semester in observation, teaching, and conference.

Three hours, first or second semester

SECONDARY EDUCATION

Psychology 201 is prerequisite to all courses in Secondary Education except that course 251 may be taken parallel with Psychology 201.

219. The Psychology of Childhood and Adolescence

A study of the psychological principles involved in the growth of the individual from infancy to maturity with particular emphasis on the school ages.

Identical with Psychology 219.

Three hours, first semester

251. Principles of Secondary Education

An introduction to the field of education. A study of the secondary school in a democracy: aims, functions, types, curriculum, and activities.

Three hours, first or second semester

302. Methods of Teaching in the High School

A general methods course in high-school teaching. Consideration of the relative merit of such methods as lecture, problems, project, and unit studies; of the point of view back of each method; and of method improvement. Emphasis, also, on special problems in applying methods to specific subjects of instruction.

Prerequisite, Education 251.

Three hours, first or second semester

304. Educational Sociology

A study of the interrelation of the school with other social and educational agencies: the home, the press, the church, the radio, and the theater.

Identical with Sociology 304.

Three hours, second semester

305. Special Methods in High-School Subjects

A course organized to meet the individual needs of prospective high-school teachers, involving the planning and elaborating of teaching materials and methods in the chosen teaching field. To be viewed also by a member of the staff in the student's major field.

Three hours, first or second semester

308. Educational Tests and Measurements

Mastery of the more common statistical techniques with practice in working a variety of problems involving educational and industrial data.

Identical with Psychology 308.

Three hours, first or second semester

314. Educational Psychology

A study of the psychological factors which underlie and govern the learning process.

Three hours, first or second semester

317. History and Philosophy of Education

A study of the development of educational theories and practices, and their bearing upon the school of the present and the future.

Three hours, first semester

PRACTICE TEACHING IN THE HIGH SCHOOL

Associate Professor Barker

Seniors are eligible who have successfully completed Education 251, 302, and 314, following Psychology 201, and who have the approval of the supervisor of practice teaching and of the division represented by the subject in which the practice teaching is to be done. The practice teaching must be done either in the student's major subject or in a subject in which he has completed an acceptable teaching minor. Those beginning this program too late may be able to meet the requirements by attending summer school.

309, 310. Observation and Practice Teaching in the High School

The application of general and special methods to practical teaching situations in the high school. Observation will precede the actual student teaching. Frequent conferences with the faculty supervisor of student teaching. Laboratory five hours a week at the high school; group conference one hour a week at the college with the faculty supervisor of student teaching. Approximately 100 hours a semester in observation, teaching, and conferences.

Three hours, each semester

ENGLISH

PROFESSOR HUNTER, ASSOCIATE PROFESSOR HERON, ASSISTANT PROFESSORS JOHNSON AND JACKSON, MISS WRIGHT, MRS. TIPTON, AND MRS. NEWBERRY

Major in English: Twenty-four hours above courses in the "100" group, plus the six hours of Special Studies. All majors take courses 205, 206, and 331 and twelve additional hours of course work.

Related courses required of students majoring in English: History 209, four hours of History of Philosophy, and Philosophy 314. The student also will complete the equivalent of twelve hours of college work in a foreign language: Greek, Latin, French, or German.

The assignment of students to Freshman English is determined by performance on a placement examination involving the basic matters of usage: grammar, sentence structure, punctuation, spelling, reading comprehension. At the discretion of the registration authorities a minimum number who show superior ability on this examination may be allowed to waive the first semester of Freshman English. Those who are offered and accept this option will take another course in English instead during the college course.

101-102. FRESHMAN ENGLISH

First semester: study of sentences and paragraphs. Attention to diction and vocabulary building. Drill in the essentials of grammar and usage; dictionary use.

Second semester: a. Exposition and narration as forms of discourse; various expository types. b. Oral English: outlining, oral delivery of discourses developed from outlines, library method, the research paper.

For all freshmen placed in the lower half of the class by the placement examination.

Five hours, each semester

103-104. FRESHMAN ENGLISH

First semester: rapid coverage of same general ground as in 101 insofar as it is needed by a group of superior preparation. This work to be followed by oral and written discussion of selections from representative modern poetry and prose.

Second semester: a. Expository and narrative writing and an introduction to literature. b. Oral English: outlining, oral delivery of discourses developed from outlines, library method, the research paper.

For all freshmen placed in the upper half of the class by the placement examination.

Four hours, each semester

205, 206. English, American, and World Literature

A year course including a few of the World's literature masterpieces in English translation, and a selection of outstanding masterworks written in English from the earliest times to the present. A course primarily designed to develop acquaintance and to arouse appreciation.

Required of all students.

Four hours, each semester

301. Introduction to Journalism

The principles and practice of news writing.

Four hours, first semester

321. Twentieth Century English and American Literature

Reading and study of representative English and American poetry, drama, and novel of the period since 1900.

Four hours, first semester

324. Literary Types and Forms

A study of the emergence and development of certain literary types and forms: A consideration of the essential factors of poetry and prose. Opportunity for creative writing in one or more types.

Four hours, second semester

327. The Novel in English

The evolution of the novel. A study of a few of the master novels of the English tradition.

Four hours, first semester

328. The Drama in English

The evolution of the drama. Omitting Shakspere, consideration of a number of chief dramatic works from the Wakefield Master to the present.

Four hours, second semester

331. The English Language and Early English Literature

The history of the English language and attention to the life processes of a language. Attention also to the early masterworks of English especially to the *Canterbury Tales* of Geoffrey Chaucer.

Required of all students majoring in English.

Four hours, first semester

334. English Literature of the Renaissance: Shakspere

Some brief preliminary notice of Shakspere's predecessors and contemporaries, non-dramatic and dramatic. The reading and discussion of from twelve to fifteen of Shakspere's principal plays.

Four hours, second semester

337. English Literature of the Seventeenth and Eighteenth Centuries

Reading and study of materials of the early seventeenth century, the Commonwealth period, the Restoration, and the Augustan Age. Special attention to the works of Milton, Dryden, and Pope.

Four hours, first semester

340. English Literature of the Nineteenth Century

The literature of the Romantic movement and the Victorian age. A study of the literary product against a backdrop of social, scientific, and philosophic developments. Burns, Wordsworth, Shelley, Keats, Carlyle, Tennyson, Browning, Arnold, and others.

Four hours, second semester

351, 352. Special Studies in English

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of all students majoring in English.

Three hours each in the second junior and the first senior semester

FRENCH

Associate Professors Wilkinson and Cowdrick, and Mrs. Newberry

Major in French: Twenty-four hours above courses in the "100" group, plus the six hours of Special Studies. Majors will take Courses 311 and 318 and four others of above the "100" level.

Related courses required of students majoring in French: Students majoring in French must have also the equivalent of twelve hours of college work in another foreign language.

101-102. Elementary French

Study of the fundamentals of French grammar. Practice in pronunciation and conversation. Use of elementary texts for class work and supplementary reading.

Four hours, each semester

201. Intermediate French

Brief review of grammar. Drill in pronunciation. Practice in speaking and understanding French. Use of selected prose texts for class work and supplementary reading.

Four hours, first or second semester

304. French Drama of the Seventeenth and Eighteenth Centuries

Reading of selected masterpieces by Molière, Corneille, Racine, Lesage, Voltaire, Marivaux, Beaumarchais, and others.

Four hours, second semester

305. French Prose Writers of the Seventeenth and Eighteenth Centuries

Reading of works by Descartes, Pascal, La Rochefoucauld, Madame de Sévigné, Montesquieu, Voltaire, Rousseau, Diderot, and other influential writers.

Four hours, first semester

308. French Prose Fiction of the Nineteenth and Twentieth Centuries

Study of the literary trends of the nineteenth and twentieth centuries with reading of representative short stories and novels.

Four hours, second semester

309. French Poetry and Drama of the Nineteenth and Twentieth Centuries

Study of the trends in poetry and drama from the time of the French Revolution to the present.

Four hours, first semester

311, 312. French Composition, Conversation, and Phonetics

Practice in composition and conversation with attention to the use of idiomatic French. Study and practice in phonetics.

Course 311 required of French majors.

Four hours, each semester

315. French Literature of the Renaissance

Study of the writings of Calvin, Rabelais, Montaigne, and other figures of the Renaissance in France.

Four hours, first semester

318. French Civilization and Culture

A survey of French civilization and culture with some emphasis on France's contribution to the intellectual formation of Europe and the New World.

Required of French majors.

Four hours, second semester

351, 352. Special Studies in French

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of all students majoring in French.

Three hours each in the second junior and the first senior semester

GERMAN

Assistant Professor Reber

Major in German: Twenty-four hours above courses in the "100" group, plus the six hours of Special Studies. Courses 318 and 322 are required of all students majoring in German.

Related courses required of students majoring in German: History 315 and Philosophy 217, 218. The student will also complete the equivalent of twelve hours of college work in another foreign language.

101-102. Elementary German

Study of the fundamentals of German grammar. Drill in pronunciation and conversation. Reading of elementary texts. Written exercises.

Four hours, each semester

201. Intermediate German

Review of grammar. Selected readings from eighteenth and nineteenth century literature. Practice in writing and speaking German.

Four hours, first or second semester

212. Scientific German

Reading of selected materials in the fields of Biology, Chemistry, Physics, and Medicine.

Four hours, second semester

313, 314. Classical German

The classical period of German literature. Representative works of Lessing, Schiller, and Goethe. Background and source of these materials will be studied.

Four hours, each semester

317. Faust

Backgrounds of the Faust drama; its growth and development. Reading of Part I of Goethe's drama. A study of Goethe and his works.

Four hours, first semester

318. German Composition and Conversation

Rapid grammar review. Special exercises in composition and in the developing of free use of spoken German.

Four hours, second semester

319. Modern German Drama

Representative works of Hauptmann, Sudermann, and Grillparzer; studies of background and sources of their materials.

Four hours, first semester

322. German Civilization and Culture

The origin and growth of German literature and of the social, political, and cultural institutions and traditions of the German people. The Reformation and its meaning. The rise of Nationalism.

Four hours, second semester

351, 352. Special Studies in German

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of all students majoring in German.

Three hours each in the second junior and the first senior semester

GREEK

Professor Davis

Major in Greek: Twenty-four hours plus the six hours of Special Studies.

Related courses required of students majoring in Greek: History 308. The student will also complete the equivalent of twelve hours of college work in another foreign language.

101-102. Elementary Greek

Vocabulary, inflections, syntax; practice in reading and writing Greek.

Four hours, each semester

201. Xenophon and Herodotus

Selections from the Anabasis and the History. Drill in forms and syntax.

Four hours, first semester

206. Greek New Testament

Attention to characteristics of koine; the papyri, New Testament manuscripts.

Four hours, second semester

301. Plato

Readings from the *Apology, Crito, Phaedo.* The influence of Socrates and of Plato.

Four hours, first semester

302. Tragedy

Selected plays of Euripides and Sophocles. Development and influence of the Greek drama.

Four hours, second semester

305. Oratory

Selected orations of Lysias.

Four hours, first semester

307. Comedy

The *Frogs* of Aristophanes; selections from other plays. The place of Greek comedy in literature.

Four hours, first semester

310. Homer

Portions of the *Iliad* are read; the influence of Homer.

Four hours, second semester

312. History of Greek Literature

A survey of Greek literature; its relationship to general culture.

Four hours, second semester

351, 352. Special Studies in Greek

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of students majoring in Greek.

Three hours each in the second junior and the first senior semester

HISTORY

Professor Queener, and Assistant Professors Bassett, Kiger, Pieper, and Phillips

Major in History: Twenty-four hours above courses in the "100" group, plus the six hours of Special Studies. History majors will take course 308 and at least two additional courses of the "300" level.

Related courses required of students majoring in History: twelve hours selected from the other fields of Social Science: Economics, Political Science, and Sociology. The student will also complete the equivalent of twelve hours of college work in a modern foreign language.

The student majoring in History will not be held for the Social Science Survey course.

103. Modern European History

A survey of the development of the principal European states and a view of European culture in modern times.

Four hours, first or second semester

105. American History

The development of the colonies into the United States and the rise and growth of American institutions.

Four hours, first or second semester

207, 208. Social Science Survey

A study of the general principles, of Economics, Political Science, and Sociology.

Required of all students except majors in Business Administration, Economics, History, Political Science, and Sociology.

Four hours, each semester

209. English History

Political, economic, social, and literary development of British civilization from the beginning to 1832.

Four hours, first semester

215. American History

A general study of the colonial period, the establishment and development of the American nation economically, politically, and socially to 1865.

Four hours, first semester

216. American History

A general study of American national growth, economic, governmental, and international from 1865 to the present.

Four hours, second semester

220. The Far East

A survey of the political development and of the cultural contribution of the Far Eastern peoples, China, Japan, and India.

Four hours, second semester

307. Latin American History

Spanish and Portuguese colonization in America; the establishment of independent Latin American nations; their growth, and their relations with the Americas and the world.

Four hours, first semester

308. Greek and Roman History

The development of Greek and Roman civilizations; their social and political problems, and their contributions to subsequent ages.

Four hours, second semester

315. Medieval European History

A study of European conditions a century or more before the fall of Rome, followed by a more intense consideration of the political, economic, and social movements of the Middle Ages, and the emergence of nationalism.

Four hours, first semester

325. Early Modern European History, 1500-1815

The growth of nationalism, the religious reformation, and economic expansion with special emphasis on the French Revolution.

Four hours, first semester

326. Europe, 1815-1914

The Congress of Vienna and the subsequent developments in European history until the first World War.

Four hours, second semester

328. World History since 1914

A study of world politics as leading to and developing from the central facts of the first World War. Attention to the Treaty of Versailles, the efforts for international cooperation, the rise and development of the communistic and dictatorial systems, the second World War and current movements for international cooperation.

Identical with Political Science 328.

Four hours, second semester

331. Advanced British History: the Tudor and Stuart Periods

The development of Great Britain under the Tudor and Stuart sovereigns; the Reformation, the Puritan Revolution, the Commonwealth, the Restoration, and the triumph of Parliamentary government.

Four hours, first semester

332. Advanced American History

A careful study of twentieth century American development: the impact of the two World Wars, economic and social control legislation and experiments, internationalism.

Four hours, second semester

351, 352. Special Studies in History

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of all students majoring in History.

Three hours each in the second junior and the first senior semester

HOME ECONOMICS

Professor Meiselwitz, Assistant Professor DeLozier, Mrs. McTeer, and Miss Hays

The special requirements outside the field of Home Economics are: Chemistry 101-102, Biology 102 or 206, and 211. The special requirements for those intending to do institutional foods work include Chemistry 207-208, Biology 207, Psychology 201; Sociology 201; Economics 201 or 202 and 315; and Home Economics 315. The general requirement of eight hours of Social Science Survey will be varied for those undertaking to meet American Dietetic Association requirements.

The allocation of the Home Economics courses by years and their correlation with the general requirements differ in some details depending on the particular purpose of the training which the student has in mind. The student is urged at the very outset to consult with the instructors in this field and obtain from them or from the Dean of Students a detailed statement of the whole four-year program. Beginning with the sophomore year the student will have to avail herself of the privilege of taking a fifth subject in part or all of the remaining time.

Major in Home Economics: Forty to forty-four hours. Three types of majors are provided with specifications as indicated.

Major for students preparing to teach Home Economics: Courses 101, 102, 201, 202, 301, 302, 303, 307, 315, 322, and 312. Forty-four hours.

Major for students preparing to meet American Dietetic Association requirements: Courses 101, 102, 302, 303, 306, 307, 315, 317, 318, 324, and 312. Forty-four hours.

Major for students preparing for other general uses of Home Economics: Courses 101, 102, 201, 204, 301, 302, 303, 307, 322, and 312. Forty hours.

Students majoring in Home Economics will also complete the equivalent of twelve hours of college work in French or German.

101. Elementary Clothing Construction

A study of patterns, seams, and finishes. Consideration of the available textile fibers; construction of two or three simple cotton and synthetic-fabric garments and one garment suitable for winter wear; study of the sewing machine and its mechanism.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, first semester

102. Elementary Foods and Cookery

Study of food principles. Consideration of the uses of foods in the body, their effect on health. Study of cooking techniques, including canning and preserving.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, second semester

201. Costume Design

Study of principles of design. Consideration of personalities, types of coloring and figure with regard to suitable clothing.

A study of the history of costume in relation to geographic and sociological factors. A survey of fashion changes and recurrences. Construction of two garments particularly suited to the individual, one of which shows the modern adaptation of historic influence in design.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, first semester

202. Textiles and Clothing Construction

Miscroscopic study of textile fibers. Attention to identification of fabrics, tests to determine type or combination of fibers, weaves and methods of determining types of weaves, dyes and dyeing processes. Construction of one garment each of three or four different materials as a means of demonstrating the advantages and limitations of each fabric for garment construction, and one "made-over" project.

A study of tailoring methods and their adaptation in a lined suit or coat.

Prerequisites, Home Economics 101 and 201.

Laboratory practice, four hours a week; lecture two hours.

Four hours, second semester

207. Home Handicraft

A study of the materials and techniques of construction for various household and personal articles. The course consists of five units. Knitting, crocheting, weaving, embroidery and tapestry stitchery, and one other craft chosen by the group.

Laboratory practice, two hours a week.

One hour, first semester

301. Interior Decoration

A study of period interiors, wall treatment, furniture design, window treatments, textile color, accessories and arrangement for each room in the house. The whole class participates in one concrete problem of room decoration.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, first semester

302. Child Care and Home Nursing

A study of prenatal care, selection of the layette and children's clothes, training of the infant and toddler up to school age. Selection of toys, games, and stories. Special diet problems for pre-school children. Observation of children in their own homes and in play groups. First half of the semester.

A study of the historical development of home nursing. Techniques employed in caring for the sick at home. Emphasis on immunization, preventive measures, and positive health for the family. Relation of home care of the sick to community welfare. Second half of the semester.

Four hours, second semester

303. Nutritition, Meal Planning and Table Service

A study of dietary standards and nutritional needs as modified by age, sex, and occupation. Relaxation of nutrition to health. Attention to the physical and chemical properties of foods. The factors influencing the securing of adequate food for a household.

Study of fundamentals of meal planning and table service at different income levels, and for different standards of living. Constructing of menus and their execution under various conditions.

Prerequisites, Home Economics 102 or 313.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, first semester

306. Dietetics

A study of food values and food requirements. Problems in dietary calculation. Food costs and values. Food needs as influenced by body conditions. Diet therapy for malnutrition, deficiency diseases, allergies, digestive disturbances, and glandular and metabolic disturbances.

Prerequisites, Home Economics 303 and Chemistry 207, 208.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, second semester

307. Household Management, Consumer Education

A study of the nature of the family income and of problems related to its source and distribution. Consideration of the family budget, standards of living, changing expenditures under changing conditions. Special problems in selection and purchase of food, housing, clothing, and other commodities. Reference and topical work required. First half of the semester.

A study of the consumer's responsibility in relation to development in standardization of products. Correlation between values and costs. Special emphasis on government specification, labeling, advertising, salesmanship, and purchasing technique. Brief study of specific commodities and special problems involved. Second half of the semester.

Four hours, first semester

312. Experimental Techniques in Home Economics, Home Management House Residence

A study of the techniques employed in experimental work in home and laboratory. A study of time schedules, housekeeping and homemaking, including recreation and entertaining in the home.

Three weeks' residence period for seniors.

Four hours, second semester

1M. Problems in the Selection of Foods and Clothing for Men

A study of nutritional value of foods, and the relation of foods to health. Training for host-ship, carving, and serving of meals. Problems of the family budget; social etiquette; care and choice of clothing.

Elective for junior and senior men. "Grooms' course."

Laboratory practice, two hours a week; lecture one hour.

No credit, first semester

313. Survey of Foods and Clothing

Practice preparation and serving of meals. Nutritional care of the family. Marketing methods.

Study of fundamentals of meal planning and table service at different income levels, and for different standards of living. Constructing of menus and their execution under various conditions.

Principles of simple clothing construction, choice of materials, color, and design suitable to the individual. Simple pattern study, and alteration to fit the individual.

For juniors and seniors not majoring in Home Economics. "Brides' course."

Laboratory practice, four hours a week; lecture, two hours.

Four hours, first semester

315. Methods and Materials for the Teaching of Home Economics

A study of classroom methods of presentation and of the conduct of laboratory procedures; Home Economics curriculum content; collection and treatment of illustrative materials. Special emphasis on demonstration technique.

Strongly advised for all who plan to teach Home Economics.

Four hours, first semester

317, 318. Institutional Management, Quantity Buying

A study of meal planning, preparation and service on a quantity basis. Attention to matters of menu making, accounting, catering, organization, management.

A study of large quantity marketing and its relation to the administration of institutional cooking and management.

Laboratory practice in the preparation of one meal a day on different plans: tea room, hotel dining room, cafeteria, *table d'hote* and *a la carte* plans. One hour a week classroom discussion of related problems.

Four hours, each semester

322. Family Relationships

A study of the characteristic structure of family patterns. Preparation for family living. Contributions of individuals to the integrated family. A study of factors that affect the integrity of the family pattern.

Four hours, second semester

324. Diet in Disease

A study of diet therapy in disease. Therapeutic diets as modifications of the normal. Hospital routines in feeding.

Prerequisite, Home Economics 306.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, second semester

326. Methods of Teaching Nutrition

A study of materials and techniques for the teaching of nutrition under specialized conditions. This course is intended for dietetics majors, but may be elected by others who expect to work in the field of foods exclusively.

Four hours, second semester

351, 352. Special Studies in Home Economics

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of all students majoring in Home Economics.

Three hours each in the second junior and the first senior semester

LATIN

Professor Davis and Assistant Professor Bassett

Major in Latin: Twenty-four hours above courses 101-102, plus the six hours of Special Studies.

Related courses required of students majoring in Latin: History 308. The student will also complete the equivalent of twelve hours of college work in another foreign language, or he may discharge this requirement by taking Greek 101-102.

101-102. Elementary Latin and Caesar

A study of Latin forms and uses, emphasizing their relation to English. Much practice in reading, using some selections from Caesar in the second semester.

Four hours, each semester

103. Selected Readings: Vergil

Review of forms and syntax. Attention is given to mythology and to literary style. Open to students entering with two or three units of Latin. May be followed by Latin 202.

Four hours, first semester

201. Horace: Odes, Epodes, Satires

The works of Horace are studied from the literary and human point of view. Much attention to metrical forms and to the characteristics of the Augustan age. Open to students entering with four units of Latin.

Four hours, first semester

202. Cicero: Selections

A study of Cicero's style and thought as shown in *De Senectute, De Amicitia, Pro Archia,* or a selected oration. Attention to life and customs. Much sight reading.

Four hours, second semester

302. The Silver Age: Pliny, Martial, Juvenal

Selections illustrative of the life, customs, social problems, and political history of the times. Characteristics of Silver Latin.

Four hours, second semester

303. Comedy: Plautus and Terence

Selected plays; the place of comedy in Roman life and its relation to Greek comedy and to modern literature.

Four hours, first semester

304. Philosophy: Seneca

Selections from Seneca's Letters and Essays.

Four hours, second semester

307. History: Livy, Tacitus

Selections are read, with attention to literary style and to values as historical writing.

Four hours, first semester

310. History of Roman Literature

A survey of the materials of Roman literature and consideration of their relationship to general culture.

Four hours, second semester

351, 352. Special Studies in Latin

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of all students majoring in Latin.

Three hours each in the second junior and the first senior semester

MATHEMATICS

Professor Sisk

Major in Mathematics: Twenty-four hours above courses in the "100" group, plus the six hours of Special Studies.

Related courses required of students majoring in Mathematics; Physics 201, 202. The student will also complete the equivalent of twelve hours of college work in French or German.

101, 102. Freshman Mathematics

First semester: Plane Trigonometry and Algebra through systems of quadratic equations. Second semester: Plane Analytic Geometry and Algebra in continuation of the first-semester unit in Algebra.

Four hours, each semester

204. Plane Surveying

The compass and transit, the declination of the needle; levels and leveling; areas mapping, earthwork; and laying out and dividing land, city surveys, and highway surveying.

Prerequisite, Mathematics 101.

Field work six hours a week.

Three hours, second semester

205, 206. Differential and Integral Calculus

Differentation and integration of elementary functions; geometrical applications of calculus, slopes, maximum, minimum, areas, volumes, and the like.

Prerequisite, Mathematics 102.

Four hours, each semester

301. Advanced Analytic Geometry and Spherical Trigonometry

Points, straight lines, planes, quadric surfaces; formulae of spherical trigonometry, solution of spherical triangles, astronomical and geodetic problems.

Prerequisites: Mathematics 101, 102.

Four hours, first semester

303. Differential Equations

Equations of the first order and of the first degree; equations of the first order and of degrees above the first; equations of the second order; and applications to geometrical and physical problems.

Prerequisites, Mathematics 205, 206.

Four hours, first semester

305. Theory of Equations

Binomial and reciprocal equations; symmetric functions; cubics, quartics; isolation of real roots; and solution of numerical equations.

Four hours, first semester

308. College Geometry

Geometric constructions and loci, indirect elements, similar and homothetic figures, circum-circle, in-circle, ex-circle, lines associated with triangles, miscellaneous theorems, harmonic sections.

Four hours, second semester

311. Advanced Calculus

Multiple integrals, implicit functions, partial differentiation and applications, Taylor's Theorem, maxima and minima envelopes, line integrals, and Green's Theorem. Infinite series, vector analysis.

Four hours, first semester

351, 352. Special Studies in Mathematics

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of all students majoring in Mathematics.

Three hours each in the second junior and the first senior semester

MUSIC

Professor Davies, Associate Professor Horne, Assistant Professor Vine, Mr. Hughes, and Misses Davis, Weller, Lanfear, and Duggan

Major in Music: Majors are offered in applied music, music theory, and school music. Forty hours, with at least eight and not more than sixteen in applied music of college grade, are required for the major. Eight hours of applied music will be required of a student majoring in the theory of music and school music; sixteen hours of applied music of a student majoring in applied music. After the freshman year, students majoring in applied music will take double lessons in applied work and in the senior year will earn two additional hours of credit through preparation and rendition of a graduation recital.

Related courses for students majoring in Music: either Physics 111 or Physics 201, and Philosophy 314; for applied-music majors at least one hour of credit for Choir, Orchestra, or Ensemble. The student will also complete the equivalent of twelve hours of college work in French or German.

Credit for applied music: One half-hour lesson a week and the required practice, one semester hour. Work for credit in applied music is offered in piano, organ, violin, and voice.

Credit for choral and instrumental group work in music: After one full year of satisfactory participation in the College Choir, the College Orchestra, or other ensemble group, students who continue in these organizations will be given credit of one-half hour a semester and may earn such credit in any one organization for four semesters. The maximum of such credit for any one student is four semester hours.

In order to receive credit for applied music and for the group work indicated above the student must show proficiency on a level to admit him to work of college grade. Proficiency is to be determined by the Division on the basis of tests and other observation of the student's work.

To enroll for credit in piano he must be able to play all the major and minor scales at a moderately rapid tempo and broken chords in octave positions in all keys. He should have studied standard etudes such as Czerny, Op. 299, Bk. I; Heller, Op. 46 and 47; a few Bach two-part inventions and compositions corresponding in difficulty to the Mozart sonata in C major, No. 3; the Schubert Impromptu, Op. 142, No. 2; and the like.

To enroll for credit in voice the student should be able to sing some of the simpler classics on pitch with correct phrasing and musical understanding. He should have a knowledge of the rudiments of music and be able to read at sight. At least an elementary knowledge of the piano is recommended.

To enroll for credit in violin the student should be able to perform etudes of the difficulty of the Viotti Concerto, No. 23, the de Beriot Concerti, Nos. 7 and 9, and the Tartini G minor sonata. The student should also have an elementary knowledge of the pianoforte.

To enroll for credit in organ the student should have completed sufficient piano study to enable him to play some Bach inventions, Mozart sonatas, easier Beethoven sonatas, compositions by Mendelssohn, Grieg, Schumann, and others.

Classes in ensemble are conducted for the purpose of developing musicianship, a broader knowledge of musical literature, and experience in group performances.

Work in applied music is offered for those not yet qualified for credit or not desiring credit, and credit not to exceed eight hours is given to qualified students who are not majoring in Music or taking courses in theoretical music. Additional credit for such students will be allowed only when accompanied by theoretical courses in the ratio of one hour of credit for applied music to two hours of credit for theoretical music.

All lessons in applied music will be charged for at the rate of twenty-five dollars a semester for single lessons or forty dollars a semester for double lessons.

Work in Music for special students is described on pages 23 and 108.

MUSIC THEORY

11. Fundamentals of Musicianship

A course in the elements of music designed for those who are not qualified for Music 101-102. Special effort is made to familiarize the student with the keyboard, notation, scales, sight singing, rudiments of music; also, a general survey of different forms of music and music appreciation.

Three hours, first semester

101-102. Elementary Theory

An integrated course in the melodic, rhythmic, and harmonic elements of eighteenth and nineteenth century style which begins with isolated tones and ends with modulation to closely related keys. Each new thing is first located in typical musical examples, then heard, sung, played at the keyboard, and finally written.

Four hours, each semester

201-202. Intermediate Theory

A continuation of the work of the previous year which begins with a study of the chorale harmonizations of J. S. Bach, continues with a study of all seventh chords and the more common ninth, eleventh, and thirteenth chords, non-harmonic tones, altered chords, and ends with a study of the modulatory means of the later nineteenth century.

Four hours, each semester

301. Advanced Theory

A study of the relationship between form and harmonic content from Bach to Caesar Franck.

Four hours, first semester

302. Counterpoint

A study in sixteenth century polyphonic style as exemplified in the works of Palestrina, Orlando di Lasse, and the madrigal writers with emphasis on two, three, and four-part writing by the student.

Four hours, second semester

MUSIC HISTORY AND LITERATURE

105, 106. Music Literature and Applied Music

A survey of music literature to be taken the freshman year by students expecting to major in applied music or music literature. Two hours of class work and two individual lessons.

Four hours, each semester

205, 206. Music Literature and Applied Music

Advanced work in various fields of music literature with special emphasis on forms, style analysis, and the performance of music of all periods by members of the class.

Prerequisites, Music 101-102, 105, 106.

Two hours of class work and two individual lessons.

Four hours, first and second semesters

313. Appreciation of Music

A general cultural course. A consideration of the art of music and of its structural and esthetic principles. Use of illustrative materials. Elective for juniors and seniors not majoring in Music.

Four hours, first or second semester

325, 326. History of Music and Applied Music

An advanced course in the history of music (preparatory to graduate work in musicology) to be given in the senior year.

Prerequisites, Music 101-102, 105, 106, 201-202, 205, 206.

Two hours of class work and two individual lessons.

Four hours, each semester

SCHOOL MUSIC

The special requirements for the school music major in addition to the general graduation requirements are: Education 251, 302, 314, and 309 or 356, and Psychology 201; Music 101-102, 105, 106, 201-202, 325, 326, 341, 344, 345, 346, and applied music throughout the four years.

Practice teaching, Education 309 and 356, are offered as a part of the school music curriculum.

341. Vocal Methods

A study of methods and materials for choral groups and singing classes in grades 1-12.

Four hours, first semester

344. Instrumental Methods

A study of methods and materials for instrumental classes, orchestra, and band in grades 4-12.

Four hours, second semester

345. Conducting and Orchestration

The techniques of choral conducting and the elements of arranging for orchestra and band.

Four hours, first semester

346. Conducting and Orchestration

Instrumental conducting and advanced arranging for orchestra and band.

Four hours, second semester

351, 352. Special Studies in Music

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of all majors in Music.

Three hours each in the second junior and the first senior semester

PHILOSOPHY

Professors Orr and Hunter, Associate Professor Buchanan, and Assistant Professor Pieper

Courses 204, 217, 218, 308, 322, 324, and 325 may be grouped with the courses in Religious Education and Religion as the body of courses from which the student chooses the four hours required for graduation in Philosophy-Religious Education-Religion.

Course 311, Ethics, is required of all seniors.

Major in Philosophy: Twenty-four hours, including courses 217, 218, and 311, plus the six hours of Special Studies.

Related courses required of students majoring in Philosophy: Psychology 201. The student will also complete an equivalent of twelve hours of college work in a foreign language: Greek, Latin, French, or German.

204. The Teachings of Jesus and Problems of Christian Thinking

A search study of the words of Jesus and their application to problems of faith and life. An effort to discover what Jesus' sayings reveal regarding God, regarding Jesus Himself, and his mission, the Kingdom of God, and other selected problems.

Four hours, first or second semester

217, 218. History of Philosophy

A study of the history and development of philosophy in Western Culture from early Greek times to the present. Special attention to the bearing of philosophical ideas on religion, politics, and literature. First semester: Greek philosophy and medieval; second semester: modern philosophy.

Four hours, each semester

308. Psychology of Religion

A study of the nature of the religious consciousness, of the major problems of religious experience and the development of religious character in the light of psychological characteristics.

Four hours, second semester

311. Ethics

The course assumes the validity of the Christian ethical ideal and seeks to discover principles by which conduct can be guided toward the realization of this ideal. Special emphasis upon theory of morality, personal morality, and public morality.

Required of all seniors.

Four hours, first semester

314. Esthetics and the Bases of Criticism

An historic and comparative study of the course of esthetic speculation through the ages. Chief emphasis on current theories of art and current schools of criticism. Not applicable on the general graduation requirement in Philosophy-Religious Education-Religion.

Four hours, second semester

315. Logic

A study of the principles of deductive and inductive reasoning, and of their application. Not appliable on the general graduation requirement in Philosophy-Religious Education-Religion.

Four hours, first semester

320. Political Philosophy

A study of the nature of the state and the shifting concepts of the sources of authority and of its exercise. Attention to the leading theories set forth by writers in these matters from Plato to the present. Not applicable on the general requirement in Philosophy-Religious Education-Religion.

Identical with Political Science 320.

Four hours, second semester

322. Philosophy of Religion

A study of the nature of religion and of religious experience, the existence and nature of God, and the nature of man. Attention to evil, salvation, immortality, prayer, miracles, and the like.

Four hours, second semester

324. Fundamentals of Philosophy

A study of the central philosophic problems and of some of the solutions which have been offered for them.

Four hours, second semester

325. American Thought

A historical study of religious and social ideas in the United States.

Four hours, first semester

351, 352. Special Studies in Philosophy

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of all majors in Philosophy.

Three hours each in the second junior and the first senior semester

PHYSICAL EDUCATION AND HEALTH

Professor Honaker, Associate Professor J. A. Davis, and Assistant Professors E. N. Queener and Mehl

Major in Physical Education and Health: Twenty-four hours plus the six hours of Special Studies.

Related courses required of students majoring in Physical Education and Health: Biology 102, 206, 207, Physics 111, and Psychology 201. The student will also complete the equivalent of twelve hours of college work in a modern foreign language or eight hours of laboratory science or mathematics in addition to the courses listed above. Students who plan physical education and health work in the high schools must take, also, the necessary professional courses in Education. In Tennessee this calls for sixteen semester hours of Education plus two hours of Physical Education and Health methods.

The objectives of this major are to prepare for: (1) the teaching and directing of physical education and health and athletics in the public schools, (2) the organization and carrying through of playground activities and community recreational programs, (3) the advanced physical education and health training provided in the universities and professional schools of physical education.

201. Principles and Organization of Physical Education

The underlying principles of Physical Education and Health. The organization and management of physical education programs.

Four hours, first semester

202. Health, First Aid, Care of Injuries

Attention to matters of personal hygiene, nutrition, children's diseases and community health. Principles of first aid and treatment of athletic injuries.

Four hours, second semester

205. Personal and General Hygiene

The basic principles of health and disease as they apply to the health of the individual, both pupil and teacher, and as they relate to community health.

Four hours, first semester

308. Methods in Physical Education and Health

Study of current practices in physical education. Teaching of fundamental skills in such activities as tumbling and gymnastics. A study of movement and its application to corrective and conditioning exercises.

Four hours, second semester

311. Playground Activities

Attention to the formulation of programs of group activities and to the selection and direction of games for various age groups.

Four hours, first semester

316. Community Recreational Programs

A study of the recreational program, its significance, leadership, facilities, and the problems of setting up and administering such a program.

Four hours, second semester

FOR WOMEN

321. THEORY AND PRACTICE OF WOMEN'S SPORTS

Basketball, soccer, volleyball.

Four hours, first semester

322. THEORY AND PRACTICE OF WOMEN'S SPORTS

Tennis, swimming, softball.

Four hours, second semester

FOR MEN

327. THEORY AND PRACTICE OF MEN'S SPORTS

The fundamentals and strategy of football and basketball.

Four hours, first semester

328. THEORY AND PRACTICE OF MEN'S SPORTS

The fundamentals and technique of baseball, track and field athletics, tennis, wrestling, and other minor sports activities.

Four hours, second semester

351, 352. SPECIAL STUDIES IN PHYSICAL EDUCATION AND HEALTH

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of all students majoring in Physical Education and Health.

Three hours each in the second junior and the first senior semester

REQUIRED PHYSICAL EDUCATION ACTIVITIES

In the freshman year each student takes a two-hour-a-week program of calisthenics and conditioning exercises. In the first semester this program is varied by the addition of twelve lectures and discussions on personal hygiene. In the second semester swimming instruction is provided for non-swimmers.

In the remaining three years, all students, both men and women, are required to participate in an organized, supervised intramural program. Means are taken to secure a reasonable degree of alternation; *i.e.*, in the six semesters, at least four types of work should be engaged in by each student. Freshmen, also, may take part in this program but in addition to the freshman required work.

The design is to make this program interesting, varied, beneficial at the time and for future use, and continuously watchful of individual needs in physical development.

Each student is given a physical examination each year and the record of this examination is at the service of the Physical Education staff for counsel and direction in the handling of student needs. Proper corrective work is provided for those who need it.

Credit of one hour each semester, total of eight hours for the four years, but without grade points, is, therefore, required of each student as part of the normal graduation requirement. Participation on varsity teams in intercollegiate competition is counted in lieu of this requirement, during the period of participation. In requiring participation in organized exercise for all four years, the position of the College is simply that what is good for underclassmen should be good for all and that the more demanding the student's academic program becomes, the more essential it is that he should keep in good physical condition.

PHYSICS

ASSOCIATE PROFESSOR WALKER

Major in Physics: Twenty-four hours above courses in the "100" group, plus the six hours of Special Studies.

Related courses required of students majoring in Physics: Mathematics 101, 102, 205, 206, and Chemistry 101-102. The student will also complete the equivalent of twelve hours of college work in French or German.

111. GENERAL PHYSICAL SCIENCE: PHYSICS

A non-technical course. Designed for students who are interested in a knowledge of Physics as a part of a general culture. Its emphasis is largely descriptive. Minimum attention to problems. Is normally followed by Chemistry 112, which is a similar treatment of Chemistry.

Laboratory demonstration, two hours a week; lecture, three hours.

Four hours, first semester

201, 202. GENERAL PHYSICS

A technical course. First semester: Mechanics, heat, and sound. Second semester: light, magnetism, and electricity. Fundamental principles are emphasized; illustrative problems are dealt with.

Laboratory practice, four hours a week; lecture and demonstration, two hours.

Four hours, each semester

205. Advanced Electricity and Magnetism

Experimental work in calibration of voltmeters, ammeters; in the use of various resistance capacitance and inductance bridges; and in measurement of the charge of the electron; combined with the appropriate theory.

Prerequisite, Physics 202.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, first semester

206. Advanced Heat

Attention to the subjects of thermometry, specific heats, latent heat, mechanical equivalent of heat, and radiation both theoretically and experimentally.

Prerequisite, Physics 201.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, second semester

304. Meteorology

Structure of the atmosphere; atmospheric motions, masses and fronts; elements of weather, including temperature, pressure and winds, humidity. Laboratory work by arrangement with local U. S. Weather Bureau office at the Airport.

Four hours, second semester

305. Advanced Light

Consideration of wave motion, lenses, interference, refraction, and polarized light; studied theoretically and experimentally.

Prerequisite, Physics 202.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, first semester

306. Advanced Mechanics

Attention to fundamental principles of statics, kinematics, and dynamics as they apply to particles, atoms, and rigid bodies.

Prerequisites, Physics 201 and Mathematics 205, 206.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, second semester

308. Atomic Physics

A study of thermodynamics, kinetic theory, and quantum theory.

Prerequisites, Physics 201, 202.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, second semester

351, 352. Special Studies in Physics

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of all students majoring in Physics.

Three hours each in the second junior and the first senior semester

POLITICAL SCIENCE

Professor Queener and Assistant Professor Pieper

Major in Political Science: Twenty-four hours plus the six hours of Special Studies.

Related courses required of students majoring in Political Science: History 215, 216, Economics 201, and Sociology 201. The student will also complete the equivalent of twelve hours of college work in a modern foreign language.

The student majoring in Political Science will not be held for the Social Science Survey course.

201. American Government

A study of the principles, organization, and functions of our federal government.

Four hours, first semester

202. State and Local Government

A study of the principles, organization, and functions of our state and local governments.

Four hours, second semester

207, 208. Social Science Survey

A study of the general principles of Economics, Political Science, and Sociology.

Required of all students except majors in Business Administration, Economics, History, Political Science, and Sociology.

Four hours, each semester

303. Principles of Public Administration

A study of the principles of the American administrative organization, personnel management, and fiscal planning and control.

Four hours, first semester

306. International Relations

A study of the relationships among the nations and the problems confronting them.

Four hours, second semester

312. Public Finance and Taxation

Theories and data of public expenditures, revenues, and credit. The economic, social, and political effects of different tax systems and of public debts.

Identical with Economics 312.

Four hours, second semester

315. Development of the British and American Constitutions

A study of the origin and development of the British and American constitutional systems. Attention is given to the growth of governmental institutions, to individual and property rights, and to state and federal relationships.

Four hours, second semester

320. Political Philosophy

A study of the nature of the state and of the shifting concepts of the sources of authority and of its exercise. Attention to the leading theories set forth by writers on these matters from Plato to the present.

Identical with Philosophy 320.

Four hours, second semester

323. Government and Business

A study of the economic and legal relations between business and government.

Identical with Economics 323.

Four hours, first semester

328. World History Since 1914

A study of world politics as leading to and developing from the central facts of the first World War. Attention to the Treaty of Versailles, the efforts for international cooperation, the rise and development of the communistic and dictatorial systems, the Second World War and current movements for international cooperation.

Identical with History 328.

Four hours, second semester

351, 352. Special Studies in Political Science

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of all students majoring in Political Science.

Three hours each in the second junior and the first senior semester

PSYCHOLOGY

Professor Briggs, Associate Professor Barker, and Mrs. Kramer

Major in Psychology: Twenty-three hours plus the six hours of Special Studies. Courses 201, 204, and 308 will be taken by all majors. The remaining twelve hours are to be chosen.

Related courses required of students majoring in Psychology: Biology 101, 102, and 310. The student will also complete the equivalent of twelve hours of college work in French or German.

201. General Psychology

A study of the fundamental principles of human behavior. Attention to the aims and methods of psychology, the neural and muscular bases of activity, the problems of motivation, intelligent conduct, conditions of learning, and personality.

Prerequisite to all advanced courses in Psychology.

Laboratory practice, two hours a week; lecture, three hours.

Four hours, first or second semester

204. Experimental Psychology

Consideration of scientific method in psychology. Experimentation in such fields as: structure and function, motor processes, sensation, perception, attention, learning, and memory.

Laboratory practice, six hours a week; lecture, one hour.

Four hours, second semester

219. The Psychology of Childhood and Adolescence

A study of the psychological principles involved in the growth of the individual from infancy to maturity with particular emphasis on the school ages.

Identical with Education 219.

Three hours, first semester

305. Social and Genetic Psychology

A study of the dynamic interrelationships between heredity and environment as they influence and determine individual and group behavior with emphasis upon home, school, and other social institutions.

Four hours, first semester

307. Applied Psychology and Psychology of Personnel Work

An application of psychological principles to life situations, such as the professions, industry, and business. The developing field of personnel work, with a study of employees.

Four hours, first semester

308. Educational Tests and Measurements

Mastery of the statistical techniques with practice in working and interpreting a variety of problems involving educational, psychological, and industrial data.

Three hours, second semester

312. Personality and the Psychology of Adjustment

A study of personality and the problems of adjustment to personal and social living including mental hygiene.

Four hours, second semester

314. Educational Psychology

A study of the psychological factors which underlie and govern the learning process.

Identical with Education 314.

Three hours, first or second semester

317. Abnormal and Clinical Psychology

Abnormal Psychology: a study of mental disorders and deviations from the normal: psychoses, neuroses, and mental deficiency; the major types or diseases; extent, causes, symptoms, treatment, prevention.

Clinical Psychology: the application of experimental principles to individual treatment, with emphasis on deviations in mental functioning and the proper interpretation of test results.

Four hours, first semester

351, 352. Special Studies in Psychology

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of all students majoring in Psychology.

Three hours each in the second junior and the first senior semester

SOCIOLOGY

Mrs. Pieper and Mr. Lea

Major in Sociology: Twenty-four hours plus the six hours of Special Studies.

Related courses required of students majoring in Sociology: Economics 201, Political Science 201. Psychology 305 and 317 are recommended as of value to students majoring in Sociology. The student will also complete the equivalent of twelve hours of college work in a foreign language.

Students majoring in Sociology will not be held for the Social Science Survey course.

201. Principles of Sociology

A study of the nature and practical importance of sociology. Attention to the development of social ideas and institutions, socialization of the individual and the group; social aims, methods of social control.

Four hours, first semester

202. Social Problems

A study of the nature, scope, and effects of the major social problems and of the preventive and remedial measures proposed in regard to them.

Four hours, second semester

207, 208. Social Science Survey

A study of the general principles of sociology, economics, and political science.

Required of all students except majors in Business Administration, Economics, History, Political Science, and Sociology.

Four hours, each semester

301. Rural and Urban Life and Problems

A study of the groups, institutions, organizations, and problems of rural and urban life in America.

Four hours, first semester

304. Educational Sociology

A study of the interrelation of the school and other social agencies: the home, the press, the church, the radio, and the theater.

Identical with Education 304.

Three hours, second semester

306. Marriage and the Family

A study of the historical background of the family. Attention to the social problems of the American family, to practical problems involved in the relationships of men and women and between parents and children.

Four hours, second semester

307. Juvenile Delinquency and Criminology

A study of juvenile delinquency and crime as social problems. Attention to the physical, mental, hereditary, economic, and social factors in the making of the delinquent and criminal; and to theories of punishment and modern penal methods. Investigation of the machinery for administering justice and of the problem of crime prevention.

Four hours, first semester

308. Social Minorities

A study of minority groups and race relations in the United States. Special attention is given to the Negro problem.

Four hours, second semester

313. Labor Problems

A study of labor with attention to the causes of industrial unrest and preventive measures; the structure and functions of labor organization.

Identical with Economics 313.

Four hours, first semester

315. Social Origins

A survey of the origin, nature, and functions of basic social institutions, with emphasis on the primitive background of such development.

Four hours, first semester

316. History of Social Thought

A survey of the development of social thought, from the Greek, Jewish, and Roman periods to the rise of modern social science.

Four hours, second semester

351, 352. Special Studies in Sociology

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of all students majoring in Sociology.

Three hours each in the second junior and the first senior semester

SPANISH

Associate Professor Cowdrick and Miss Cuellas

Major in Spanish: Twenty-four hours above courses in the "100" group, plus the six hours of Special Studies. The major includes Courses 315 and 316.

Related courses for students majoring in Spanish: The student majoring in Spanish will have also the equivalent of twelve hours of college work in another language.

101-102. Elementary Spanish

Study of grammar, pronunciation, verb forms, vocabulary; reading of simple Spanish prose. Emphasis on spoken Spanish.

Four hours, each semester

201. Intermediate Spanish

Review of grammar, emphasizing verb forms and idiomatic usage; reading of more advanced prose. Outside reading and reports. Oral drill.

Four hours, first or second semester

301, 302. Spanish Literature of the Renaissance and Golden Age

Development of poetry, the novel, and the drama in Spain. Readings from Cervantes, Lope de Vega, Tirso de Molina, Calderon de la Barca, Garcilaso, Gongora, and others.

Four hours, each semester

305, 306. Modern Spanish Literature

Reading of eighteenth, nineteenth, and twentieth century novels and plays. Study of literary trends of the period. Emphasis on development of facility in reading.

Four hours, each semester

315. Spanish Composition and Conversation

Intensive practice in the use of modern idiomatic Spanish.

Four hours, first semester

316. Spanish Civilization and Culture

A survey of Spanish civilization and culture. Presentation of the highlights of Spanish history. Attention to Spain's accomplishments in the field of Art.

Four hours, second semester

351, 352. Special Studies in Spanish

Independent study under supervision, involving command of the forms and usages of the formal paper. Required of all students majoring in Spanish.

Three hours each in the second junior and the first senior semester

WORK IN THE DIVISION OF FINE ARTS

Students who are majoring in Music, Drama and Speech, or Art will follow the curriculum specifications set out for those fields as stated on pages 89, 61 and 53. Other students who wish to do work in those fields for credit may elect work from the credit-offerings as their proficiency may permit.

There are others who avail themselves of the opportunity for special instruction in individual and group lessons in these fields. These include beginners in applied music and persons who are not regularly enrolled students of the College who take advantage of instruction offered at the College in these fields.

MUSIC

Instruction, ranging from elementary to fully advanced work, is given through individual lessons in piano, organ, voice, and violin.

Information as to lessons available for children and others not enrolled in the College may be obtained from the Chairman of the Division or the Personnel Office.

Participation in ensemble groups is offered to advanced students in applied music.

Music instruction for pre-school children is offered in classes an hour in length which meet each week. A sense of rhythm, the ability to read music, and the fundamentals of piano technique and performance are developed.

Accreditation

Maryville College is a liberal arts college member of the National Association of Schools of Music. Requirements for entrance and for graduation as set forth in this Catalog are in accordance with the published regulations of the National Association of Schools of Music.

Organizations

THE CHOIRS. Members are selected after tests given early in each college year. Membership in the choirs provides an enviable training for all students and especially those who expect to undertake church work, and, under certain conditions, carries limited academic credit.

THE ORCHESTRA. Opportunity to become a member of the orchestra is given to all interested students who have sufficient musical training. Under certain conditions such membership carries limited academic credit.

THE BAND is open to students with a fair ability to play a band instrument.

THE DISC CLUB is composed of all students and faculty who are interested in listening to the masterpieces of recorded music. It meets biweekly. The Division of Fine Arts has available a library of

records. At each meeting a qualified commentator introduces the compositions played.

Productions

In addition to the work of the choir in the weekly Vespers and to other usual appearances of the musical organizations, there are special concerts and other productions from time to time. For a number of years a large chorus has given Handel's Messiah at the Christmas season. An idea of the type of work done may be gained from the fact that the repertoire of the orchestra in 1946-1947 included the Overture to The Bartered Bride by Smetana, Beethoven's Symphony No. 4, Mendelssohn's Symphony in A Major (Italian), Orchestral Suite from Sigurd Jorsalfar by Grieg, Magic Flute Overture by Mozart, and Gershwin's Rhapsody in Blue.

Studio Recitals

Public recitals are given biweekly. These recitals offer opportunity for experience in public performance. Advanced performers are heard on special occasions in small ensemble groups, and in concerti with the orchestra.

The Artists' Series

Opportunity for the development of musical appreciation is offered to every student by the Artists' Series which brings to the College each year some of the great musicians and musical organizations.

DRAMA AND SPEECH

In addition to the courses in Drama and Speech listed on pages 61-63, there are individual and group lessons in the technique of voice production, public speaking, dramatization, story telling, and interpretative reading of the Bible, Shakspere, and other literature.

During the college year there is a schedule of plays given under the direction of the teachers of Drama, by the Maryville Players, by the Theta Epsilon and Alpha Sigma Societies, and by Bainonian and Athenian Societies. There is also a monthly public presentation of plays in the Experimental Theater by students in Drama.

Maryville College has the Tennessee Delta chapter of Theta Alpha Phi, national dramatic honor society, which is active in the dramatic projects of the campus.

ART

Credit toward the college degree is given for the courses in Art, listed on pages 53, 54. Studio lessons in drawing and painting are offered. The Division of Fine Arts is a member of The American Federation of Arts, through which membership traveling exhibitions of art are secured and opened to the public at various times each year.

GENERAL INFORMATION

PRINCIPAL BUILDINGS

Anderson Hall is the oldest of the present college buildings, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and a number of recitation rooms. A large addition to the original building, the Fayerweather Annex, was erected in 1892.

Baldwin Hall, named in honor of John C. Baldwin, of New Jersey, is a dormitory for young women. It contains rooms for one hundred and forty students. It is protected from fire by a sprinkler system and contains laundry facilities.

McLain Memorial Hall, originally built as a companion building to Baldwin Hall, contains rooms for fifty-eight young women. It is protected from fire by a sprinkler system and contains laundry facilities. At its completion in 1871 it was named "Memorial Hall" to commemorate the union of the old and the new school Presbyterian Churches. In 1936 the present name was adopted, in accordance with a former agreement, in honor of Mr. and Mrs. Nelson Wylie McLain, whose benefactions ten years previously remodeled this building and Baldwin Hall and installed the sprinkler systems.

The Lamar Memorial Library Hall was erected in 1888 by three friends of Professor Lamar and of the College. The large memorial window was contributed by the brothers and sisters of Professor Lamar. The building is now occupied by the book store and the College Station post office.

Willard Memorial, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D.

Bartlett Hall, one of the oldest Y.M.C.A. buildings in the South, originated in the interests and efforts of students led by Kin Takahashi, a Japanese student, and was made possible by contributions made or secured by the Bartlett Hall Building Association, a gift by Mrs. Nettie F. McCormick, and appropriations by the College. Completed in 1901, it was considerably improved in 1911 through a gift by Mrs. Elizabeth R. Voorhees, and in more recent years has undergone additional extensive improvements. It contains training and locker rooms for the Athletic Department and quarters for the Y.M.C.A. During World War II most of the building was used for eighteen months as headquarters or barracks by the Army Air Forces Detachment.

Fayerweather Science Hall was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. Originally a building of two

stories, it was enlarged by the addition of a third and a fourth story in 1913, made possible by gifts of the anonymous donor of the Mary Esther Memorial Fund which established the Home Economics department. The building contains Chemistry, Biology, Physics, Mathematics, and Home Economics laboratories and lecture rooms.

The Elizabeth R. Voorhees Chapel, erected in 1905-1906 by gifts of Mr. Ralph Voorhees, of New Jersey, and other donors, was destroyed by fire March 26, 1947. The Chapel was named in honor of Mrs. Voorhees and occupied a central position on the campus. The auditorium contained a pipe organ, a concert grand piano, and other equipment. It seated nine hundred persons and could be arranged to accommodate two or three hundred more. The building also contained twenty-five rooms, used by the Division of Fine Arts.

The Ralph Max Lamar Memorial Hospital, named in honor of Mrs. Lamar's only child, who died in infancy, was built in 1909 through the generosity of Mrs. Martha A. Lamar, a lifelong friend of the College. It has a capacity of eighteen beds.

Carnegie Hall.—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was occupied at the opening of the fall term in 1910, and was dedicated on January 11, 1911. On April 12, 1916, it was totally destroyed by fire. It was rebuilt on a considerably larger scale at a cost of seventy thousand dollars, of which thirty thousand dollars came from insurance and twenty-five thousand dollars from the citizens of Maryville and Blount County, and the new building was occupied in January, 1917. It contains rooms for approximately two hundred and fifty students. During World War II four of its five floors were used for sixteen months as barracks for the Army Air Forces Detachment.

Pearsons Hall, a dormitory for women, was erected as a two-story building in 1910, and named for Dr. Daniel K. Pearsons, of Chicago, who had made a gift of twenty thousand dollars. In 1912 a third story was added through a gift of Louis H. Severance, Esq., of Cleveland, Ohio, "an admirer of Dr. Pearsons, who esteemed it a privilege to put this crowning story upon his building." In 1918 the fourth floor was completed, bringing the total capacity of the building to one hundred and thirty students. Through gifts of alumni and faculty the dining hall on the first floor was enlarged by fifty per cent. to seat seven hundred and fifty to eight hundred students, and laundry and storage spaces were added. In 1943 extensive additions to kitchen and refrigeration facilities were made.

THE SWIMMING POOL.—In April, 1914, the Y.M.C.A. cabinet led in a movement, which rallied around it the entire student body, looking to the construction of a swimming pool which had been planned as a part of Bartlett Hall but was never completed. The swimming pool and separate building were completed in 1915 at a cost of ten thousand dollars, of which the students raised about fifteen hundred dollars. Extensive remodeling and improvements were made in 1933. The building is fifty-eight by one hundred and ten feet and the pool is twenty-five by seventy-five feet.

"THE HOUSE IN THE WOODS," situated in a picturesque part of the college campus, was built and endowed in 1917 for the use of the first College Pastor, Dr. William P. Stevenson, and his successors, by a lifelong friend of Mrs. Stevenson, as a memorial to Mrs. Stevenson's father and mother, Mr. and Mrs. William Cooper.

THAW HALL, the largest structure on College Hill, costing over one hundred and fifty thousand dollars, was built in 1920-1921. It, like many other extensions of Maryville College, was made possible by Mr. and Mrs. William Thaw, of Pittsburgh. The building measures two hundred and thirty feet in length and one hundred and forty feet in depth and consists of two stories and a commodious basement. The College Library occupies the first floor and lecture rooms the second.

THE ALUMNI GYMNASIUM.—In 1922, as the first result of the Alumni and Former Students' Athletic Campaign, an excellent and ample athletic field, five hundred feet square, was graded. In the fall of 1923, as the second result of the same campaign, an additional gymnasium building, one hundred and ten feet square, to be known as the Alumni Gymnasium, was built and occupied. Various improvements have been made from year to year.

"MORNINGSIDE" is a spacious and beautiful dwelling, situated near "The House in the Woods." It was built in 1932 by Mrs. John Walker, of Pittsburgh, Pennsylvania, who is a sister of Mrs. William P. Stevenson, and is now occupied by her as a residence. Nearby are other related buildings, including the attractive "Guest House," built by Mrs. Walker.

THE HEATING PLANT.—Steam for heating the buildings and for other such uses, as cooking and dishwashing at the dining hall, is supplied from a central heating plant. A new plant, made possible by generous friends of the College, was built in 1939. It is located at the edge of the campus and replaces the faithful old first plant, which was erected near the buildings in 1893.

DAIRY FARM BUILDINGS.—In 1934, through the generosity of one of the Directors, Judge T. N. Brown, the College obtained partly by gift and partly by purchase, the "Brown farm" of forty-six acres adjacent

to the campus, and the college dairy was moved to this location. Since that time the barn has been trebled in size and modernized, a large silo and a large implement shed have been built; and through the generosity of a friend of the College who wishes to remain anonymous, there have been added a milk-cooling and refrigeration building and a milking barn of fire-proof construction designed to meet modern dairy specifications. About ninety-five acres of the enlarged campus are used by the dairy farm.

"ISNALA" is the name of the interesting and attractive studio house situated near the northeast edge of the campus which, with its furnishings and numerous valuable paintings, was presented to the College by the late Anna Belle Smith, formerly head of the Art Department in Maryville College.

THE AMPHITHEATRE is located near the center of the college woods. Natural contour of the ground, the stream creating a graceful outline for the stage, the lofty trees, and the improvements made, all combine to give Maryville College one of the most beautiful and spacious outdoor theatres to be found anywhere.

THE COLLEGE GATES.—At the three main entrances to the campus, there are stately and artistic gateways. They are of uniform pattern, each having four brick and stone pillars and wrought iron gates. Two were erected in 1936, from gifts made by the classes of 1917 and 1928; the third was built in 1938 and is a gift of Mrs. John Walker who, with the class of 1930, provided also the "Steps" that comprise a fourth important campus entrance.

THE CHATTERBOX, a building sixteen by thirty feet, home of the student refreshment center, was purchased and moved to the campus in 1942.

GOVERNMENT SURPLUS BUILDINGS.—In the spring of 1947 the College received through the Federal Works Agency, under provision of the Veterans Educational Facilities program, two Government Surplus Buildings. One is a six-room supplementary office building located near Anderson Hall. The other is a combination gymnasium and recreation building approximately sixty by eighty-five feet in size, located across the driveway from Bartlett Hall.

COLLEGE PUBLICATIONS

The official publication of the College is THE MARYVILLE COLLEGE BULLETIN. It is issued quarterly, or more frequently, and is sent free to any who apply for it. The May number of each year is the annual catalog. STANDARDS AND REQUIREMENTS is a digest published by the College in pamphlet form each year and is sent free on request. THE

HIGHLAND ECHO is issued weekly by the students, the editorial staff consisting of members of the four college classes, selected on a competitive basis. THE CHILHOWEAN is issued annually by the junior class. It is a yearbook of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir. THE MARYVILLE HANDBOOK is issued annually by the Y. M. C. A. and Y. W. C. A. It is intended to provide general information about the College and about the work of the Associations for new and old students, and also to assist new students in adjusting themselves to their new environment.

THE ARTISTS' SERIES

Each year the College brings to the campus a number of artists of highest excellence. During 1946-1947 the Series included Leonard Pennario, pianist; Laura Castellano, soprano, Mona Bradford, contralto, John Gurney, basso, Richard Gordon, tenor, and Edwardo Rael, baritone, in a group recital; and Eddie Katz, violinist. The Series is provided at a very small cost to the student, the cost being included in the Student Activities Fee. Tickets are sold to the public at a somewhat higher rate. The Series is managed by a Faculty Committee with cooperation of the Y. M. C. A. and Y. W. C. A.

FORENSIC CONTESTS

Maryville College has the distinction of having the Tennessee Alpha Chapter of the national forensic society, Pi Kappa Delta, and has been host to the national convention of the society. The local chapter acts with the Faculty Committee on Forensics as the governing body for intercollegiate forensics. All students who represent the College in two or more varsity debates or in an oratorical contest are eligible to membership in the chapter, and upon election are entitled to wear the insignia of the society.

The College annually engages in a considerable number of intercollegiate debates and holds an enviable place in college forensics. Credit is given for participation in intercollegiate debates.

PRIZES

THE ALEXANDER ENGLISH PRIZE.—Through the generous provision of Dr. and Mrs. John McKnitt Alexander, an annual prize, consisting of the income from a fund of one thousand dollars, is offered to the member of the senior class who makes the best four-year record in English.

THE T. T. ALEXANDER PRIZE FUND, established by a generous friend of the College, who desires to remain anonymous and to have the prize named in honor of one of Maryville's foreign missionaries, provides prizes to be awarded annually to the winners of first and second places

of an oratorical contest conducted under the supervision of the Bible and Religious Education faculty. The subjects chosen for the contest are the following: The Deity of Jesus Christ; Christ's Atonement for Sin; The Resurrection; and Salvation Through Faith. By the plan of alternation used, the participants in 1946 were men students and those in 1947 were women students.

The William H. Bates Oratorical Prize Foundation.—The Rev. William H. Bates, D.D., of Greeley, Colo., contributed the sum of one thousand dollars to form a fund, the annual income from which is to be used to provide a prize in oratory. The contests are open to the men of the junior and senior classes in one year, and to the women of the junior and senior classes in the next year.

The Bible and Religious Education Prize Foundation.—An additional gift of two thousand dollars was made by Rev. William H. Bates, D.D., of Greeley, Colo., for the establishment of this foundation. The income of the foundation shall constitute a fund to be known as the Bates Bible Prize, which shall annually be awarded, under certain stipulations, for proficiency attained in Bible study.

The Elizabeth Hillman Chemistry Prize Fund.—The sum of one thousand dollars was contributed in 1919 by Miss Sara F. Hillman, of Pittsburgh, Pa., to establish a fund, the income of which is to be used to provide "a prize or prizes to be awarded to women students for excellence attained in the Department of Chemistry."

Women students taking a specified number of hours of Chemistry (two courses of which must have been taken at Maryville) are eligible for this prize. Since 1933-1934, the prizes have been awarded each year to the women students having the highest grades in Chemistry at the completion of the stipulated hours. Any student having received the prize is ineligible for further competition.

The George A. Knapp Mathematics Scholarship Fund of one thousand dollars was established in 1941 by Tracy F. Knapp, Mary Gertrude Knapp Barrett, and Josephine Knapp Kiefer as a memorial to their father, Dr. George A. Knapp, who served as Professor of Mathematics and Physics in Maryville College from 1914 to his retirement in 1938. The income from this fund is awarded each year at or about the commencement season as a prize to the senior or junior student who is adjudged by a committee to be the most outstanding and most promising among those majoring in Mathematics.

The Bank of Maryville Economics Prize.—A prize of twenty-five dollars is given annually at Commencement by the Bank of Maryville to the student doing the most outstanding work in the field of Economics during the year.

HEALTH AND PHYSICAL EDUCATION

Every student enrolled in the regular courses of the institution is required to take an annual physical examination given at the College by physicians. This applies to old and new students alike. These examinations are given by the Division of Physical Education, assisted by physicians employed by the College for the purpose. On the basis of these examinations, each student is advised as to his health and Physical-Education program. Requirements and offerings in the Division of Physical Education are designed to meet the general needs in this field.

The Ralph Max Lamar Memorial Hospital is available for out-of-town students. In cases of slight illness no charge is made for nursing, but the patient pays $2.00 a day for room, board and laundry. In cases of protracted illness demanding more than ordinary time and attention, a nominal charge is also made for the nursing. In cases of serious illness, registered nurses will be secured at the expense of the patient. On Monday, Wednesday, and Friday of each week free medical consultation and prescription by approved physicians are provided at the hospital for out-of-town students. Any other medical attention, however, that may be required must be paid for by the student. The College uses every possible means to protect the lives and health of its students, but cannot assume any financial responsibility for injuries or illness.

LAUNDRY

In normal times laundry work can be arranged for with local laundries or with private laundresses at charges averaging about fifty cents to one dollar a week. Each of the women's dormitories is provided with laundry facilities for the use of students.

ORIENTATION PROGRAM FOR FRESHMEN

In addition to the various plans used on the opening days of the school year by the College and the student organizations to assist freshmen to an early acquaintance with, and adjustment to, the life and work of the campus, the College also conducts a general Orientation Program.

ELIGIBILITY RULES

In order that athletic contests may not militate against excellence of classroom work, but that they may become, in a measure, a direct aid in maintaining high standards of scholarship, certain regulations have been adopted to apply to all athletic contests, except those that are intra-mural.

STUDENT ORGANIZATIONS

The Student Council.—This Council was organized in 1923, and consists of regularly chosen representatives of the four college classes. Its objects are: to furnish a representative body of students, who, by virtue of their position and influence in student affairs, shall be able to express the sentiment of the student body; to cooperate with the Faculty in maintaining Maryville College ideals and the traditions and customs of the College; to serve as a medium of communication between the students and any other party seeking to carry out a plan approved by the Council and by the Faculty. The following persons have served on the Council in 1946-1947: President, John R. Shell; Vice-President, Ann Stina Anderson; Secretary, Jayne Moss Shouse; Seniors: Ann Stina Anderson, Mary Ruth Barber, Jessie Lou Brunson, William Abbott Kemp, Ralph Thomas Parkinson, John R. Shell, Jayne Moss Shouse, Frederick Russell Wilson; Juniors: Elsie Jean Cotton, Melville Harris Gaughan, Frank Aaron Kramer, Maurice Scott McClure, Carl Calvin Murray, Shirley Oshana, Anna Sakaizawa; Sophomores: George David Campbell, Grace Ellen Cross, Eunice Virginia Gress, William Frederick Proffitt; Freshmen: Harry Godber Brahams, Margaret Logan McNeill, Elizabeth Marie Segreaves, Paul Abt Yambert.

The Y. M. C. A. and Y. W. C. A.—The Y. M. C. A., established in 1877, is one of the oldest organizations of its kind in the South. The weekly devotional meetings are held on Sunday afternoons in the auditorium of Bartlett Hall. The officers of the Association for 1946-1947 are as follows: President, Frederick Russell Wilson; Vice-President, Raymond Howard Swartzback; Secretary, Thomas Van Horn Wheeler; Treasurer, George William Vogel, Jr.; Advisory Committee: Class of 1947: Dr. Davis, Dr. Orr, and John R. Shell; Class of 1948: Dr. Briggs, Dr. Buchanan, and Earl Richard Martin; Class of 1949: Dr. Case, Mr. Mehl, and Arthur Rudolph Haaf.

The Y. W. C. A. was established in 1884, and is one of the most wholesome influences in the religious life of the College. The Association has attractively furnished rooms, where social gatherings and the weekly devotional meetings on Sunday afternoons are held. The Association has a library known as the Florence McManigal Memorial Library. It was contributed by Rev. J. Oscar Boyd, Ph.D., D.D., a Secretary of the American Bible Society, and his wife as a memorial to their sister, Miss McManigal, '08, who was an instructor in the Preparatory School and who died in 1909. The officers of the Association for 1946-1947 are as follows: President, Mary Julia Turk (graduated first semester); Vice-President, Ruth King Wood; Secretary, Ann Stina Anderson; Treasurer, Marilyn Lee Hartpence; Nu Gamma

Chairman, Elsie Jean Cotton; Advisory Committee: Class of 1947: Miss Lightfoot and Mrs. Orr; Class of 1948: Mrs. McArthur and Mrs. Pieper.

Student Volunteer Organization.—The College has from its earliest history been identified with foreign missions, and has since the Civil War sent out one hundred and fifty-seven missionaries into twenty foreign countries. Since 1894 the students have maintained a Student Volunteer organization, which meets weekly and is one of the strongest religious influences in the College.

The Ministerial Association, organized in 1900, is composed of students that are candidates for the Christian ministry. It has for its object the enlistment of its members in various forms of active Christian work and the discussion of themes relating to the work of the ministry.

The Societies.—Four societies are conducted by the students. The ATHENIAN, organized in 1868, and the ALPHA SIGMA, organized in 1882, are composed of men. The BAINONIAN, organized in 1875, and the THETA EPSILON, organized in 1894, are composed of women. The societies meet on Saturday evenings. Well-known plays are given publicly by the various societies.

The Athletic Association.—By action of the Directors of the College, the control of athletics is vested in the Faculty. The Faculty operates both directly and through their Committee on Athletics. The Athletic Director, appointed by the Directors of the College, is a full professor of the institution, and is a member of the Faculty Committee on Athletics. Cooperating with this committee is the Athletic Association. This organization is composed of the entire student body by virtue of the payment of the Student Activities Fee. The Executive Board of this Association meets when occasion may arise for the cooperation of the Association with the Faculty Committee on Athletics and for transaction of such duties as are assigned to it by the By-Laws of the Association.

The Writers' Workshop.—Juniors and seniors who have shown special interest and ability in creative writing are elected to membership in this group. Each member is expected to produce at least one original manuscript a semester. The membership is limited to twenty-five.

Honor Societies.—There is a Maryville College scholarship honor society, Alpha Gamma Sigma. Three national honor societies have chapters in the College, which are made up of students who have special records of achievement in the fields of work covered by each organization. These societies are: Pi Kappa Delta (Forensic), Theta Alpha Phi (Dramatic), Sigma Delta Psi (Athletic).

The Disc Club is composed of all students and faculty who are interested in listening to the masterpieces of recorded music. The Division of Fine Arts has available a library of records. At each meeting a qualified commentator introduces the compositions played.

The Law Club.—Students who are studying with a view to entering the profession of law maintain an organization known as the Law Club. Their purpose is to familiarize themselves with the features of their contemplated life-work, and to develop high moral standards and ideals in connection with their profession.

The Premedical Club.—Students who plan to study medicine have organized with a view to a better understanding of the problems and interests of the medical profession.

The International Relations Club is composed of students who wish to study foreign affairs and world problems.

The French Club.—Opportunity is offered for those who are interested in the promotion of French to further their study outside of classroom work through the production of French plays, readings, songs, and conversation in a French club. The membership is limited to thirty.

The Spanish Club.—For the purpose of cultivating interest and proficiency in the Spanish language, especially in its spoken form, a Spanish club has been organized. The club is open to the students of the advanced Spanish classes.

The German Club is composed of students who are studying the German language, literature, people, and customs.

The Nature Club is especially for students enrolled in courses in Botany and Zoology who are interested in some special nature study.

The Art Club is open to all students interested in Art, either as a vocation or an avocation.

The Camera Club is open to all students interested in photography.

ALUMNI ASSOCIATION

The Alumni Association was formed in 1871. It holds its annual meeting in Commencement Week, when a dinner is given by the Association. The officers for 1946-1947 are as follows: President, Henry J. Bassett, '04; Vice-President, F. A. Griffitts, '25; Recording Secretary,

Winifred L. Painter, '15; Executive Secretary, James R. Smith, '35; Executive Committee: Class of 1947: Edward A. Caldwell, '22, S. E. Crawford, '12, Doris Wilson Murray, '43; Class of 1948: Robert W. Adams, '19, Mary C. Gamble, '33, Mrs. Marguerite Sullinger Walker, '21; Class of 1949: Mrs. Conchita Bertran Blazer, '31, Mrs. Winston Newton Foster, '20, Marvin D. Minear, '39.

During recent years Maryville College Clubs, composed of alumni and former students, have been formed in various sections of the United States. Other such organizations will be formed in the future.

BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath _____ to 'MARYVILLE COLLEGE,' at Maryville, Tennessee, and to its successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

HONORS AND PRIZES, 1945-1946

HONOR SOCIETIES

Alpha Gamma Sigma—Scholarship

Olinde Kay Ahrens
Margaret Moore Cross
Catherine Steelman Sisk
Carol Elizabeth Titus
Laura Jane Trotter
Mary Elizabeth Wells

Pi Kappa Delta—Forensics

Mary Annis Beals
John McTeer Briggs
George David Campbell
June Garland
Bette Lou McCoy
Janet Lucille Nisbet
S. Marinell Ross
John R. Shell
Audria Elizabeth Stinger
Mary Julia Turk
Miriam Wickham
Mary Mitchell Wooldridge

Theta Alpha Phi—Drama

Emma Jean Balch
William Gerald Cover
Rebecca Ann Davis
Max Richard House
Bette Lou McCoy
Virginia Edwina Miller
Leonard Schieber
Lloyd Calvin Shue
Mary Ann Thornton

HONORS WORK IN SPECIAL FIELDS

Olinde Kay Ahrens, *Philosophy*
Marian Louise Corbett, *Spanish*
Ruth Lillian Freeman, *English*
Audria Elizabeth Stinger, *Sociology*
Mary Elizabeth Wells, *Spanish*
Irwin Robert Whitford, *English*

PRIZES

THE T. T. ALEXANDER PRIZE
Thomas Van Horn Wheeler, *first*
James Steadman Black, III, *second*

THE BATES BIBLE PRIZE
Olinde Kay Ahrens, *first*
Mary Lavinia Batchelor, *second*
Nell Louise Minear, *third*

THE ELIZABETH HILLMAN CHEMISTRY PRIZE
June Armenia Townsend

THE ALEXANDER ENGLISH PRIZE
Laura Jane Trotter

THE BANK OF MARYVILLE ECONOMICS PRIZE
John R. Shell

DEGREES CONFERRED

At Commencement, May 22, 1946

DOCTOR OF DIVINITY, HONORARY

Sam Horace Franklin, Jr., '24

DOCTOR OF LAWS, HONORARY

Herbert Ware Reherd

BACHELOR OF ARTS

Olinde Kay Ahrens, *cum laude*
Robert Sweazey Barker*
Marie Winslow Baxter
Mary Lavinia Batchelor, *cum laude*
Ethel Jane Brocker, *cum laude*
Ella Jane Callahan
Marian Louise Corbett, *cum laude*
Margaret Moore Cross, *cum laude*
Nellie Brunilda Cuellas
Rebecca Ann Davis, *cum laude*
Betty Mae Dunk, *cum laude*
Ruth Lillian Freeman, *cum laude*
Rosalind Thayer Garges
Violeta Gomez
June Mary Gowanlock
Thomas Edward Henderson*
Juanita Anne Hinson
Nellie Melba Holder
Mary Evelyn Jamison, *cum laude*
Mary Elizabeth Johnston
Dorothy Louise Justus
Jean Keen
James Donald Kent
Angell H. Kincaid
Betty Lou King
Mary Elizabeth McKnight
Nell Louise Minear, *cum laude*
Wanda Reeves Neal
Mary Phoebe Oplinger, *cum laude*
Nelle Lucille Ousley, *cum laude*
Edgar Potts, *cum laude*
Nettie Kate Reeves
Spence Clyde Renfro*
Abner Paul Richard
William Moore Robarts
George Thomas Ross
Harry Leonard Scapellati
Lloyd Calvin Shue
Catherine Steelman Sisk, *cum laude*
Lucille Elizabeth Sitler, *cum laude*
Audria Elizabeth Stinger, *cum laude*
Eleanor Marjorie Stout
Mary Ann Thornton, *cum laude*
Dorothy Ella Toomey
Eva Nilda Toro
June Armenia Townsend, *cum laude*
Laura Jane Trotter, *cum laude*
Peter Thaddeus Van Blarcom, *cum laude**
Betty Vineyard
Mildred Constance Waring
Mary Elizabeth Wells, *cum laude*
Irwin Robert Whitford
Miriam Wickham
John Quincy Wilburn
Helen Marie Wilson
Samuel Mack Wilson*
Billie Ruth Wright
Curtis William Wright

BACHELOR OF SCIENCE IN HOME ECONOMICS

Frances Alexander Bradshaw
Kathleen Matilda Glymph
Catherine Crothers Hodges, *cum laude*
Mildred Catherine Payne
Bobilee Knabe Proffitt
Elizabeth Jane Proffitt
Edna Mae Watts
Mary Johanna White
Laura Augusta Woodward

At End of Fall Semester, December 19, 1946

BACHELOR OF ARTS

As of the Class of 1947

Charles Arthur Brand
Donald Ward Campbell, *cum laude*
Betty Carolyn Congleton, *cum laude*
Kathryn Isabel Dean, *cum laude*
Fred Morris DePue
Wallace Edward Easter
Daniel Buckley Eveland
Charles Halsey Hildreth
Robert Alison Hunter
Paul Andrew Jamarik
Owen McGarity, Jr.
Howard Albert Meineke
Charlotte Virginia Proffitt
David Edward Renegar, *cum laude*
Vera Elisabeth Ross, *cum laude*
Claude Irving Shell, Jr., *cum laude*
Mary Julia Turk, *cum laude*
Gilbert E. Weiss

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*Graduation requirements completed in summer of 1946.

REGISTER OF STUDENTS, 1946-1947

SENIORS

ABSHER, BETTY LEE—Hatcher Ct., Pikeville, Ky.
ANDERSON, ANN STINA—606 Coolidge Ave., Woodbridge, N. J.
ASHBY, FRANCES MARION—130 James River Dr., Newport News, Va.
BALCH, EMMA JEAN—19164 Cardoni Ave., Detroit 3, Mich.
BARBER, MARY RUTH—607 W. Glenwood Ave., Knoxville
BARNWELL, MARY ELIZABETH—Box 508, Maryville
BISHOP, JAY RICHARD—16759 Plainview Rd., Detroit 19, Mich.
BOLIN, MARY JO—962 N. Central Ave., Knoxville
BOYATT, BETTY LOU—734 Highland Ave., Maryville
BRAND, CHARLES ARTHUR—408 Second Ave., S., Wausau, Wis.
BROADHEAD, WILLIAMINA RUTH—54 Fairchild Ave., Morris Plains, N. J.
BRUNSON, JESSIE LOU—Pine City, N. Y.
BUNCH, EVELYN MARSHALL—2000 Laurel Ave., Knoxville
BURNS, MARY JUNE—R. D. 7, Sevierville
CAMPBELL, DONALD WARD—Garrison Rd., R. D. 3, Vineland, N. J.
CASE, MARY ELIZABETH—1036 Ray Ave., Maryville
CLABOUGH, VIRGINIA ALICE—706 Mt. Vernon Circle, Chattanooga
CONGLETON, BETTY CAROLYN—Congleton, Ky.
COULTER, MARGARET EILEEN—R. D. 3, Maryville
COVER, WILLIAM GERALD—Warner Rd., Hubbard, Ohio
CRAIG, JOHN, JR.—48 Caryl Ave., Yonkers, N. Y.
DEAN, KATHRYN ISABEL—Tellico Plains
DELLINGER, MARY AGNES—Crossnore, N. C.
DEPUE, FRED MORRIS—R. D. 2, Bangor, Pa.
DOCKENDORF, ROBERT CUMMINS—Baltimore Ave., Bladensburg, Md.
DOCKTER, ALBERT WARREN, JR.—412 Manning Blvd., Albany, N. Y.
EARLE, EDITH—Box 126, Salerno, Fla.
EASTER, WALLACE EDWARD—3609 Twentieth St., N. E., Washington 18, D. C.
ENLOE, SARAH—R. D. 5, Box 363, Atlanta, Ga.
EVANS, JAMES EDWARD—715½ W. Broadway, Maryville
EVELAND, DANIEL BUCKLEY—133 S. Fifty-third St., Philadelphia, Pa.
EZELL, WINFRED ASHE—Townsend
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RENEAU, CHARLES GATMAN—R. D. 3, Maryville
RETTKE, CLYDE JOHNSON—7557 Michigan Ave., Chicago, Ill.
REYNOLDS, EUGENE—Boyle St., Alcoa
RICHARDSON, JOHN, III—138 Gilmore Rd., Havertown, Pa.
RIEDEL, DELIA CLARICE—519 Mabbette St., Kissimmee, Fla.
ROBARTS, GEORGE A. L., JR.—4300 N. Alton Rd., Miami Beach, Fla.
ROBERTS, CHARLES WILLIAM—R. D. 8, Maryville
ROBERTS, HILDA VIRGINIA—Box 525, Marianna, Fla.
ROBINSON, FAYE NADA—135 Locust St., Oxford, Pa.
ROGERS, RUTH HARRIET—212 Windsor St., Reading, Pa.
ROSS, AGNES CLAYTON—R. D. 2, Box 96, Maryville
ROWLEY, RICHARD FAY—167 West End Ave., Binghamton, N. Y.
RUGGIERO, DANIEL JAMES—46 Albemarle Rd., Scotia, N. Y.
RUSS, JOHN—R. D. 2, Box 124, Gulfport, Miss.
RUSSELL, MARGARET EVELYN—Vonore
SANDERS, CHARLES PRESTON—136 Barton St., Knoxville
SANTMIER, ARTHUR DAVID—Box 7, Friendsville
SAUL, STUART CALVIN—24 Broad St., Mt. Holly, N. J.
SAXON, MARY ALICE—2817 Avenue H, Birmingham, Ala.
SCHAUMBURG, WINIFRED ELISABETH—2022 W. Mistletoe, St., San Antonio, Texas
SCHWARZ, VIRGINIA FISLER—9 Farm Road, Wayne, Pa.

SCHWEIZER, BERTHA ADELAIDE—35 Delaware Ave., Staten Island 4, N. Y.
SEGREAVES, ELIZABETH MARIE—Maple St., Milford, N. J.
SETTERFIELD, GEORGE LLEWELLYN—443 Windsor St., Marion, Ohio
SHARP, GRANT LAWSON—R. D. 9, Maryville
SHELDON, BENJAMIN ERASTUS—1477 Newton St., N. W., Washington, D. C.
SHEPARD, JOSEPH EVERETT—Mt. View Ave., Maryville
SIEBER, FREDERICK ALVIN—McAlisterville, Pa.
SIEBOLD, BEATRICE LOUISE—49 Grove St., Carbondale, Pa.
SLATON, JOHN CONRAD—R. D. 3, Dandridge
SMITH, BETTY JO—R. D. 3, Greeneville
SMITH, CLIFFORD GARLAND—R. D. 7, Maryville
SMITH, GLENN DAVIS—Hardy, Va.
SMITH, SHIRLEY JEAN—89 Fairview Pl., Amsterdam, N. Y.
SMITH, WILLIAM EDWARD—125 Webster St., Washington 11, D. C.
SNEED, CHARLES DAWSON—412 Maury St., Alcoa
SNELL, ROBERT HERMAN—617 Vinewood Pl., Charlotte, N. C.
SPRATT, JOHN BARNETT—502 Maple St., Clinton, S. C.
STANBERY, ROBERT HAL—108 Shope St., Maryville
STATER, DOROTHY LUCY—2633 Rutledge St., Trenton, Mich.
STEINER, JOHN ROSS—4221 Porter Ave., Knoxville
STEWART, LAMBERT EVANS—306 Valley Rd., Merion, Pa.
STINNETT, KENNETH CECIL—116 Glascock St., Alcoa
STONE, MARGARET CATHRINE—1809 Sevierville Rd., Maryville
STOVALL, THOMAS FISHER—Huntland
STOVELL, CARYL LOUISE—154 Shepard Ave., West Englewood, N. J.
STRAND, JOHN ALEXANDER, JR.—285 Jelliff Ave., Newark, N. J.
STROUD, JO-ANN—R. D. 1, Loveland, Ohio
SWENSON, WILLIAM HERMAN—208 Front St., Dunellen, N. J.
SYKES, EVERETT NORMAN—Sykes Lane, Williamstown, N. J.
TAYLOR, DONALD FLOYD—47 Wayne Ave., Springfield, Pa.
TAYLOR, SAMUEL LUTHAR—Church Hill
TEFFETELLER, WILMA JEANETTE—R. D. 5, Maryville
THOMPSON, ERNEST HAMBLIN, JR.—1311 Scott Ave., Winnetka, Ill.
THOMPSON, RUTH RYAN—210 S. Brittain St., Shelbyville
TITLEY, CATHERINE ELIZABETH—31 Bryant Ave., Springfield, N. J.
TROTTER, CHARLES EARL—R. D. 4, Maryville
TRUNDLE, WILLIAM EDWIN—Niles Ferry Pike, Maryville
VANDERSLICE, EDWARD JAMES—210½ Days Ave., Buchanan, Mich.
VAWTER, SARA MARGARET—Lonas Addition, Maryville
VERITY, JACK BURRITT—690 Cuprien Way, Laguna Beach, Calif.
WALKER, BETTY LOU—734 Morganton Rd., Maryville
WALKER, BILLY JOE—Street, Md.
WALKER, CLARENCE C.—911 Inskip Rd., Knoxville
WALKER, DONALD GREER—R. D. 9, Maryville

WALKER, LLOYD WINDELL ..... R. D. 4, Maryville
WALKER, WILLIAM CECIL ..... 1521 Fifty-second St., Birmingham, Ala.
WALLACE, HAL MITCHELL ..... R. D. 1, Andersonville
WALLIN, BARBARA GRAY ..... 1103 S. Twenty-second St., Knoxville
WALTERS, PAULINE JANE ..... New Market
WALTERS, WILLIAM HENRY ..... Cumberland Court, Pikeville, Ky.
WARD, JAMES HERSHEL ..... R. D. 3A, Church Hill
WARNER, CHARLES ARTHUR ..... Box 110, Blue Ridge Summit, Pa.
WATKINS, ROBERT CALDWELL ..... 335 Marion Ave., Webster Groves, Mo.
WATSON, JIMMIE LEE ..... 1413 Woodland Dr., Maryville
WATSON, RICHARD NEIL ..... 222 Twenty-third Ave., Hattiesburg, Miss.
WATT, MARY MATLOCK ..... 1410 Woodland Dr., Maryville
WEBB, LESLIE EVERETT, JR., ... Box 259, St. Andrew, Fla.
WEBB, MARY HOLLY ..... 1926 Bellevue Rd., Harrisburg, Pa.
WEBER, DONALD ELBERT ..... 240 W. Drayton St., Ferndale, Mich.
WEDELL, HELEN REBECCA ..... Box 8, Fierro, N. M.
WELLS, ALLAN WRIGHT ..... R. D. 7, Maryville
WELLS, SHIRLEY ANNE ..... 4946 State Rd., Drexel Hill, Pa.
WHITE, GEORGE CARLTON ..... 408 E. First St., El Dorado, Ark.
WHITE, MARY ELAINE ..... Estelle Apts., Thirty-second St., Cleveland
WHITEHEAD, EARVIL EDGAR ..... R. D. 1, Maryville
WHITEHEAD, VIOLET ..... R. D. 8, Maryville
WILLIAMS, LAWRENCE FREDRICK ..... Vonore
WILLIAMS, ROBERT RICHTER ..... 49-D Ridge Rd., Greenbelt, Md.
WILLOCKS, RALPH LOUDEN ..... 118 Montvale Rd., Maryville
WILSON, A. J. ..... R. D. 5, Maryville
WINTER, DANIEL WALLACE ..... 106 N. Van Buren St., Mt. Pleasant, Iowa
WOOD, VIRGINIA HELEN ..... 816 Woodsdale Rd., Wilmington, Del.
WOODBURY, PAUL DODGE, JR. ..... 179 Delmont Ave., Worcester, Mass.
WORDEN, HARRY O'NEIL ..... 132 Hibbard St., Pikeville, Ky.
YAMBERT, PAUL ABT ..... Templeton Ave., Fountain City
YATES, WILLIAM HENRY, JR. ..... R. D. 1, Winter Haven, Fla.
YOUNG, JACK CONLEY ..... 1312 Wales St., Maryville
YOUNG, JACK GORDON ..... 331 Waller Ave., Maryville

SPECIAL STUDENTS

CASTRO, MIGUEL ANGEL ..... F de Junio, 10F, Arequipa, Peru
CUELLAS, NELLIE BRUNILDA ..... Progreso, Aguadilla, Puerto Rico
DUGGAN, RUTH ELIZABETH ..... 2927 Keystone Ave., Knoxville
KELLEY, RUTH CASE ..... 1036 Ray Ave., Maryville
KIRKPATRICK, DOROTHY SUE ..... 124 Powhatan Parkway, Hampton, Va.
KRIBBS, DONALD EUGENE ..... 229 E. Amelia St., Orlando, Fla.
MANGES, GARNET EVELYN ..... 917 Mt. View Ave., Maryville
NAUNDORF, DORIS SMITH ..... Central Ave., North Haledon, N. J.

STUDENTS TAKING WORK IN THE FINE ARTS ONLY

Without college enrolment or college credit

Abbott, Rudy Delano, *Music*	Maryville
Best, Claude, *Art*	Maryville
Biggs, Mary Etta, *Music*	Maryville
Biggs, Morgan Henley, *Music*	Maryville
Bird, Roberta Jane, *Music*	Maryville
Bird, William Edgar, *Music*	Maryville
Brewer, Fred, *Music*	Maryville
Broyles, Edna H., *Music*	Maryville
Crawford, John C., *Music*	Maryville
Crawford, Thomas Hugh, *Music*	Maryville
Cummings, James McClure, *Music*	Maryville
Cummings, Janet Esther, *Music*	Maryville
Damron, Jack, *Music*	Maryville
DeLozier, Gwendolyn, *Music*	Maryville
Derrick, Rebecca, *Art*	Alcoa
Dixon, Louie, *Music*	Maryville
Ferguson, Brenda, *Music*	Maryville
Ferguson, Neysa, *Music*	Maryville
Fortescue, Elliot N., *Music*	Alcoa
Fortescue, Margaret Louise, *Music*	Alcoa
Gaughan, Mrs. Melvin, *Music*	Maryville
Holsey, June, *Music*	Maryville
Johnson, Betty Jo, *Music*	Maryville
Johnson, George Willard, *Music*	Alcoa
Johnson, John Thomas, *Music*	Alcoa
Kenst, Eleanor, *Music*	Alcoa
Lanfear, Mary Vivian, *Music*	Maryville
Lloyd, Louise, *Music*	Maryville
McDaniel, Carole Ann, *Music*	Maryville
McPherson, Doris, *Music*	Alcoa
Merriman, James Robert, *Music*	Maryville
Norris, Earl, *Music*	Maryville
Orr, Ruth, *Music*	Maryville
Robinson, Wilma Worth, *Music*	Maryville
Shope, Carroll, *Art*	Rockford
Snodderly, Mary Lee, *Music*	Maryville
Taylor, Gertrude A., *Music*	Maryville
Thomas, Carolyn, *Music*	Maryville
Traylor, Thomas Hamilton, *Music*	Maryville
Traylor, Vannie Louise, *Music*	Maryville
Williams, Mildred, *Music*	Vonore

WILLIAMS, WANDA, *Music* ..... Vonore
YOAKUM, ANNA MARGARET, *Music* ..... Alcoa
YOAKUM, EMILY FAYE, *Music* ..... Alcoa
YOUNG, DOLORES, *Music* ..... Maryville

STUDENTS ENROLLED FOR PRE-SCHOOL MUSIC

ALEXANDER, ANNE ELIZABETH
BAKER, SAMA LYN
BANKS, DICKIE
CALLAWAY, SUSAN
COMPTON, BEVERLY LEE
EAGLETON, JANICE
JOSEPH, KEITH
LEQUIRE, JARRETT BRICKEY
LEQUIRE, PETER
MARTIN, RONALD M.
PIERCE, SUZANNE
RAY, FRANCES ANNE
RULE, BARBARA SUE
SHIELDS, KAREN LEE
STAIB, NANETTE
STOREY, LINDA ANN
STUDLAY, FLORENCE
VINE, JOAN
WEHUNT, CAROLYN MARGARET
WEHUNT, CHARLOTTE VICTORIA

GENERAL SUMMARY

CLASSIFICATION BY CLASSES

Senior Class	122
Junior Class	141
Sophomore Class	213
Freshman Class	402
Special Students	8
Total number of Students	886

CLASSIFICATION BY STATES

Alabama	26	New York	42
Arkansas	5	North Carolina	35
California	9	North Dakota	1
Connecticut	4	Ohio	30
Delaware	3	Oklahoma	1
District of Columbia	9	Pennsylvania	103
Florida	44	Rhode Island	1
Georgia	20	South Carolina	3
Idaho	1	South Dakota	1
Illinois	27	Tennessee	330
Indiana	4	Texas	4
Iowa	3	Virginia	17
Kansas	1	Washington	2
Kentucky	23	West Virginia	8
Louisiana	2	Wisconsin	5
Maryland	23	Africa	3
Massachusetts	3	China	1
Michigan	11	India	1
Mississippi	10	Iran	1
Missouri	8	Puerto Rico	1
New Jersey	58	South America	1
New Mexico	1		

Total number of Students	886
Total number of States and Countries	42

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